

**RESOLUTION AND WRITTEN FINDINGS
OF THE ORANGE COUNTY BOARD OF EDUCATION
TO APPROVE THE RENEWAL PETITION FOR
TOMORROW'S LEADERSHIP COLLABORATIVE (TLC)**

WHEREAS, on April 11, 2018, the Orange County Board of Education ("Board"), approved the initial charter petition for Tomorrow's Leadership Collaborative, ("Charter School") on appeal from a denial by the Orange Unified School District to operate a transitional kindergarten to eight grade charter school for a five term through June 30, 2023.

WHEREAS, on January 5, 2026, the Charter School submitted to the Orange County Department of Education ("OCDE") a renewal charter petition ("Renewal Petition") and supporting documents proposing renewal of the Charter School for a period of July 1, 2026, through June 30, 2028.

WHEREAS, Education Code section 47607(a)(2) provides that a chartering authority may grant one or more subsequent renewals pursuant to Education Code section 47607(b) and (c) and 47607.2, and notwithstanding the foregoing, may deny a charter renewal petition pursuant to Education Code section 47607(e).

WHEREAS, Education Code section 47607(b) further provides that charter renewals are governed by the standards and criteria described in Education Code section 47605, and shall include, but not be limited to, a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or renewed.

WHEREAS, for charter schools that have achieved levels of high academic performance, Education Code section 47607(c)(2) provides that a chartering authority shall not deny renewal of a charter school if, for the two consecutive school years immediately preceding the renewal decision, either of the following applies:

- The charter school received the two highest performance levels schoolwide on all applicable state indicators; or
- The charter school received performance levels schoolwide that were at or above the state average on all academic indicators and, for a majority of pupil subgroups performing below the state average statewide, received performance levels above the state average.

WHEREAS, Education Code section 47607(c) provides that a charter school eligible for technical assistance under Education Code section 47607.3, or that meets the statutory criteria for sustained low academic performance under Education Code section 47607.2(a), does not qualify for renewal under the high-performance category.

WHEREAS, for charter schools that have sustained low academic performance, Education Code section 47607.2(a)(1) provides that a chartering authority shall not renew a charter if, for the two consecutive school years immediately preceding the renewal decision, either of the following conditions is met:

- The charter school received the two lowest performance levels schoolwide on all state indicators included in the evaluation rubrics adopted pursuant to Education Code section 52064.5 for which the charter school received performance levels; or
- For all measurements of academic performance, the charter school received performance levels schoolwide that were at or below the state average and, for a majority of pupil subgroups performing statewide below the state average in each respective year, received performance levels that were below the state average.

WHEREAS, under Education Code section 47607.2(a)(2), a charter school that meets the criteria for sustained low academic performance as established by Education Code section 47607.2(a) and for high academic performance as established by Education Code section 47607(c)(2) shall only qualify for treatment under 47607.2(a).

WHEREAS, Education Code section 47607.2(a)(3) further provides that a chartering authority may renew a charter school that has met the statutory criteria requiring nonrenewal due to low academic performance, only upon making written factual findings, specific to the petition, that the charter school is taking meaningful steps to address the underlying causes of its low academic performance and that those steps are reflected, or will be reflected, in a written plan adopted by the governing body of the charter school.

WHEREAS, for charter schools that do not fall within the high-performing or low-performing categories, the chartering authority may deny renewal of a middle-performing charter school, only upon written findings that the charter school has failed to meet or make sufficient progress toward meeting standards that provide a benefit to students and that closure is in the best interest of students, and in making that determination the chartering authority must consider schoolwide and subgroup performance on state and local indicators and give greater weight to academic performance

WHEREAS, Education Code sections 47607 and 47607.2 establish renewal terms based on the performance categories:

- High Academic Performance: May be renewed for a term of five (5) to seven (7) years;
- Low Academic Performance: May be renewed for a term of two years; and,
- Middle Academic Performance: May be renewed for a term of five years.

WHEREAS, on March 4, 2026, in accordance with Education Code sections 47605 and 47607, the Board held a public hearing on the provisions of the renewal petition and considered the level of support for the renewal by teachers, other employees and parents/guardians.

WHEREAS, on March 24, 2026, the Board published staff recommendations and recommended findings developed by members of OCDE's Charter School Unit regarding the renewal petition ("Staff Report").

WHEREAS, on April 8, 2026, the Board held a public hearing to grant or deny the renewal petition, at which, the petitioners had equal time and opportunity to present evidence and testimony to respond to the staff recommendations and finding.

NOW, THEREFORE, BE IT RESOLVED that the Board finds the foregoing recitals to be true and correct and incorporates them as the written factual findings of the Board.

BE IT FURTHER RESOLVED that the Board adopts and incorporates by reference the Staff Report, including its findings, analysis, and supporting documentation, as part of the administrative record and as additional written factual findings.

BE IT FURTHER RESOLVED that for the 2023–2024 and 2024–2025 school years, the Charter School received performance levels schoolwide at or below the state average on all academic indicators and, for a majority of pupil subgroups performing below the state average statewide in each respective year, received performance levels below the state average.

BE IT FURTHER RESOLVED that on November 18, 2025, the governing body of the Charter School adopted a written plan addressing the underlying causes of the Charter School's low academic performance, and on January 5, 2026, the Charter School submitted the adopted plan to the County Board for consideration in connection with the Renewal Petition.

BE IT FURTHER RESOLVED that the Board finds that the Charter School's written plan submitted on January 5, 2026, demonstrates meaningful steps reasonably likely to address the underlying causes of the Charter School's low academic performance:

- Curriculum & Instruction: Schoolwide adoption of Go Math for mathematics and implementation of a structured-literacy approach (UFLI; Words Their Way) for early grades; expansion of daily instructional minutes (Math 90 minutes; Literacy 90 minutes).
- Multi-Tiered Supports: Tier 1–3 structure across Math and ELA, progress monitoring with i-Ready 3x/year and bi-weekly checks for intervention students; Tier 3 groups capped at 3 students for intensive support.
- Professional Learning: Sequenced PD across summers and school year totaling multiple 10–40-hour blocks; monthly coaching cycles and bi-monthly classroom observations to ensure fidelity.
- Family & Attendance: Daily bilingual outreach for absences, transportation supports (shuttle, gas cards, bus passes), Family Math Nights, and CEI parent leadership structures; explicit chronic absenteeism targets (baseline 26%; goal 22% in 2026, 18% in 2027).
- Resourcing & Budget: Specific staffing and budget allocations (intervention staff, special education supports, transportation, PD) with multiple funding streams identified (Title I, LCFF, Community Schools grants).
- Accountability & External Validation: Board quarterly reports; Board academic committee monthly deep reviews; annual external evaluator; bi-annual authorizer reporting; evidence portfolios and site visits.

BE IT FURTHER RESOLVED that, after considering the Renewal Petition of Tomorrow's Leadership Collaborative, the Staff Report, supporting documentation, the

administrative record, and all public comment received, and based upon the written factual findings set forth herein, the Orange County Board of Education hereby approves the renewal of the charter for Tomorrow's Leadership Collaborative for a term of two (2) years, commencing July 1, 2026, and ending June 30, 2028.

BE IT FURTHER RESOLVED that Tomorrow's Leadership Collaborative shall enter into and execute an agreement with the Orange County Board of Education and the Orange County Department of Education governing the operational relationship among the parties, and such agreement shall be presented for approval no later than the Board's regularly scheduled meeting in June 2026.

STATE OF CALIFORNIA)
COUNTY OF ORANGE)
_____)

I, Mari Barke, President of the Orange County Board of Education, do hereby certify that the foregoing Resolution was duly passed, approved and adopted by the Orange County Board of Education at a regular meeting thereof held on the 8 day of April, 2026, and that it was so adopted by the following vote:

AYES:	5
NOES:	0
ABSENT:	0
ABSTAIN:	0

BY:



Mari Barke, Board President
Orange County Board of Education