

REGULAR MEETING
April 8, 2026
4:00 p.m.

Location: Orange County Department of Education, Boardroom, 200 Kalmus Drive, Costa Mesa, CA 92626
Alternate Location: Signora Sparks, Via Francesco Cornaro 19, 00152 Rome Lazio, Italia
YouTube Livestream: <https://www.youtube.com/live/tQ8wMO7OE5M>

ORANGE COUNTY BOARD OF EDUCATION
AGENDA

WELCOME

CALL TO ORDER

STATEMENT OF PRESIDING OFFICER: For the benefit of the record, this Regular Meeting of the Orange County Board of Education is called to order.

ROLL CALL

(*) AGENDA

Regular Meeting of April 8, 2026 – Adoption

(*) MINUTES

Regular Meeting of May 6, 2026 – Approval

PUBLIC COMMENTS (related to Closed Session)

TIME CERTAIN

1. Inter-district Appeal Hearing (Closed) - Student #04082026001I – Irvine Unified School District to Newport-Mesa Unified School District.
2. Inter-district Appeal Hearing (Closed) – Student #04082026002I – Laguna Beach Unified School District to Newport-Mesa Unified School District.

INVOCATION

5:00 p.m.

Jenna Sagan, Cantor, Congregation B'nai Tzedek

PLEDGE OF ALLEGIANCE

INTRODUCTIONS

PUBLIC COMMENTS (General)

TIME CERTAIN

3. Presentation - OC Grip
4. Presentation - Orange County Arts & Disability

5. Adoption of Proclamation for the Orange County Arts & Disability organization.
6. Presentation - Cal Guard Drug Demand Reduction and Outreach (DDRO) – Sgt. Loera Adrian, DDRO Civil Operator (Valdes)

CONSENT CALENDAR

- (*) 7. Approve the granting of diplomas to the students listed from Alternative, Community, and Correctional Education Schools and Services, Alternative Education Division.
- (*) 8. Adopt Resolution No. 10-26 to recognize May 17-23, 2026 as Classified School Employee Week.
- (*) 9. Adopt Resolution No. 11-26 to recognize May 13, 2026 as California Day of the Teacher.
- (*) 10. Accept donation of \$50,000.00 from SchoolsFirst Federal Credit Union on behalf of the Orange County Teachers of the Year program and send a letter of appreciation to donor.
- (*) 11. Accept the 3rd Quarter Report on Williams Uniform Complaints for Orange County Department of Education ACCESS and Connections for the period of January 1 to March 31, 2026.
- (*) 12. Approve registration and travel for Board President Barke to attend the National Alliance for Public Charter Schools Conference in New Orleans, Wednesday, June 24 to Friday, June 26, 2026.
- (*) 13. Adopt a proclamation to recognize April 26 - May 2, 2026 as National Apprenticeship Week.

CHARTER SCHOOLS

14. Charter submissions
- (*) 15. Charter School Public Hearing – Suncoast Charter School Countywide Charter Petition
Aracely Chastain, Executive Director, Charter Schools Unit, will facilitate the public hearing.

Discussion Format:
Suncoast Charter School
Public Comments
Board Questions

- (*) 16. Board action on Suncoast Charter School Countywide Charter Petition.
- (*) 17. Charter School Public Hearing – TLC (Tomorrow's Leadership Collaborative) Renewal Charter Petition & Material Revision
Aracely Chastain, Executive Director, Charter Schools Unit, will facilitate the public hearing.

Discussion Format:
TLC
Public Comments
Board Questions
- (*) 18. Board action on TLC (Tomorrow's Leadership Collaborative) Renewal Charter Petition.
- (*) 19. Board action on TLC (Tomorrow's Leadership Collaborative) Material Revision.
- (*) 20. Charter School Public Hearing – Orange County Workforce Innovation High School Material Revision
Aracely Chastain, Executive Director, Charter Schools Unit, will facilitate the public hearing.

Discussion Format:
Orange County Workforce Innovation High School
Public Comments
Board Questions
- (*) 21. Board action on Orange County Workforce Innovation High School Material Revision.

BOARD RECOMMENDATIONS

- (*) 22. Approve Resolution No. 12-26 in support of SB 1082 (Niello) regarding interdistrict transfer timelines and transparency. (Barke)
- 23. Discussion: Joint Legislative Audit Committee Report (Rolen)

STAFF RECOMMENDATIONS

- (*) 24. Approval of the retiree health “gap” coverage benefit as outlined in accordance with Education Code 1302.

TIME CERTAIN

25. Public Hearing – David Giordano, Associate Superintendent, Division of Administrative Services, will conduct a public hearing on CSEA’s Initial Proposal to Superintendent.
26. Public Hearing – David Giordano, Associate Superintendent, Division of Administrative Services, will conduct a public hearing on Superintendent’s Initial Proposal to CSEA.

INFORMATION ITEMS

(*)

COMMUNICATION/INFORMATION/DISCUSSION

- Salary Increases over \$10,000 in accordance with Education Code 1302 and board policy 100-10.

ANNOUNCEMENTS

- Superintendent
- Deputy Superintendent

LEGISLATIVE UPDATES

COMMITTEE REPORT

BOARD MEMBER COMMENTS

ALTERNATE LOCATION

Trustee Sparks will participate from the alternate location.

Signora Sparks

Via Francesco Cornaro, 19

00152 Rome Lazio

Italia

ADJOURNMENT



Renee Hendrick
Assistant Secretary, Board of Education

Next Regular Board Meeting - Wednesday, May 6, 2026, at 5:00 p.m.

Location - Orange County Department of Education, Boardroom, 200 Kalmus Drive, Costa Mesa, CA 92626 and via YouTube Livestream.

Individuals with disabilities requiring special accommodations, including agenda or agenda packet materials in alternative formats or auxiliary aids and services, may request assistance by contacting Darou Sisavath, Board Clerk, at (714) 966-4012.

(*) Printed items are included in materials mailed to Board Members.

MINUTES
Regular Meeting
March 4, 2026

ORANGE COUNTY BOARD OF EDUCATION
MINUTES

WELCOME

CALL TO ORDER

The Regular Meeting of the Orange County Board of Education was called to order by President Barke at 5:01 p.m., March 4, 2026, in the Board Room, 200 Kalmus Drive, Costa Mesa, CA 92626 and via YouTube live stream <https://youtube.com/live/C5Mf8x1pyc0>.

ROLL CALL

Present:

Lisa Sparks, Ph.D.
Jorge Valdes, Esq.
Mari Barke
Tim Shaw

Absent:

Ken L. Williams, D.O. (joined the meeting at approximately 5:54 p.m.)

AGENDA

Motion by Valdes, seconded by Sparks, and carried by a vote of 4-0 (Williams absent) to approve the agenda for the March 4, 2026, Regular Meeting.

MINUTES

Motion by Sparks, seconded by Valdes, and carried by a vote of 4-0 (Williams absent) to approve the minutes of the Regular meeting of February 2, 2026.

INVOCATION

Rabbi Adam Greenwald
Congregation B'nai Israel

PLEDGE OF ALLEGIANCE

Greg Rolen, General Counsel

CONSENT CALENDAR

Motion by Sparks, seconded by Valdes, and carried by a vote of 4-0 (Williams absent) to approve Consent Calendar items No. 1, No. 2, No. 3, and No. 4.

1. Approve the granting of diplomas to the students listed from Alternative, Community, and Correctional Education Schools and Services, Alternative Education Division.
2. Adopt Resolution No. 07-26 to recognize April 11-17, 2026, as Week of the Young Child.
3. Adopt Resolution No. 08-26 to recognize April 2026 as Public Schools Month.

4. Receive the Orange County Department of Education’s Transportation Plan for fiscal years 2026-27 through 2028-29.

PUBLIC COMMENTS (General)

- DA
- Laurie
- Greg/ Teren

Note Teren Shaffer (CEO) and Greg Endelman (COO) of the Orange County School of the Arts presented Resolution 2026-01, recognizing OCDE, the County Board, and Superintendent Dr. Bean for their leadership and commitment to educational excellence.

PUBLIC COMMENTS (continued)

- Heidi
- Michele
- Ronna
- Katherine

PRESENTATIONS

5. Recognition of Connections at University HS Wrestling Team – Analee Kredel, Associate Superintendent, Connections
 - David Longo, Principal
 - Joshua Marks, Wrestling Coach
 - Tiffanie Laird and Rene Mosquera, Interpreters
 - Winners/ Recognition
 - Luis – 1st Place (106 lbs.)
 - Emma – 1st Place (above 120 lbs.), voted Most Outstanding Wrestler for the girls’ division.
 - Ayiana – 2nd Place (under 120 lbs.)
 - Victor – 3rd Place (144 lbs.)
 - Jayden and Erik, 4th in their respective weight classes.
 - Joshua competed in the team competition (190 lbs.) but was unable to participate in the individual competition due to injury.

INTRODUCTIONS

There were no introductions at the meeting.

CHARTER SCHOOLS

6. Charter submissions – None
7. Charter School Public Hearing – Vista Condor Global Academy Renewal Charter Petition
Aracely Chastain, Executive Director, Charter Schools Unit, facilitated the public hearing.
 - Dr. Collin Felch, Superintendent

Note

Trustee Williams joined the board meeting at approximately 5:54 p.m.

8. Motion by Barke, seconded by Sparks, and carried by a vote of 5-0 to approve Option I for the Vista Condor Global Academy Renewal Charter Petition.
9. Charter School Public Hearing – Orange Springs Charter School Material Revision
Aracely Chastain, Executive Director, Charter Schools Unit, facilitated the public hearing.
 - Michelle Sapanara, Assistant Superintendent, Student Services, Orange Springs
 - Dr. Vivian Price, Assistant Superintendent, Educational Services, Orange Springs
10. Motion by Barke, seconded by Valdes, and carried by a vote of 5-0 to approve Option I for the Orange Springs Charter School Material Revision.
11. Charter School Public Hearing – TLC (Tomorrow's Leadership Collaborative) Renewal Charter Petition & Material Revision
Aracely Chastain, Executive Director, Charter Schools Unit, facilitated the public hearing.
 - Dr. Jessica Tunney, Executive Director & Founder, TLC
 - Marisol Leal

PUBLIC COMMENTS (Item No. 11)

- Ronnie
 - Kelly
 - Richard/ Stella
 - Sandra
 - Micah/ Madden
 - Kelly
 - Nickie
 - Valentina
 - Vivian
 - Karina
12. Charter School Public Hearing – Orange County Workforce Innovation High School Material Revision
Aracely Chastain, Executive Director, Charter Schools Unit, facilitated the public hearing.
 - Corrine Manley, Area Superintendent, OCWIHS

BOARD RECOMMENDATIONS

13. Motion by Sparks, seconded Williams, and carried by a vote of 5-0 to approve board date change from July 1, 2026, to July 8, 2026.

14. Discussion: Grade Inflation – Video

STAFF RECOMMENDATIONS

15. Budget Presentation – Dave Giordano, Associate Superintendent, Administrative Services.
16. Motion by Williams, seconded by Sparks, and carried by a vote of 5-0 to approve the Second Interim Report that is certified Positive by the County Superintendent of Schools.

INFORMATION ITEMS

COMMUNICATION/INFORMATION/DISCUSSION

- Memorial Day Essay Contest
 - Sunburst Youth Academy Color Guard
 - The Freedom Committee
- Board Liaison

ANNOUNCEMENTS

- Deputy Superintendent
 - Dr. Bean was named the 2026 California Association of Asian and Pacific Leaders in Education (CAAPLE) Superintendent of the Year.
 - Form 700 due April 1.
 - Next board meeting is on Wednesday, April 8, 2026; submission deadline is March 25; board packet delivery is April 3.
- Superintendent
 - March 10 event in Irvine supporting students with disabilities, connecting families with 75+ agencies.
 - Recognition of student achievements, including OC Spelling Bee winner Sydney Tran.
 - Upcoming March 31 countywide education career fair connecting districts and candidates.
 - OC Pathways showcase drew 1,200+ attendees, highlighting career technical education opportunities.
 - April 14 active shooter preparedness forum planned with law enforcement collaboration.
 - Launch of innovative use of state “differentiated assistance” funds, awarding \$525K to six districts to develop and share best practices.
 - OC State of Education – RSVP to Darou.

LEGISLATIVE UPDATE

- Discussed SB 249, AB 84, and SB 414.

BOARD MEMBER COMMENTS

- Trustee Sparks noted she made a brief visit to TLC and, based on that experience, expressed interest in returning to spend more time there.
- Trustee Valdes noted that an ACCESS teacher raised concerns about insufficient transportation and outdated laptops. He requested a detailed follow-up email outlining the scope of transportation gaps and the number and condition of devices.
- Vice President Shaw shared that Luke Shaw was accepted to Cal Poly Pomona and Brigham Young University, with decisions from UCLA and UC San Diego still pending.
- Board President Barke shared that she visited TLC, described it as an excellent experience, and encouraged others to visit and spend time there.

ADJOURNMENT

On a motion duly made and seconded, the March 4, 2026, board meeting adjourned at 8:07 p.m.



Renee Hendrick
Assistant Secretary, Board of Education

Mari Barke
President, Board of Education

Next Regular Board Meeting – Second Wednesday, April 8, 2026

Location - Orange County Department of Education, Boardroom, 200 Kalmus Drive, Costa Mesa, CA 92626
and via YouTube Livestream

Individuals with disabilities requiring special accommodations, including agenda or agenda packet materials in alternative formats or auxiliary aids and services, may request assistance by contacting Darou Sisavath, Board Clerk, at (714) 966-4012.

**Board Agenda Item
Diploma Approval
February 17, 2026 - March 23, 2026**

Item: Consent Calendar #7
April 8, 2026
 Mailed Distributed at meeting



Stefan Bean, Ed.D.
County Superintendent of Schools

ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: April 8th, 2026
TO: Renee Hendrick, Deputy Superintendent
FROM: Maria Martinez-Poulin Ed.D., Chief of Alternative Education - ACCESS
SUBJECT: Granting of Diplomas

The students listed on the attached pages have been certified for graduation by the Custodian of Records or their designee for the Division of Alternative Education and the Division of Special Education Services of the Orange County Department of Education. These students have met the standards of proficiency in the basic skills prescribed by the governing board in accordance with Education Code 51412. It is requested that the Board approve the granting of diplomas to these students.

RECOMMENDATION:

Approve granting of diplomas to the students listed from Alternative, Community, and Correctional Education Schools and Services, Alternative Education Division and the Division of Special Education Services.

MMP

Pages 11-12 removed (CONFIDENTIAL STUDENT INFORMATION)

April 8, 2026

Mailed Distributed at

ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: April 8, 2026

TO: Renee Hendrick, Deputy Superintendent

FROM: Darou Sisavath, Recording Clerk

SUBJECT: Resolution No. 10-26
Classified School Employee Week

RECOMMENDATION:

Adopt Resolution No. 10-26 to recognize May 17-23, 2026 as Classified School Employee Week.

**RESOLUTION OF THE BOARD OF EDUCATION
ORANGE COUNTY, CALIFORNIA**

**CLASSIFIED SCHOOL EMPLOYEE WEEK
May 17-23, 2026**

WHEREAS, Education Code Section 45460 encourages recognition of the outstanding contributions of the classified school employees in the programs and services for the students in the Orange County Department of Education schools; and

WHEREAS, classified school employees are instrumental to the success of the educational programs; and

WHEREAS, classified school employees provide essential leadership and encouragement to the students in the Orange County Department of Education schools who represent the future of the country; and

WHEREAS, classified school employees are greatly responsible for maintaining the exceptional level of service that benefits the entire educational community;

NOW, THEREFORE, BE IT RESOLVED that the Orange County Board of Education hereby recognizes classified school employees for their many services and dedication to education in the State of California and at the Orange County Department of Education and declares the week of May 17-23, 2026 as Classified School Employee Week.

AYES:

NOES:

ABSENT:

ABSTAINED:

STATE OF CALIFORNIA

COUNTY OF ORANGE

I, Mari Barke, President of the Board of Education of Orange County, California, hereby certify that the foregoing Resolution was duly and regularly adopted by the said Board at a regular meeting thereof held on the 8 day of April 2026.

IN WITNESS THEREOF, I have hereunto set my hand and seal this 8th day of April 2026.

Mari Barke, President
Orange County Board of Education

ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: April 8, 2026
TO: Renee Hendrick, Deputy Superintendent
FROM: Darou Sisavath, Recording Clerk
SUBJECT: Resolution No. 11-26
California Day of the Teacher

RECOMMENDATION:

Adopt Resolution No. 11-26 to recognize May 13, 2026 as California Day of the Teacher.

**RESOLUTION OF THE BOARD OF EDUCATION
ORANGE COUNTY, CALIFORNIA**

**CALIFORNIA DAY OF THE TEACHER
May 13, 2026**

WHEREAS, Education Code Section 37222 designated the Day of the Teacher to recognize the enormous contributions of teachers and ancillary staff; and

WHEREAS, teachers and ancillary staff provide important leadership and guidance for students of all ages; and

WHEREAS, the positive influence and encouragement provided to children directly benefits the community; and

WHEREAS, it is fitting to recognize the significant role of teachers and ancillary staff in providing effective programs in schools of the Orange County Department of Education;

NOW, THEREFORE, BE IT RESOLVED, that the Orange County Board of Education recognizes teachers and ancillary staff for their dedicated service to education in the State of California and at the Orange County Department of Education and declares May 13, 2026 as the California Day of the Teacher.

AYES:

NOES:

ABSTAINED:

ABSENT:

STATE OF CALIFORNIA

COUNTY OF ORANGE

I, Mari Barke, President of the Board of Education of Orange County, California, hereby certify that the foregoing Resolution was duly and regularly adopted by the said Board at a regular meeting thereof held on the 8 day of April 2026.

IN WITNESS THEREOF, I have hereunto set my hand and seal this 8th day of April 2026.

Mari Barke, President
Orange County Board of Education

ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: April 8, 2026

TO: Renee Hendrick, Deputy Superintendent of Operations

FROM: Dr. Sandra Lee, Associate Superintendent, Educational Services Division

SUBJECT: Acceptance of Donation for the Orange County Teachers of the Year Program

The Orange County Teachers of the Year program has received a cash donation in the amount of \$50,000.00 from SchoolsFirst Federal Credit Union. These funds were used to support the 2025-2026 Teachers of the Year event.

RECOMMENDATION:

Accept donation of \$50,000.00 from SchoolsFirst Federal Credit Union on behalf of the Orange County Teachers of the Year program and send a letter of appreciation to donor.

SL:kg

April 8, 2026

Mailed Distributed at meeting

ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: April 8, 2026

TO: Renee Hendrick, Deputy Superintendent

FROM: Maria Martinez-Poulin Ed.D., Chief of Alternative Education - ACCESS

SUBJECT: Acceptance of 3rd Quarter Report on Williams Uniform Complaints for the Orange County Department of Education ACCESS and Connections

California Education Code section 35186(d) requires that school districts and county operated programs report summarized data on the nature and resolution of all Williams Uniform Complaints on a quarterly basis to the county superintendent of schools and the governing board of the school district.

The enclosed report indicates that zero complaints were filed for ACCESS or Connections schools during the period of January 1 to March 31, 2026.

RECOMMENDATION:

Accept the 3rd Quarter Report on Williams Uniform Complaints for Orange County Department of Education ACCESS and Connections for the period of January 1 to March 31, 2026.

MMP



Stefan Bean, Ed.D.
County Superintendent of Schools

Orange County Department of Education
Educational Services Division

**Williams Settlement Legislation
Quarterly Report of Uniform Complaints
2025-26**

District: _____

District Contact: _____

Title: _____

Quarter #1	July 1 – September 30, 2025	Report due by October 3, 2025
Quarter #2	October 1 – December 31, 2025	Report due by January 5, 2026
Quarter #3	January 1 – March 31, 2026	Report due by April 3, 2026
Quarter #4	April 1 – June 30, 2026	Report due by July 6, 2026

Check the box that applies:

No complaints were filed with any school in the district during the quarter indicated above.

Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of the complaints.

Type of Complaint	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials			
Teacher Vacancies or Misassignments			
Facility Conditions			
TOTALS			

Name of Superintendent: _____

Signature of Superintendent: *Stefan Bean* Date: _____

Please submit to:

Orange County Department of Education
P.O. Box 9050, Costa Mesa, CA 92628-9050
Attention: Alicia Gonzalez, Sr. Administrative Assistant, Red Hill/R101

Phone: (714) 966-4336 Email: aliciagonzalez@ocde.us

ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: April 8, 2026

TO: Renee Hendrick, Deputy Superintendent

FROM: Darou Sisavath, Board Recording Clerk

SUBJECT: Registration and Travel for Board Members – National Alliance for Public Charter Schools Conference, New Orleans

In accordance with specified statutory regulations, County Board Members are reimbursed for expenses incurred when attending education related events/meetings. In order to simplify these reimbursement procedures, it is requested that approval be given for advance payment of fees as required by meeting sponsor.

RECOMMENDATION:

Approve registration and travel for Board President Barke to attend the National Alliance for Public Charter Schools Conference in New Orleans, Wednesday, June 24 to Friday, June 26, 2026.

ORANGE COUNTY BOARD OF EDUCATION
BOARD AGENDA ITEM

DATE: April 8, 2026
TO: Renee Hendrick, Deputy Superintendent of Operations
FROM: Sandra Lee, Ed.D., Associate Superintendent, Educational Services
SUBJECT: Proclamation Recognizing National Apprenticeship Week

BACKGROUND:

National Apprenticeship Week (NAW) is a nationwide celebration established by the U.S. Department of Labor to highlight the impact of Registered Apprenticeship programs in building a highly skilled workforce and expanding career pathways for students and adults.

The Orange County Department of Education (OCDE) serves as a Registered Apprenticeship Program sponsor, leading regional efforts to expand apprenticeship opportunities for youth and young adults across multiple industry sectors. Through strong partnerships with K–12 school districts, community colleges, workforce development boards, and industry leaders, OCDE supports the development of high-quality, earn-and-learn opportunities that align education with workforce needs.

OCDE’s Registered Apprenticeship Program has created pathways that allow students to gain hands-on experience, earn industry-recognized credentials, and access living-wage career opportunities while continuing their education. These efforts contribute to strengthening the local talent pipeline, addressing workforce shortages, and promoting equitable access to high-demand careers.

Recognizing National Apprenticeship Week provides an opportunity to celebrate the success of apprentices, honor employer and education partners, and reinforce Orange County’s commitment to innovative career education and workforce development strategies.

RECOMMENDATION:

It is recommended that the Orange County Board of Education adopt the attached proclamation recognizing National Apprenticeship Week and acknowledging OCDE’s role as a Registered Apprenticeship Program sponsor in advancing career pathways and workforce development across Orange County.

**RESOLUTION OF THE BOARD OF EDUCATION
ORANGE COUNTY, CALIFORNIA**

NATIONAL APPRENTICESHIP WEEK 2026 PROCLAMATION

WHEREAS, April 26–May 2, 2026, has been designated National Apprenticeship Week to recognize the vital role Registered Apprenticeship programs play in developing a skilled workforce and strengthening our regional economy; and

WHEREAS, profound economic and technological changes in Orange County, CA are rapidly reflected in the structure and nature of work, placing new and expanded responsibilities on our educational system to prepare students and adult learners for high-wage, high-demand careers; and

WHEREAS, Registered Apprenticeship programs are industry-driven, high-quality career pathways that enable individuals to earn while they learn through paid on-the-job training with mentorship, receive related classroom instruction, and attain portable, nationally recognized credentials aligned to regional workforce needs; and

WHEREAS, the Orange County Department of Education serves as a Registered Apprenticeship Program Sponsor, demonstrating its leadership and commitment to expanding equitable access to high-quality, industry-aligned career pathways that meet the current and future workforce demands of Orange County; and

WHEREAS, Registered Apprenticeship programs provide employers with a proven strategy to develop, train, and retain a highly skilled workforce while strengthening partnerships among education, business, labor, and community stakeholders; and

WHEREAS, educators, administrators, school counselors, and industry partners play a pivotal role in promoting awareness of Registered Apprenticeship opportunities and supporting students and adult learners in pursuing meaningful, gainful employment;

NOW, THEREFORE, BE IT PROCLAIMED, that I, Stefan Bean, Superintendent of Schools for Orange County, and the Orange County Board of Education, do hereby declare April 26–May 2, 2026, as “**National Apprenticeship Week**” in Orange County, CA, and encourage all stakeholders to recognize the value of Registered Apprenticeship programs and promote their continued growth and expansion.

PASSED AND ADOPTED by the Orange County Board of Education at a meeting held on April 8, 2026, by the following vote:

AYES:

NOES:

ABSENT:
STATE OF CALIFORNIA, COUNTY OF ORANGE

IN WITNESS WHEREOF, we hereby affix our signatures in support of this proclamation.

Stefan Bean, Ed.D., Superintendent
Orange County Department of Education

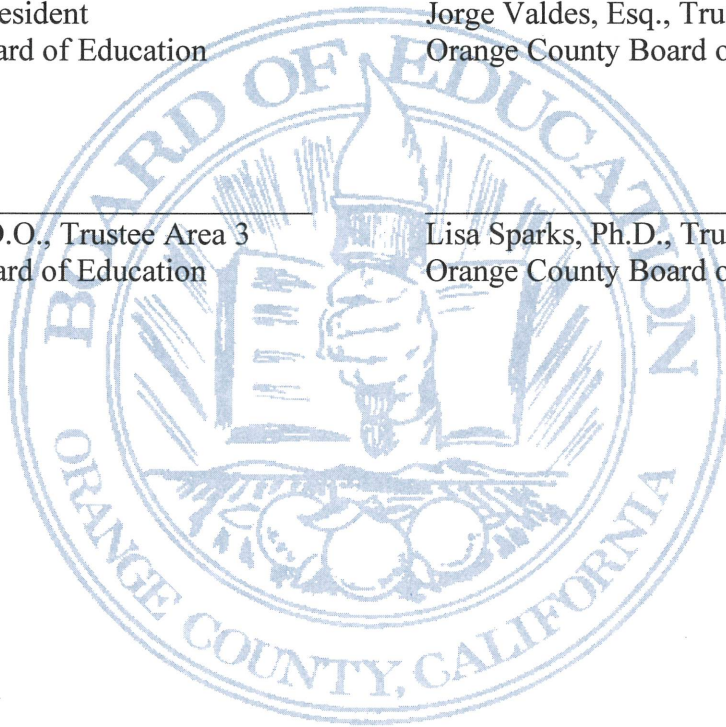
Mari Barke, President
Orange County Board of Education

Tim Shaw, Vice President
Orange County Board of Education

Jorge Valdes, Esq., Trustee Area 1
Orange County Board of Education

Ken L. Williams, D.O., Trustee Area 3
Orange County Board of Education

Lisa Sparks, Ph.D., Trustee Area 5
Orange County Board of Education



ORANGE COUNTY BOARD OF EDUCATION
BOARD AGENDA ITEM

Item: Charter Schools #15
April 8, 2026
<input checked="" type="checkbox"/> Mailed <input type="checkbox"/> Distributed at meeting

DATE: April 8, 2026

TO: Renee Hendrick, Deputy Superintendent

FROM: Aracely Chastain, Executive Director, Charter Schools

SUBJECT: Public Hearing –Suncoast Charter School Countywide Charter Petition

DESCRIPTION:

On January 2, 2026, Suncoast Preparatory Academy, a California nonprofit public benefit corporation, submitted a countywide charter school petition to operate Suncoast Charter School. The Orange County Board of Education held a public hearing on February 2, 2026, to consider the level of support for the charter school.

RECOMMENDATION:

Per California Education Code, on February 2, 2026, the Orange County Board of Education shall hold a public hearing to grant or deny the Suncoast Charter School countywide petition. At the public hearing, petitioners shall have equal time and opportunity to present evidence and testimony responsive to the Orange County Department of Education staff recommendations and findings published on March 24, 2026.

ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

Item: Charter Schools #16

April 8, 2026

Mailed Distributed at meeting

DATE: April 8, 2026

TO: Renee Hendrick, Deputy Superintendent

FROM: Aracely Chastain, Executive Director, Charter Schools

SUBJECT: Board Action – Suncoast Charter School Countywide Petition

DESCRIPTION:

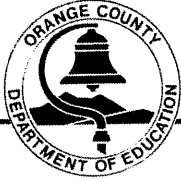
On January 2, 2026, Suncoast Preparatory Academy, a California nonprofit public benefit corporation, submitted a countywide charter school petition to operate Suncoast Charter School. Per California Education Code 47605.6, the Orange County Board of Education held public hearings on February 2, 2026, and April 8, 2026.

The Orange County Board of Education has three options for action regarding a countywide charter school petition:

- Option One: Approve the charter petition.
 - Option Two: Approve the charter petition with conditions, requiring the execution of an Agreement addressing identified concerns and establishing compliance timelines.
 - Option Three: Deny the charter petition.
-

RECOMMENDATION:

Orange County Department of Education staff recommend that the Board approve, with conditions, the petition of Suncoast Preparatory Academy to establish Suncoast Charter School as a countywide nonclassroom-based charter school for a three, four, or five-year term, and approve an Agreement delineating the operational relationship between the parties and conditions addressing the identified concerns with execution to occur no later than June 2026.



MEMO

ORANGE COUNTY DEPARTMENT OF EDUCATION

March 24, 2026

To: Members, Orange County Board of Education
From: Orange County Department of Education Charter Schools Unit
Re: Staff Recommendations and Findings – Suncoast Charter School

I. INTRODUCTION

The following is a summary of the review conducted by Orange County Department of Education staff of the charter petition submitted by Suncoast Preparatory Academy, proposing to establish Suncoast Charter School as a countywide nonclassroom-based school, and recommendations for consideration by the Orange County Board of Education (the Board).

Pursuant to Education Code section 47605.6, the Board must approve or deny the petition within ninety (90) days of receipt, unless the timeline is extended by mutual agreement for up to thirty (30) additional days. Suncoast Charter School agreed to a six-day extension to align with the Board’s regular meeting schedule. Accordingly, Board action is scheduled for April 8, 2026..

OCDE staff conducted a comprehensive review of the petition, including evaluation of the operator’s existing charter school performance, nonprofit governance structure, fiscal position (including debts and liabilities), operational systems, and information provided at the February 19, 2026, clarification meeting. Based on this review, staff recommend approval of the petition, subject to the conditions outlined in Section VI.

II. BACKGROUND

On January 2, 2026, the Board received a petition to establish Suncoast Charter School as a countywide nonclassroom-based charter school. Suncoast Preparatory Academy, a California nonprofit public benefit corporation, currently operates a district-denied nonclassroom-based charter school in Orange County. The proposed school intends to serve students in transitional kindergarten through grade twelve beginning in the 2026-27 academic year.

Per statutory requirements, the petitioner notified the following districts of its intent to establish facilities within their boundaries:

- Fullerton Elementary School District
- Fullerton Joint Union High School District
- Placentia-Yorba Linda Unified School District
- Tustin Unified School District

On February 2, 2026, the Board conducted a public hearing on the provisions of the petition and considered the level of support from teachers, parents or guardians, and other employees of the school districts in which the petitioner proposes to operate facilities.

III. LEGAL STANDARD

The Charter Schools Act reflects a legislative preference for charter schools that are locally authorized by the district in which they operate. A county board of education may approve a countywide charter school only if it makes specific threshold findings under Education Code section 47605.6(a), in addition to determining that the petition satisfies the criteria set forth in Education Code section 47605.6(b)(1)-(7).

Education Code section 47605.6(a)(1) provides:

“A county board of education may approve a countywide charter only if it finds, in addition to the other requirements of this section, that the educational services to be provided by the charter school will offer services to a pupil population that will benefit from those services and that cannot be served as well by a charter school that operates in only one school district in the county.”

Additionally, Education Code section 47605.6(b) states that a county board may grant a charter only if it is satisfied that:

- 1) Granting the charter is consistent with sound educational practice; and
- 2) The charter school has reasonable justification for why it could not be established by petition to a school district pursuant to Education Code section 47605.

If the threshold criteria are met, the Board must then determine whether the petition satisfies the criteria under Education Code section 47605.6(b)(1)-(7). The Board shall deny the petition if it makes one or more of the following findings:

- 1) The charter school presents an unsound educational program for the pupils to be enrolled in the charter school.
- 2) The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.
- 3) The petition does not contain the number of signatures required by subdivision (a).
- 4) The petition does not contain an affirmation of each of the conditions described in subdivision (e).
- 5) The petition does not contain reasonably comprehensive descriptions of the required elements under Education Code section 47605.6.

- 6) The petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public-school employer of the employees of the charter school for purposes of the Educational Employment Relations Act Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.
- 7) Any other basis that the county board of education finds justifies the denial of the petition.

If a countywide charter petition is denied, there is no appeal to the State Board of Education (5 CCR § 11966.5).

IV. COUNTYWIDE JUSTIFICATION ANALYSIS

Education Code section 47605.6(a)(1) requires the Board to determine whether the proposed educational services (1) will serve a pupil population that will benefit from those services, and (2) cannot be served as well by a charter school operating in only one school district within the county.

A. Identifiable Pupil Population

The petition identifies a distinct population of families who intentionally select a public homeschool model rather than a traditional site-based instructional program. During the 2024–25 school year, the existing charter served 1,882 TK–12 students residing across multiple Orange County districts. Enrollment has grown substantially over the past three years.

The program is structured around parent-led instruction supported by credentialed Education Specialists, individualized learning plans, flexible pacing, and optional enrichment opportunities. Survey data submitted by the Petitioner indicates that, if the school were unavailable, many families would continue homeschooling through another homeschool charter program or through private homeschooling.

Based on the record presented, staff find that the petition identifies a defined and substantial pupil population that will benefit from the proposed services.

B. Inability to Serve as Well Through a Single-District Charter

The charter petition describes a student population that is geographically dispersed across multiple school districts and enrollment is driven by program design rather than district residence. The proposed nonclassroom-based model is structured to operate countywide and does not rely on daily site-based attendance. Countywide authorization provides a unified governance and accountability framework aligned with the school’s enrollment pattern and operational design.

While some districts offer independent study options, the record does not demonstrate the availability of a comparable comprehensive TK–12 homeschool partnership model operating at similar scale within a single district.

C. Staff Determination

Based on enrollment data, geographic distribution, and program structure, staff find that:

- 1) The proposed educational services will benefit a distinct pupil population; and
- 2) That population cannot be served as well by a charter school operating in only one school district.

Accordingly, staff conclude that the petition satisfies the threshold countywide criteria set forth in Education Code section 47605.6(a)(1), subject to the findings and conditions outlined elsewhere in this report.

V. SUMMARY OF FINDINGS

Orange County Department of Education staff reviewed the charter petition and all supporting documentation, including materials presented at the public hearing and information obtained during the clarification meeting.

The petition contains only partial descriptions and incomplete metrics for certain measurable student outcomes within the charter petition. Additionally, the operator's existing charter school, Suncoast Preparatory Academy, demonstrates student assessment participation rates and performance levels significantly below the federal and state accountability threshold and overall academic performance below the statewide average, as reflected on the California School Dashboard.

These findings may constitute grounds for denial under applicable law but may also be addressed through conditions of approval.

A. Reasonably Comprehensive Descriptions (Education Code § 47605.6(b)(5))

The petition does not contain reasonably comprehensive descriptions required under Education Code section 47605(c)(5)(A)(ii) regarding annual goals for all pupils and for each subgroup identified pursuant to Education Code section 52052, aligned to state priorities under section 52060(d). Specifically:

1) State Priority 4 – Pupil Achievement

The petition does not adequately describe how the school will measure:

- The percentage of students who pass an Advanced Placement (AP) examination with a score of 3 or higher; and
- The percentage of students demonstrating college readiness pursuant to the Early Assessment Program (EAP) or any successor college-readiness assessment.

2) State Priority 5 - Pupil Engagement

The petition does not include measures of goals or reporting metrics for:

- School attendance rate
- Chronic absenteeism rate (students missing 10% or more instructional days)
- Middle school dropout rate

B. Unsound educational Program (Education Code § 47605.6(b)(1))

The Petitioner currently operates Suncoast Preparatory Academy, which implements the same nonclassroom-based instructional model described in the proposed Suncoast Charter School petition. If approved, Suncoast Charter School would replace the existing charter school authorized. Accordingly, the academic and operational performance of Suncoast Preparatory Academy provides relevant information for the Board’s consideration in evaluating the educational program in the Petition.

1) Assessment Participation

The Every Student Succeeds Act (ESSA) requires schools to test at least 95 percent of eligible students. The California Assessment of Student Performance and Progress (CAASPP) similarly requires a 95 percent participation rate. Schools that fall below this threshold receive a Lowest Obtainable Scale Score (LOSS) assignment for each non-participating student, which negatively affects Distance from Standard calculations on the California School Dashboard. These assigned lowest scores are incorporated into the Distance from Standard calculation on the California Dashboard.

Suncoast Preparatory Academy increased participation from 39 percent to 71 percent in 2025, reflecting significant improvement; however, the rate remains below the 95 percent requirement and below other OCBE-authorized charter schools.

2) Academic Performance

Overall performance remains below statewide averages:

- English language arts (ELA): 43% met/exceeded vs. 49% statewide
- Mathematics: 35% met/exceeded vs. 37% statewide

Subgroup strengths include:

- Hispanic students exceeding statewide averages in ELA (44% vs. 39%) and mathematics (35% vs. 26%).
- Socioeconomically disadvantaged (SED) students meeting/exceeding statewide averages in mathematics (31% vs. 27%).

The 2025 California School Dashboard reflects an overall “Orange” (Low) performance level in both ELA and Mathematics — the first year the school has been designated at this level. While mathematics demonstrated subgroup growth year-over-year, only the Hispanic subgroup demonstrated growth in ELA.

During the clarification meeting, school leadership acknowledged current performance levels and described ongoing strategies to improve outcomes.

Current Year State Comparison

2024-25		
CAASPP Comparison (MATH)		
Student Group	(% Met/Exceeded)	
	Suncoast Prep	State
All	35%	37%
SED	31%	27%
SWD	8%	13%
Hispanic	35%	26%

2024-25		
CAASPP Comparison (ELA)		
Student Group	(% Met/Exceeded)	
	Suncoast Prep	State
All	43%	49%
SED	31%	38%
SWD	15%	17%
Hispanic	44%	39%

Two-Year Performance Data

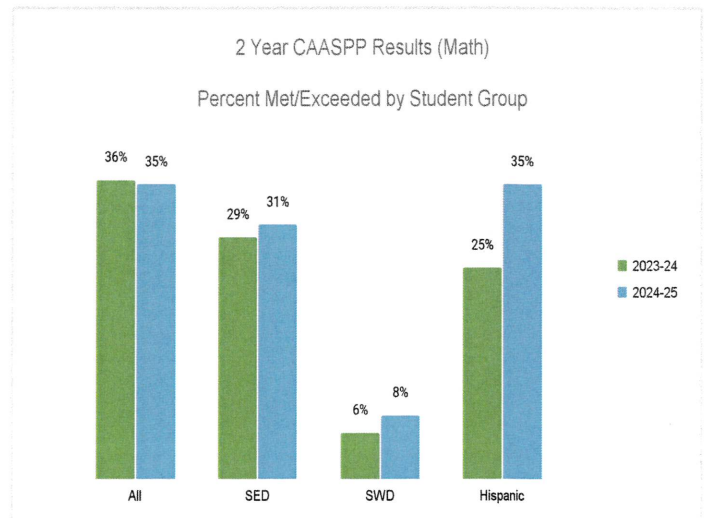
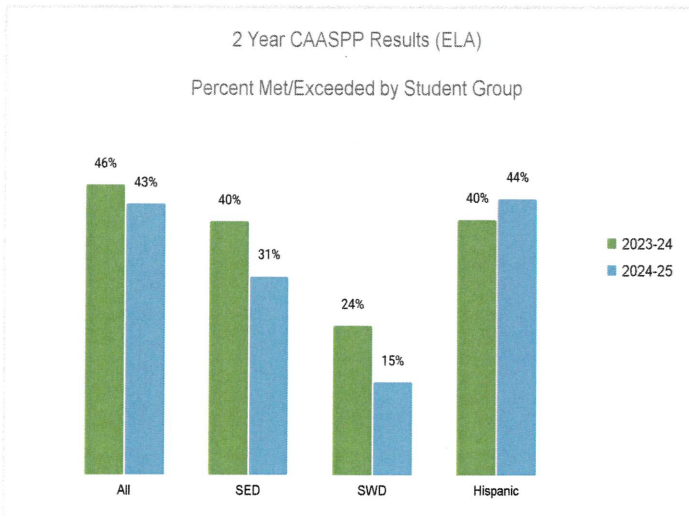


Figure 1. 2024-25 CAASPP comparison (ELA) by student group.

Figure 2. 2024-25 CAASPP comparison (Math) by student group.

VI. CONDITIONS OF APPROVAL

Should the Board approve Suncoast Charter School, staff recommend that the following conditions be incorporated into the Agreement/MOU:

Condition 1: The school shall develop and adopt a comprehensive plan to achieve a 95 percent participation rate on English language arts and mathematics statewide assessments in 2026–27. The plan shall include family communication timelines; student test scheduling; make-up procedures; accommodations; transportation supports, where applicable; and site test-coordinator

assignments. The plan shall also describe how the school will maintain a 95 percent participation rate in subsequent years.

Condition 2: The school shall provide a plan with baseline data, annual performance targets, and strategies to improve student outcomes in English language arts and mathematics.

Condition 3: Amend the petition to include measurable goals and reporting methods for:

- Advanced Placement pass rate (score of ≥ 3)
- College readiness (EAP/successor assessments)
- School attendance rate
- Chronic absenteeism rate
- Middle school dropout rate

VII. STAFF RECOMMENDATION

Orange County Department of Education staff recommend that the Board approve, with conditions, the petition of Suncoast Preparatory Academy to establish Suncoast Charter School as a countywide nonclassroom-based charter school for a three, four, or five-year term, and approve an Agreement delineating the operational relationship between the parties and conditions addressing the identified concerns with execution to occur no later than June 2026.

VIII. CONCLUSION

The Board has three options for action regarding a countywide charter school petition:

- Option One: Approve the charter petition.
- Option Two: Approve the charter petition with conditions, requiring the execution of an Agreement addressing identified concerns and establishing compliance timelines.
- Option Three: Deny the charter petition.

* * *

**RESOLUTION AND WRITTEN FINDINGS
OF THE ORANGE COUNTY BOARD OF EDUCATION
TO APPROVE THE PETITION FOR A COUNTYWIDE CHARTER SCHOOL
FOR SUNCOAST CHARTER SCHOOL**

WHEREAS, the Legislature has enacted the Charter Schools Act of 1992, Education Code section 47600 et seq.;

WHEREAS, Education Code section 47605.6 states that a county board of education may approve a countywide charter only if it finds, in addition to the other requirements of this section, that the educational services to be provided by the charter school will offer services to a pupil population that will benefit from those services and that cannot be served as well by a charter school that operates in only one school district in the county;

WHEREAS, Education Code section 47605.6 states that the county board of education may impose any additional requirements beyond those required by Education Code section 47605.6 that it considers necessary for the sound operation of a countywide charter school.

WHEREAS, Education Code section 47605.6 states that the county board of education may grant a charter for the operation of a charter school under this part only if it is satisfied that granting the charter is consistent with sound educational practice and that the charter school has reasonable justification for why it could not be established by petition to a school district pursuant to Education Code section 47605;

WHEREAS, Education Code section 47605.6(b) states that, after receiving a petition, the County Board must hold a public hearing within 60 days to consider the petition, and is required to take action to either grant or deny the charter within ninety (90) days of receipt of the petition, unless this date is extended by up to an additional 30 days by agreement;

WHEREAS, the county board of education shall not deny a petition for the establishment of a charter school unless it makes written factual findings specific to the particular petition setting forth specific facts stating the reasons for the denial of the charter petition;

WHEREAS, on January 2, 2026, the Orange County Board of Education (“Board”) received a petition from Suncoast Preparatory Academy, a California nonprofit public benefit corporation, for the operation of Suncoast Charter School (“Petition”);

WHEREAS, on February 2, 2026, the Board held a public hearing on the Petition and received public comment thereon;

WHEREAS, on March 24, 2026, the Board published a Staff Report, with recommended findings, prepared by staff members of the Orange County Department of Education (“OCDE”);

WHEREAS, on April 8, 2026, the Board at its regular meeting held a public hearing, at which the Petitioners had equivalent time and procedures to present evidence and testimony to respond to the staff recommendations and findings, to grant or deny the petition;

NOW, THEREFORE, BE IT RESOLVED that the Board reviewed and considered the Petition and related information received with respect to the Petition, including information presented at the public hearings and in the Staff Report in accordance with Education Code sections 47605.6;

BE IT FURTHER RESOLVED that the Board finds that the educational services to be provided by Suncoast Charter School will offer services to a pupil population that will benefit from those services and cannot be served as well by the charter school that operates in only one school district in the county;

BE IT FURTHER RESOLVED that the Board approves the Petition for a charter school by Suncoast Preparatory Academy, a California nonprofit public benefit corporation, for the operation of Suncoast Charter School;

BE IT FURTHER RESOLVED that the Board approves the standard Agreement with the understanding that Suncoast Charter School will enter into said Agreement that addresses the operational relationship between the School, the Board and OCDE no later than the Board’s regularly scheduled meeting in June, 2026. Should the Petitioner and Board fail to reach agreement by the regularly scheduled meeting in June, 2026, the Board reserves the right to take further action, including but not limited to revoking its approval of the charter. The terms of this Resolution are severable.

STATE OF CALIFORNIA)
COUNTY OF ORANGE)
_____)

I, Mari Barke, President of the Orange County Board of Education, do hereby certify that the foregoing Resolution was duly passed, approved and adopted by the Orange County Board of Education at a regular meeting thereof held on the 8th day of April 2026, and that it was so adopted by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

ABSTAIN: _____

BY:

Mari Barke, President
Orange County Board of Education

Resolution # _____

**RESOLUTION AND WRITTEN FINDINGS
OF THE ORANGE COUNTY BOARD OF EDUCATION
TO APPROVE WITH CONDITIONS THE PETITION FOR
A COUNTYWIDE CHARTER SCHOOL FOR
SUNCOAST CHARTER SCHOOL**

WHEREAS, the Legislature has enacted the Charter Schools Act of 1992, Education Code section 47600 et seq.;

WHEREAS, Education Code section 47605.6 states that a county board of education may approve a countywide charter only if it finds, in addition to the other requirements of this section, that the educational services to be provided by the charter school will offer services to a pupil population that will benefit from those services and that cannot be served as well by a charter school that operates in only one school district in the county;

WHEREAS, Education Code section 47605.6 states that the county board of education may impose any additional requirements beyond those required by Education Code section 47605.6 that it considers necessary for the sound operation of a countywide charter school.

WHEREAS, Education Code section 47605.6 states that the county board of education may grant a charter for the operation of a charter school under this part only if it is satisfied that granting the charter is consistent with sound educational practice and that the charter school has reasonable justification for why it could not be established by petition to a school district pursuant to Education Code section 47605;

WHEREAS, Education Code section 47605.6(b) states that, after receiving a petition, the County Board must hold a public hearing within 60 days to consider the petition, and is required to take action to either grant or deny the charter within ninety (90) days of receipt of the petition, unless this date is extended by up to an additional 30 days by agreement;

WHEREAS, the county board of education shall not deny a petition for the establishment of a charter school unless it makes written factual findings specific to the particular petition setting forth specific facts stating the reasons for the denial of the charter petition;

WHEREAS, on January 2, 2026, the Orange County Board of Education (“Board”) received a petition from Suncoast Preparatory Academy, a California nonprofit public benefit corporation, for the operation of Suncoast Charter School (“Petition”);

WHEREAS, on February 2, 2026, the Board held a public hearing on the Petition and received public comment thereon;

WHEREAS, on March 24, 2026, the Board published a Staff Report, with recommended findings, prepared by staff members of the Orange County Department of Education (“OCDE”);

WHEREAS, on April 8, 2026, the Board at its regular meeting held a public hearing, at which the Petitioners had equivalent time and procedures to present evidence and testimony to respond to the staff recommendations and findings, to grant or deny the petition;

NOW, THEREFORE, BE IT RESOLVED that the Board reviewed and considered the Petition and related information received with respect to the Petition, including information presented at the public hearings and in the Staff Report in accordance with Education Code sections 47605.6;

BE IT FURTHER RESOLVED that the Board adopts the summary of findings set forth in the Staff Report published on March 24, 2026, which is attached hereto and integrated herein by this reference;

BE IT FURTHER RESOLVED that the Board approves with conditions, the Petition for a countywide charter school submitted by Suncoast Preparatory Academy, a California nonprofit public benefit corporation, for the operation of Suncoast Charter School for an initial charter term from July 1, 2026 through June 30, 2029.

BE IT FURTHER RESOLVED that the approval of the Petition is subject to conditions that address the findings as specified by the Board. To satisfy the conditions, Petitioner and Board must fully execute an Agreement that addresses all of the findings, as well as the operational relationship between the School, the Board, and OCDE no later than the Board’s regularly scheduled meeting in June 2026. Should the Petitioner and Board fail to reach agreement by the regularly scheduled meeting in June 2026, the Board reserves the right to take further action, including but not limited to revoking its approval of the charter. The terms of this Resolution are severable.

STATE OF CALIFORNIA)
COUNTY OF ORANGE)
_____)

I, Mari Barke, President of the Orange County Board of Education, do hereby certify that the foregoing Resolution was duly passed, approved and adopted by the Orange County Board of Education at a regular meeting thereof held on the 8th day of April 2026, and that it was so adopted by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

ABSTAIN: _____

BY:

Mari Barke, President
Orange County Board of Education

Resolution # _____

**RESOLUTION AND WRITTEN FINDINGS
OF THE ORANGE COUNTY BOARD OF EDUCATION
TO DENY THE PETITION FOR A COUNTYWIDE CHARTER SCHOOL
FOR SUNCOAST CHARTER SCHOOL**

WHEREAS, the Legislature has enacted the Charter Schools Act of 1992, Education Code section 47600 et seq.;

WHEREAS, Education Code section 47605.6 states that a county board of education may approve a countywide charter only if it finds, in addition to the other requirements of this section, that the educational services to be provided by the charter school will offer services to a pupil population that will benefit from those services and that cannot be served as well by a charter school that operates in only one school district in the county;

WHEREAS, Education Code section 47605.6 states that the county board of education may impose any additional requirements beyond those required by Education Code section 47605.6 that it considers necessary for the sound operation of a countywide charter school.

WHEREAS, Education Code section 47605.6 states that the county board of education may grant a charter for the operation of a charter school under this part only if it is satisfied that granting the charter is consistent with sound educational practice and that the charter school has reasonable justification for why it could not be established by petition to a school district pursuant to Education Code section 47605;

WHEREAS, Education Code section 47605.6(b) states that, after receiving a petition, the County Board must hold a public hearing within 60 days to consider the petition, and is required to take action to either grant or deny the charter within ninety (90) days of receipt of the petition, unless this date is extended by up to an additional 30 days by agreement;

WHEREAS, the county board of education shall not deny a petition for the establishment of a charter school unless it makes written factual findings specific to the particular petition setting forth specific facts stating the reasons for the denial of the charter petition;

WHEREAS, on January 2, 2026, the Orange County Board of Education (“Board”) received a petition from Suncoast Preparatory Academy, a California nonprofit public benefit corporation, for the operation of Suncoast Charter School (“Petition”);

WHEREAS, on February 2, 2026, the Board held a public hearing on the Petition and received public comment thereon;

WHEREAS, on March 24, 2026, the Board published a Staff Report, with recommended findings, prepared by staff members of the Orange County Department of Education (“OCDE”);

WHEREAS, on April 8, 2026, the Board at its regular meeting held a public hearing, at which the Petitioners had equivalent time and procedures to present evidence and testimony to respond to the staff recommendations and findings, to grant or deny the petition;

NOW, THEREFORE, BE IT RESOLVED that the Board reviewed and considered the Petition and related information received with respect to the Petition, including information presented at the public hearings and in the Staff Report in accordance with Education Code section 47605.6;

BE IT FURTHER RESOLVED that the Board denies the Petition for the establishment of a charter school based on the following findings that the Board has determined justify the denial of the Petition under Education Code section 47605.6(a)(1) and/or (b)(1)-(b)(7):

- The Charter School presents an unsound educational program for the pupils to be enrolled in the charter school.
- The Petition does not contain reasonably comprehensive description of the required elements.

BE IT FURTHER RESOLVED that the Board denies the Petition based on the findings herein adopted. The terms of this Resolution are severable. Should it be determined that one or more of the findings is invalid, the remaining findings and the Board action shall remain in full force and effect. Each finding is, in and of itself, a sufficient basis for the denial.

STATE OF CALIFORNIA)
COUNTY OF ORANGE)
_____)

I, Mari Barke, President of the Orange County Board of Education, do hereby certify that the foregoing Resolution was duly passed, approved and adopted by the Orange County Board of Education at a regular meeting thereof held on the 8th day of April 2026, and that it was so adopted by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

ABSTAIN: _____

BY:

Mari Barke, President
Orange County Board of Education

Resolution # _____

ORANGE COUNTY BOARD OF EDUCATION
BOARD AGENDA ITEM

Item: Charter Schools #17
April 8, 2026
<input checked="" type="checkbox"/> Mailed <input type="checkbox"/> Distributed at meeting

DATE: April 8, 2026

TO: Renee Hendrick, Deputy Superintendent

FROM: Aracely Chastain, Executive Director, Charter Schools Unit

SUBJECT: Public Hearing – Tomorrow’s Leadership Collaborative (TLC) Charter Petition Renewal & Material Revision

DESCRIPTION:

On January 5, 2026, Tomorrow’s Leadership Collaborative submitted a renewal charter petition with a material revision to remove grades seven and eight.

The Orange County Board of Education held a public hearing on March 4, 2026, to consider the level of support for the charter school renewal and revised charter petition.

Per California Education Code, a public hearing to grant or deny the charter school renewal and material revision shall take place prior to board action on the petition.

At the public hearing, petitioners shall have equal time and opportunity to present evidence and testimony responsive to the Orange County Department of Education staff recommendations and findings published March 24, 2026.

RECOMMENDATION:

On April 8, 2026, the Orange County Board of Education shall hold a public hearing to grant or deny the Tomorrow’s Leadership Collaborative renewal charter petition and material revision.

ORANGE COUNTY BOARD OF EDUCATION
BOARD AGENDA ITEM

Item: Charter Schools #18
April 8, 2026
<input checked="" type="checkbox"/> Mailed <input type="checkbox"/> Distributed at meeting

DATE: April 8, 2026

TO: Renee Hendrick, Deputy Superintendent

FROM: Aracely Chastain, Executive Director, Charter Schools Unit

SUBJECT: Board Action – Tomorrow’s Leadership Collaborative (TLC) Charter School Renewal

DESCRIPTION:

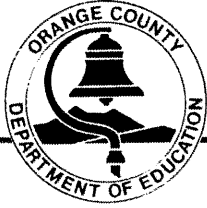
On January 5, 2026, TLC (Tomorrow’s Leadership Collaborative) submitted a renewal charter petition. Orange County Board of Education held public hearings on March 4, 2026, and April 8, 2026.

The Orange County Board of Education has three options for action regarding a charter petition renewal:

- Option One: Approve the charter petition renewal for a two-year term from July 1, 2026, to June 30, 2028.
- Option Two: Approve the charter petition renewal with conditions for a two-year term from July 1, 2026, to June 30, 2028.
- Option Three: Deny the charter petition renewal.

RECOMMENDATION:

Orange County Department of Education staff recommend that the Orange County Board of Education approve the Tomorrow’s Leadership Collaborative charter petition renewal for a two-year term from July 1, 2026, through June 30, 2028.



MEMO

ORANGE COUNTY DEPARTMENT OF EDUCATION

March 24, 2026

To: Members, Orange County Board of Education
From: Orange County Department of Education Charter Schools Unit
Re: Staff Report: Recommendations and Findings – Tomorrow’s Leadership Collaborative

I. INTRODUCTION

This report analyzes the charter renewal petition and request for material revision submitted by Tomorrow’s Leadership Collaborative (TLC). The review was conducted in accordance with applicable provisions of the Education Code governing charter renewals and material revisions and includes proposed findings and recommendations for consideration by the Orange County Board of Education (Board).

II. BACKGROUND

TLC is a TK-8 charter school operating across two campuses within the boundaries of the Orange Unified School District. The Board approved TLC’s initial charter petition for a five-year term from July 1, 2018, through June 30, 2023. Due to automatic statutory extensions, the charter term was extended through June 30, 2026.

On January 5, 2026, TLC submitted a renewal charter petition and material revision request to permanently remove grades seven and eight from its charter. On March 4, 2026, the Board held a public hearing on the provision of the petition and to consider the level of support by teachers employed by the school district, other district employees, and parents.

III. LEGAL STANDARD

A chartering authority may grant one or more subsequent renewals to a charter school pursuant to Education Code sections 47607 and 47607.2. Moreover, renewals and material revisions of charters are governed by the standards and criteria described in Education Code section 47605 and must include, but not be limited to, a reasonably comprehensive description of any new legal requirements enacted since the charter was originally granted or last renewed.

In evaluating a renewal petition, the chartering authority shall consider the charter school's performance state and local indicators included on the California School Dashboard, giving greater weight to academic performance measures.

Under Education Code section 47607.2(a)(1), a chartering authority shall not renew a charter if for the two consecutive school years immediately preceding the renewal decision:

- The charter school received the two lowest performance levels schoolwide on all the state indicators for which it received performance levels; or
- For all academic performance measures, the school received performance levels schoolwide that are the same or lower than the state average and, for a majority of subgroups performing statewide below the state average in each respective year, received performance levels that are lower than the state average.

However, pursuant to Education Code section 47607.2(a)(3), a chartering authority may renew a charter that meets the non-renewal criteria upon making written factual findings, specific to the particular petition, setting forth specific facts to support the finding that the charter school is taking meaningful steps to address the underlying causes of low performance and those steps are reflected, or will be reflected, in a written plan adopted by the school’s governing body. A charter school renewed under this provision may be granted a renewal for a period of two years.

Additionally, the California Department of Education annually publishes a data file that provides the performance categories for all non-DASS charter schools to be used for charter school renewal.

IV. SUMMARY OF FINDINGS

For purposes of this renewal decision, the two consecutive school years immediately preceding the renewal decision are:

- Year 1: 2023-24
- Year 2: 2024-25

Based on the California School Dashboard and available academic performance data, TLC meets the statutory criteria for nonrenewal under Education Code section 47607.2(a)(1)(B) for the two school years immediately preceding this renewal decision.

SCHOOL IMPROVEMENT PLAN – SUMMARY

TLC’s Governing Board adopted a comprehensive written improvement plan on November 18, 2025, and revised it on December 18, 2025. The plan includes a documented root-cause analysis and prescribes targeted academic, attendance, and instructional capacity-building strategies.

TLC’s Improvement Plan (2025–28) centers on three mutually reinforcing strategies: (1) accelerated, standards-aligned instruction in mathematics and literacy; (2) a comprehensive attendance recovery and family engagement strategy; and (3) strengthened instructional capacity via sustained professional development, co-teaching, and MTSS implementation. Key, measurable elements include:

- Curriculum & Instruction: Schoolwide adoption of Go Math for mathematics and implementation of a structured-literacy approach (UFLI; Words Their Way) for early grades; expansion of daily instructional minutes (Math 90 minutes; Literacy 90 minutes).

- Multi-Tiered Supports: Tier 1–3 structure across Math and ELA, progress monitoring with i-Ready 3x/year and bi-weekly checks for intervention students; Tier 3 groups capped at 3 students for intensive support.
- Professional Learning: Sequenced PD across summers and school year totaling multiple 10–40-hour blocks; monthly coaching cycles and bi-monthly classroom observations to ensure fidelity.
- Family & Attendance: Daily bilingual outreach for absences, transportation supports (shuttle, gas cards, bus passes), Family Math Nights, and CEI parent leadership structures; explicit chronic absenteeism targets (baseline 26%; goal 22% in 2026, 18% in 2027).
- Resourcing & Budget: Specific staffing and budget allocations (intervention staff, special education supports, transportation, PD) with multiple funding streams identified (Title I, LCFF, Community Schools grants).
- Accountability & External Validation: Board quarterly reports; Board academic committee monthly deep reviews; annual external evaluator; bi-annual authorizer reporting; evidence portfolios and site visits.

The plan contains measurable interim targets, including reductions in chronic absenteeism (from 26 percent to 22 percent and then 18 percent), i-Ready growth targets, and projected CAASPP proficiency gains.

Based on the documentation provided and staff review, OCDE staff find that TLC has adopted a governing-board approved improvement plan that reflects meaningful steps to address the underlying causes of its low academic performance.

V. MONITORING AND OVERSIGHT DURING THE RENEWAL TERM

If the Board approves a two-year renewal pursuant to Education Code section 47607.2(a)(3), OCDE will implement an enhanced monitoring and oversight framework during the renewal term to ensure that the school’s adopted improvement plan is implemented with fidelity and produces measurable progress. The monitoring framework may be modified, as reasonably necessary, based on ongoing review of performance data and in coordination with the school, to ensure continued alignment with identified needs and support continuous improvement.

OCDE’s oversight will focus on three core areas:

1. Academic Progress Monitoring

OCDE will review:

- i-Ready diagnostic data (fall, winter, spring)
- Bi-weekly intervention progress monitoring for Tier 2 and Tier 3 students
- Disaggregated subgroup performance

- CAASPP results and Distance from Standard
- Evidence of implementation of Go Math and structured literacy practices

TLC will submit quarterly academic progress reports including data analysis, intervention participation, and instructional adjustments based on student outcomes.

2. Attendance and Engagement Monitoring

Given TLC’s chronic absenteeism baseline of 26 percent, OCDE will monitor:

- Monthly attendance trends
- Chronic absenteeism rates disaggregated by subgroup
- Documentation of attendance outreach efforts and transportation supports
- Implementation of tiered attendance interventions

Progress will be reviewed relative to the school’s stated targets.

3. Implementation Fidelity and Capacity

OCDE will monitor:

- Completion of professional development commitments
- Evidence of co-teaching and MTSS implementation
- PLC documentation and data cycles
- Budget expenditures aligned to intervention commitments
- Results of any external evaluation

OCDE staff will conduct two annual site visits to observe instruction and verify implementation.

Reporting Structure

- Quarterly written reports submitted to OCDE
- Bi-annual updates presented to the Board
- Annual comprehensive review of implementation and outcomes

If monitoring indicates insufficient progress, OCDE may issue a Notice of Concern and require the school to submit a corrective action plan outlining adjustments, timelines, and responsible parties.

This oversight structure reflects the Boards statutory responsibility as authorizer to ensure educational quality and fiscal integrity while providing the school a structured opportunity to demonstrate measurable improvement during the renewal term.

VI. MATERIAL REVISION

TLC is requesting to permanently remove grades seven and eight from its charter and operate as a

TK–6 program. The school currently does not provide services for grades seven and eight.

Staff find that the proposed revision aligns the charter with current operations and does not adversely impact facilities, staffing or services for enrolled students.

VII. STAFF RECOMMENDATION FOR RENEWAL

OCDE staff recommend that the Board approve TLC’s charter renewal petition for a two-year term from July 1, 2026, to June 30, 2028, pursuant to Education Code section 47607.2(a)(3), based on written findings that the school is taking meaningful steps to address the underlying causes of low academic performance as reflected in its governing-board adopted improvement plan.

If approved, staff recommend execution of the standard Agreement defining the operational relationship between the parties no later than the Board’s regularly scheduled June 2026 meeting.

VIII. STAFF RECOMMENDATION FOR MATERIAL REVISION

OCDE staff recommend that the Board approve TLC’s material revision request to remove grades seven and eight from its charter petition.

IX. CONCLUSION

The Orange County Board of Education has three options for action regarding the charter renewal petition:

- Option One: Approve the charter petition for a two-year term (July 1, 2026 - June 30, 2028).
- Option Two: Approve the charter petition with conditions as determined by the Board for a two-year term (July 1, 2026 - June 30, 2028).
- Option Three: Deny the charter petition.

The Board also has three options regarding the material revision request:

- Option One: Approve the material revision.
- Option Two: Approve the material revision with conditions.
- Option Three: Deny the material revision.

* * *

**RESOLUTION AND WRITTEN FINDINGS
OF THE ORANGE COUNTY BOARD OF EDUCATION
TO APPROVE THE RENEWAL PETITION FOR
TOMORROW'S LEADERSHIP COLLABORATIVE (TLC)**

WHEREAS, on April 11, 2018, the Orange County Board of Education (“Board”), approved the initial charter petition for Tomorrow’s Leadership Collaborative, (“Charter School”) on appeal from a denial by the Orange Unified School District to operate a transitional kindergarten to eight grade charter school for a five term through June 30, 2023.

WHEREAS, on January 5, 2026, the Charter School submitted to the Orange County Department of Education (“OCDE”) a renewal charter petition (“Renewal Petition”) and supporting documents proposing renewal of the Charter School for a period of July 1, 2026, through June 30, 2028.

WHEREAS, Education Code section 47607(a)(2) provides that a chartering authority may grant one or more subsequent renewals pursuant to Education Code section 47607(b) and (c) and 47607.2, and notwithstanding the foregoing, may deny a charter renewal petition pursuant to Education Code section 47607(e).

WHEREAS, Education Code section 47607(b) further provides that charter renewals are governed by the standards and criteria described in Education Code section 47605, and shall include, but not be limited to, a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or renewed.

WHEREAS, for charter schools that have achieved levels of high academic performance, Education Code section 47607(c)(2) provides that a chartering authority shall not deny renewal of a charter school if, for the two consecutive school years immediately preceding the renewal decision, either of the following applies:

- The charter school received the two highest performance levels schoolwide on all applicable state indicators; or
- The charter school received performance levels schoolwide that were at or above the state average on all academic indicators and, for a majority of pupil subgroups performing below the state average statewide, received performance levels above the state average.

WHEREAS, Education Code section 47607(c) provides that a charter school eligible for technical assistance under Education Code section 47607.3, or that meets the statutory criteria for sustained low academic performance under Education Code section 47607.2(a), does not qualify for renewal under the high-performance category.

WHEREAS, for charter schools that have sustained low academic performance, Education Code section 47607.2(a)(1) provides that a chartering authority shall not renew a charter if, for the two consecutive school years immediately preceding the renewal decision, either of the following conditions is met:

- The charter school received the two lowest performance levels schoolwide on all state indicators included in the evaluation rubrics adopted pursuant to Education Code section 52064.5 for which the charter school received performance levels; or
- For all measurements of academic performance, the charter school received performance levels schoolwide that were at or below the state average and, for a majority of pupil subgroups performing statewide below the state average in each respective year, received performance levels that were below the state average.

WHEREAS, under Education Code section 47607.2(a)(2), a charter school that meets the criteria for sustained low academic performance as established by Education Code section 47607.2(a) and for high academic performance as established by Education Code section 47607(c)(2) shall only qualify for treatment under 47607.2(a).

WHEREAS, Education Code section 47607.2(a)(3) further provides that a chartering authority may renew a charter school that has met the statutory criteria requiring nonrenewal due to low academic performance, only upon making written factual findings, specific to the petition, that the charter school is taking meaningful steps to address the underlying causes of its low academic performance and that those steps are reflected, or will be reflected, in a written plan adopted by the governing body of the charter school.

WHEREAS, for charter schools that do not fall within the high-performing or low-performing categories, the chartering authority may deny renewal of a middle-performing charter school, only upon written findings that the charter school has failed to meet or make sufficient progress toward meeting standards that provide a benefit to students and that closure is in the best interest of students, and in making that determination the chartering authority must consider schoolwide and subgroup performance on state and local indicators and give greater weight to academic performance

WHEREAS, Education Code sections 47607 and 47607.2 establish renewal terms based on the performance categories:

- High Academic Performance: May be renewed for a term of five (5) to seven (7) years;
- Low Academic Performance: May be renewed for a term of two years; and,
- Middle Academic Performance: May be renewed for a term of five years.

WHEREAS, on March 4, 2026, in accordance with Education Code sections 47605 and 47607, the Board held a public hearing on the provisions of the renewal petition and considered the level of support for the renewal by teachers, other employees and parents/guardians.

WHEREAS, on March 24, 2026, the Board published staff recommendations and recommended findings developed by members of OCDE's Charter School Unit regarding the renewal petition ("Staff Report").

WHEREAS, on April 8, 2026, the Board held a public hearing to grant or deny the renewal petition, at which, the petitioners had equal time and opportunity to present evidence and testimony to respond to the staff recommendations and finding.

NOW, THEREFORE, BE IT RESOLVED that the Board finds the foregoing recitals to be true and correct and incorporates them as the written factual findings of the Board.

BE IT FURTHER RESOLVED that the Board adopts and incorporates by reference the Staff Report, including its findings, analysis, and supporting documentation, as part of the administrative record and as additional written factual findings.

BE IT FURTHER RESOLVED that for the 2023–2024 and 2024-2025 school years, the Charter School received performance levels schoolwide at or below the state average on all academic indicators and, for a majority of pupil subgroups performing below the state average statewide in each respective year, received performance levels below the state average.

BE IT FURTHER RESOLVED that on November 18, 2025, the governing body of the Charter School adopted a written plan addressing the underlying causes of the Charter School’s low academic performance, and on January 5, 2026, the Charter School submitted the adopted plan to the County Board for consideration in connection with the Renewal Petition.

BE IT FURTHER RESOLVED that the Board finds that the Charter School’s written plan submitted on January 5, 2026, demonstrates meaningful steps reasonably likely to address the underlying causes of the Charter School’s low academic performance:

- Curriculum & Instruction: Schoolwide adoption of Go Math for mathematics and implementation of a structured-literacy approach (UFLI; Words Their Way) for early grades; expansion of daily instructional minutes (Math 90 minutes; Literacy 90 minutes).
- Multi-Tiered Supports: Tier 1–3 structure across Math and ELA, progress monitoring with i-Ready 3x/year and bi-weekly checks for intervention students; Tier 3 groups capped at 3 students for intensive support.
- Professional Learning: Sequenced PD across summers and school year totaling multiple 10–40-hour blocks; monthly coaching cycles and bi-monthly classroom observations to ensure fidelity.
- Family & Attendance: Daily bilingual outreach for absences, transportation supports (shuttle, gas cards, bus passes), Family Math Nights, and CEI parent leadership structures; explicit chronic absenteeism targets (baseline 26%; goal 22% in 2026, 18% in 2027).
- Resourcing & Budget: Specific staffing and budget allocations (intervention staff, special education supports, transportation, PD) with multiple funding streams identified (Title I, LCFF, Community Schools grants).
- Accountability & External Validation: Board quarterly reports; Board academic committee monthly deep reviews; annual external evaluator; bi-annual authorizer reporting; evidence portfolios and site visits.

BE IT FURTHER RESOLVED that, after considering the Renewal Petition of Tomorrow’s Leadership Collaborative, the Staff Report, supporting documentation, the

administrative record, and all public comment received, and based upon the written factual findings set forth herein, the Orange County Board of Education hereby approves the renewal of the charter for Tomorrow's Leadership Collaborative for a term of two (2) years, commencing July 1, 2026, and ending June 30, 2028.

BE IT FURTHER RESOLVED that Tomorrow's Leadership Collaborative shall enter into and execute an agreement with the Orange County Board of Education and the Orange County Department of Education governing the operational relationship among the parties, and such agreement shall be presented for approval no later than the Board's regularly scheduled meeting in June 2026.

STATE OF CALIFORNIA)
COUNTY OF ORANGE)
_____)

I, Mari Barke, President of the Orange County Board of Education, do hereby certify that the foregoing Resolution was duly passed, approved and adopted by the Orange County Board of Education at a regular meeting thereof held on the 8 day of April, 2026, and that it was so adopted by the following vote:

AYES: _____
NOES: _____
ABSENT: _____
ABSTAIN: _____

BY:

Mari Barke, President
Orange County Board of Education

**RESOLUTION AND WRITTEN FINDINGS
OF THE ORANGE COUNTY BOARD OF EDUCATION
TO APPROVE WITH CONDITIONS
THE RENEWAL PETITION FOR
TOMORROW'S LEADERSHIP COLLABORATIVE (TLC) CHARTER SCHOOL**

WHEREAS, on April 11, 2018, the Orange County Board of Education (“Board”), approved the initial charter petition for Tomorrow’s Leadership Collaborative, (“Charter School”) on appeal from a denial by the Orange Unified School District to operate a transitional kindergarten to eight grade charter school for a five term through June 30, 2023.

WHEREAS, on January 5, 2026, the Charter School submitted to the Orange County Department of Education (“OCDE”) a renewal charter petition (“Renewal Petition”) and supporting documents proposing renewal of the Charter School for a period of July 1, 2026, through June 30, 2028.

WHEREAS, Education Code section 47607(a)(2) provides that a chartering authority may grant one or more subsequent renewals pursuant to Education Code section 47607(b) and (c) and 47607.2, and notwithstanding the foregoing, may deny a charter renewal petition pursuant to Education Code section 47607(e).

WHEREAS, Education Code section 47607(b) further provides that charter renewals are governed by the standards and criteria described in Education Code section 47605, and shall include, but not be limited to, a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or renewed.

WHEREAS, for charter schools that have achieved levels of high academic performance, Education Code section 47607(c) provides that a chartering authority shall not deny renewal of a charter school if, for the two consecutive school years immediately preceding the renewal decision, either of the following applies:

- The charter school received the two highest performance levels schoolwide on all applicable state indicators; or
- The charter school received performance levels schoolwide that were at or above the state average on all academic indicators and, for a majority of pupil subgroups performing below the state average statewide, received performance levels above the state average.

WHEREAS, Education Code section 47607(c) provides that a charter school eligible for technical assistance under Education Code section 47607.3, or that meets the statutory criteria for sustained low academic performance under Education Code section 47607.2(a), does not qualify for renewal under the high-performance category.

WHEREAS, for charter schools that have sustained low academic performance, Education Code section 47607.2(a)(1) provides that a chartering authority shall not renew a charter if, for the

two consecutive school years immediately preceding the renewal decision, either of the following conditions is met:

- The charter school received the two lowest performance levels schoolwide on all state indicators included in the evaluation rubrics adopted pursuant to Education Code section 52064.5 for which the charter school received performance levels; or
- For all measurements of academic performance, the charter school received performance levels schoolwide that were at or below the state average and, for a majority of pupil subgroups performing statewide below the state average in each respective year, received performance levels that were below the state average.

WHEREAS, under Education Code section 47607.2(a)(2), a charter school that meets the criteria for sustained low academic performance as established by Education Code section 47607.2(a) and for high academic performance as established by Education Code section 47607(c)(2) shall only qualify for treatment under 47607.2(a).

WHEREAS, Education Code section 47607.2(a)(3) further provides that a chartering authority may renew a charter school that has met the statutory criteria requiring nonrenewal due to low academic performance, only upon making written factual findings, specific to the petition, that the charter school is taking meaningful steps to address the underlying causes of its low academic performance and that those steps are reflected, or will be reflected, in a written plan adopted by the governing body of the charter school.

WHEREAS, for charter schools that do not fall within the high-performing or low-performing categories, the chartering authority may deny renewal of a middle-performing charter school, only upon written findings that the charter school has failed to meet or make sufficient progress toward meeting standards that provide a benefit to students and that closure is in the best interest of students, and in making that determination the chartering authority must consider schoolwide and subgroup performance on state and local indicators and give greater weight to academic performance.

WHEREAS, Education Code sections 47607 and 47607.2 establish renewal terms based on the performance categories:

- High Academic Performance: May be renewed for a term of five (5) to seven (7) years;
- Low Academic Performance: May be renewed for a term of two years; and,
- Middle Academic Performance: May be renewed for a term of five years.

WHEREAS, on March 4, 2026, in accordance with Education Code sections 47605 and 47607, the Board held a public hearing on the provisions of the renewal petition and considered the level of support for the renewal by teachers, other employees and parents/guardians.

WHEREAS, on March 24, 2026, the Board published staff recommendations and recommended findings developed by members of OCDE's Charter School Unit regarding the renewal petition ("Staff Report"), which identified deficiencies in the Renewal Petition.

WHEREAS, on April 8, 2026, the Board held a public hearing to grant or deny the renewal petition, at which, the petitioners had equal time and opportunity to present evidence and testimony to respond to the staff recommendations and finding.

NOW, THEREFORE, BE IT RESOLVED that the Board finds the foregoing recitals to be true and correct and incorporates them as the written factual findings of the Board.

BE IT FURTHER RESOLVED that the Board adopts and incorporates by reference the Staff Report, including its findings, analysis, and supporting documentation, as part of the administrative record and as additional written factual findings.

BE IT FURTHER RESOLVED that on November 18, 2025, the governing body of the Charter School adopted a written plan addressing the underlying causes of the Charter School's low academic performance, and on January 5, 2026, the Charter School submitted the adopted plan to the County Board for consideration in connection with the Renewal Petition.

BE IT FURTHER RESOLVED that the Board finds that the Charter School's written plan submitted on January 5, 2026, demonstrates meaningful steps reasonably likely to address the underlying causes of the Charter School's low academic performance:

- Curriculum & Instruction: Schoolwide adoption of Go Math for mathematics and implementation of a structured-literacy approach (UFLI; Words Their Way) for early grades; expansion of daily instructional minutes (Math 90 minutes; Literacy 90 minutes).
- Multi-Tiered Supports: Tier 1–3 structure across Math and ELA, progress monitoring with i-Ready 3x/year and bi-weekly checks for intervention students; Tier 3 groups capped at 3 students for intensive support.
- Professional Learning: Sequenced PD across summers and school year totaling multiple 10–40-hour blocks; monthly coaching cycles and bi-monthly classroom observations to ensure fidelity.
- Family & Attendance: Daily bilingual outreach for absences, transportation supports (shuttle, gas cards, bus passes), Family Math Nights, and CEI parent leadership structures; explicit chronic absenteeism targets (baseline 26%; goal 22% in 2026, 18% in 2027).
- Resourcing & Budget: Specific staffing and budget allocations (intervention staff, special education supports, transportation, PD) with multiple funding streams identified (Title I, LCFF, Community Schools grants).
- Accountability & External Validation: Board quarterly reports; Board academic committee monthly deep reviews; annual external evaluator; bi-annual authorizer reporting; evidence portfolios and site visits.

BE IT FURTHER RESOLVED that, after considering the Renewal Petition of Tomorrow's Leadership Collaborative, the Staff Report, supporting documentation, the administrative record, and all public comment received, and based upon the written factual findings set forth herein, the Orange County Board of Education hereby approves the renewal of the charter for Tomorrow's Leadership Collaborative for a term of two (2) years, commencing July 1, 2026, and ending June 30, 2028.

BE IT FURTHER RESOLVED that, as a condition of renewal, Tomorrow's Leadership Collaborative shall enter into and execute an agreement with the Orange County Board of Education and the Orange County Department of Education that (1) incorporates terms addressing the deficiencies identified in the Staff Report and any required amendments to the Renewal Petition, and (2) the operational relationship among the parties; and such agreement shall be presented for approval no later than the Board's regularly scheduled meeting in June 2026.

STATE OF CALIFORNIA)
COUNTY OF ORANGE)
_____)

I, Mari Barke, President of the Orange County Board of Education, do hereby certify that the foregoing Resolution was duly passed, approved and adopted by the Orange County Board of Education at a regular meeting thereof held on the 8 day of April, 2026, and that it was so adopted by the following vote:

AYES: _____
NOES: _____
ABSENT: _____
ABSTAIN: _____

BY: _____
Mari Barke, President
Orange County Board of Education

**RESOLUTION AND WRITTEN FINDINGS
OF THE ORANGE COUNTY BOARD OF EDUCATION
TO DENY THE RENEWAL PETITION FOR
TOMORROW'S LEADERSHIP COLLABORATIVE (TLC)**

WHEREAS, on April 11, 2018, the Orange County Board of Education ("Board"), approved the initial charter petition for Tomorrow's Leadership Collaborative, ("Charter School") on appeal from a denial by the Orange Unified School District to operate a transitional kindergarten to eight grade charter school for a five term through June 30, 2023.

WHEREAS, on January 5, 2026, the Charter School submitted to the Orange County Department of Education ("OCDE") a renewal charter petition ("Renewal Petition") and supporting documents proposing renewal of the Charter School for a period of July 1, 2026, through June 30, 2028.

WHEREAS, Education Code section 47607(a)(2) provides that a chartering authority may grant one or more subsequent renewals pursuant to Education Code section 47607(b) and (c) and 47607.2, and notwithstanding the foregoing, may deny a charter renewal petition pursuant to Education Code section 47607(e).

WHEREAS, Education Code section 47607(b) further provides that charter renewals are governed by the standards and criteria described in Education Code section 47605, and shall include, but not be limited to, a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or renewed.

WHEREAS, for charter schools that have achieved high levels of academic performance, Education Code section 47607(c) provides that a chartering authority shall not deny renewal of a charter school if, for the two consecutive school years immediately preceding the renewal decision, either of the following applies:

- The charter school received the two highest performance levels schoolwide on all applicable state indicators; or
- The charter school received performance levels schoolwide that were at or above the state average on all academic indicators and, for a majority of pupil subgroups performing below the state average statewide, received performance levels above the state average.

WHEREAS, Education Code section 47607(c) provides that a charter school eligible for technical assistance under Education Code section 47607.3, or that meets the statutory criteria for sustained low academic performance under Education Code section 47607.2(a), does not qualify for renewal under the high-performance category.

WHEREAS, for charter schools that have sustained low academic performance, Education Code section 47607.2(a)(1) provides that a chartering authority shall not renew a charter if, for the two consecutive school years immediately preceding the renewal decision, either of the following conditions is met:

- The charter school received the two lowest performance levels schoolwide on all state indicators included in the evaluation rubrics adopted pursuant to Education Code section 52064.5 for which the charter school received performance levels; or
- For all measurements of academic performance, the charter school received performance levels schoolwide that were at or below the state average and, for a majority of pupil subgroups performing statewide below the state average in each respective year, received performance levels that were below the state average.

WHEREAS, Education Code section 47607.2(a)(3) further provides that a chartering authority may renew a charter school that has met the statutory criteria requiring nonrenewal due to low academic performance, only upon making written factual findings, specific to the petition, that the charter school is taking meaningful steps to address the underlying causes of its low academic performance and that those steps are reflected, or will be reflected, in a written plan adopted by the governing body of the charter school.

WHEREAS, for charter schools that do not fall within the high-performing or low-performing categories, Education Code section 47607.2(b) provides that a chartering authority may deny renewal of a middle-performing charter school, only upon written findings that the charter school has failed to meet or make sufficient progress toward meeting standards that provide a benefit to students and that closure is in the best interest of students, and in making that determination the chartering authority must consider schoolwide and subgroup performance on state and local indicators and give greater weight to academic performance.

WHEREAS, under Education Code section 47607(d), in determining whether to grant renewal of the Charter School's charter pursuant to Education Code section 47607(c) and Education Code section 47607.2(a) and (b), the chartering authority shall review data provided pursuant to section 47607(d)(1), any additional data provided by the California Department of Education, and substantiated complaints alleging that the Charter School failed to comply with legal requirements governing pupil suspension and expulsion procedures, and may make a finding that the charter school is not serving all pupils who wish to attend and, if it makes such a finding, shall specifically identify the evidence supporting that determination.

WHEREAS, notwithstanding the performance-based renewal standards described above, Education Code section 47607(e) authorizes a chartering authority to deny renewal of a charter school upon a finding that:

- The charter school is demonstrably unlikely to successfully implement the program set forth in its petition due to substantial fiscal or governance factors; or
- The charter school is not serving all pupils who wish to attend, as documented pursuant to Education Code section 47607(d).

WHEREAS, prior to denying renewal under Education Code section 47607(e), the chartering authority must provide the charter school with at least 30 days' written notice of the alleged violation and a reasonable opportunity to cure the violation, including through a corrective action plan proposed by the charter school, and may deny renewal under this authority only upon written findings that:

- The corrective action has been unsuccessful; or

- The violations are sufficiently severe and pervasive as to render a corrective action plan unviable.

WHEREAS, on March 4, 2026, in accordance with Education Code sections 47605 and 47607, the Board held a public hearing on the provisions of the renewal petition and considered the level of support for the renewal by teachers, other employees and parents/guardians.

WHEREAS, on March 24, 2026, the Board published staff recommendations and recommended findings developed by members of OCDE’s Charter School Unit regarding the renewal petition (“Staff Report”), which identified deficiencies in the Renewal Petition.

WHEREAS, on April 8, 2026, the Board held a public hearing to grant or deny the renewal petition, at which, the petitioners had equal time and opportunity to present evidence and testimony to respond to the staff recommendations and finding.

NOW, THEREFORE, BE IT RESOLVED that the Board finds the foregoing recitals to be true and correct and incorporates them as the written factual findings of the Board.

BE IT FURTHER RESOLVED that the Board adopts and incorporates by reference the Staff Report, including its findings, analysis, and supporting documentation, as part of the administrative record and as additional written factual findings

BE IT FURTHER RESOLVED that for the 2023–2024 and 2024-2025 school years, the Charter School received performance levels schoolwide at or below the state average on all academic indicators and, for a majority of pupil subgroups performing below the state average statewide in each respective year, received performance levels below the state average.

BE IT FURTHER RESOLVED that on November 18, 2025, the governing body of the Charter School adopted a written plan addressing the underlying causes of the Charter School’s low academic performance, and on January 5, 2026, the Charter School submitted the adopted plan to the County Board for consideration in connection with the Renewal Petition.

BE IT FURTHER RESOLVED that the Board finds that the Charter School’s written plan submitted on January 5, 2026, does not demonstrate meaningful steps reasonably likely to address the underlying causes of the Charter School’s low academic performance:

- The school's English language arts and mathematics results show declines or limited improvement across multiple student subgroups over three years.
- The 2025 CAASPP results reflect a drop from the school’s prior-year gains in English language arts and mathematics.
- Students are performing significantly below the state average in English language arts (66 points below standard) and mathematics (95.1 points below standard).

BE IT FURTHER RESOLVED that, after considering the Renewal Petition of Tomorrow’s Leadership Collaborative, the Staff Report, supporting documentation, the administrative record, and all public comment received, and based upon the written factual

findings set forth herein, the Orange County Board of Education hereby denies the renewal of the charter for Tomorrow's Leadership Collaborative.

STATE OF CALIFORNIA)
COUNTY OF ORANGE)
_____)

I, Mari Barke, President of the Orange County Board of Education, do hereby certify that the foregoing Resolution was duly passed, approved and adopted by the Orange County Board of Education at a regular meeting thereof held on the 8 day of April, 2026, and that it was so adopted by the following vote:

AYES: _____
NOES: _____
ABSENT: _____
ABSTAIN: _____

BY:

Mari Barke, President
Orange County Board of Education

AGREEMENT BETWEEN
ORANGE COUNTY BOARD OF EDUCATION
AND
CHARTER SCHOOL NONPROFIT
FOR THE OPERATION OF CHARTER SCHOOL

TEMPLATE

This Agreement is made and entered into this xx day of month year, by and between the Orange County Board of Education (“Board”) and nonprofit name, a nonprofit public benefit corporation operating charter school name (hereinafter collectively referred to as “Charter School”). Hereinafter, the Board and Charter School shall be collectively referred to as “the Parties,” and the Board-designated staff of the Orange County Superintendent of Schools (“County Superintendent”) shall be referred to as “OCDE.”

I. INTRODUCTORY PROVISIONS

- A. The Board approved the Charter School’s petition for a five-year period from **start date**, through **end date**.
- B. Charter School will be operated by a nonprofit public benefit corporation, formed and organized pursuant to the Nonprofit Public Benefit Corporation Law (Corp. Code section 5110 et seq.). Nonprofit name is the California nonprofit public benefit corporation operating the Charter School. Charter School shall ensure that at all times throughout the term of its charter, the terms and conditions of any agreement between Charter School and a third party, as well as the Articles of Incorporation and Bylaws of Nonprofit name as they pertain to Charter School are and remain consistent with the Charter Schools Act, all applicable laws and regulations, provisions of the charter, and this Agreement. Charter School will notify OCDE of any amendments or modifications to the nonprofit public benefit corporation’s articles of incorporation within **ten (10) business days** of the change. Amendments or modifications to the bylaws may require approval by the Board as a material revision to the petition.
- C. The purpose of this Agreement is to set forth the responsibilities of the Parties with respect to the operational relationship between Charter School, the Board, and OCDE; to address those matters that require clarification; and to outline the Parties’ agreements governing their respective fiscal and administrative responsibilities and their legal relationships. To the extent this Agreement contains terms inconsistent with the terms of the charter approved on **date**, the terms of this Agreement shall control.

II. TERM OF AGREEMENT

- A. This Agreement is effective from the date upon which it is approved by the governing boards of each Party for the term of the charter, shall be reviewed at least annually, and may be amended at any time with written mutual agreement of the Parties.
- B. The approved Agreement continues in existence until Charter School voluntarily closes or its charter is non-renewed or revoked, and closure procedures are completed, as determined by the Board and Charter School, after which the Agreement automatically expires. This Agreement is subject to termination during the charter term or during any subsequent renewal as specified by law or as otherwise set forth in this Agreement.

- C. Charter School may seek renewal of its charter by submitting a renewal request to the Board prior to the expiration of the term of the charter, and the Board will evaluate and decide on the renewal request in accordance with Education Code sections 47607, 47607.2, and 47605, and their implementing regulations. Charter School will submit its renewal petition for the new charter term to OCDE no sooner than **September 1** and no later than **March 1** of the final school year for which Charter School is authorized to operate.

III. FULFILLING CHARTER TERMS

A. Governance

1. Charter School acknowledges and agrees it shall comply with the Public Records Act, the Political Reform Act, the Ralph M. Brown Act, Government Code section 1090 et seq. as set forth in Education Code section 47604.1, and all applicable laws and regulations as they may be amended or added during the term of the charter, including all conflict of interest laws, federal and state nondiscrimination laws, and prohibitions against unauthorized student fees.
2. Charter School, the Board and OCDE are separate legal entities. OCDE is not the chartering authority and shall not be liable for the debts or obligations of the Charter School or for claims arising from the performance of acts, errors, or omissions by Charter School. The Board, as the chartering authority, shall not be liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors, or omissions by the charter school in accordance with Education Code section 47604(d).
3. Within **ten (10) business days** of Charter School board meetings, including special and emergency board meetings, Charter School shall provide OCDE with a complete audio recording of the meeting and all materials provided to the governing board by its administration, contractors, or the public including approved previous meeting minutes, except for confidential communications as defined in Evidence Code section 952 and Government Code section 54963. Charter School will update OCDE of any changes to the Charter School board calendar within **ten (10) business days**.
4. Charter School will provide Brown Act and conflict of interest training to its governing board members and administrative staff within **45 days** of taking office or becoming employed, or as otherwise agreed with OCDE, and **at least once every year**. Charter School will certify that the trainings have been provided to the specified individuals.

B. Educational Program

1. Independent Study: Any independent study program operated by Charter School shall comply with all applicable laws and regulations regarding independent study.
2. Family Educational Rights and Privacy Act ("FERPA"): Charter School, its officers and employees will comply with FERPA and the California Education Code sections related to student information protection at all times. Charter School will authorize OCDE to access educational records maintained by Charter School, in accordance with FERPA, and provide notice of such in Charter School policies and Parent/Student Handbook.
3. Sound Educational Program: Charter School shall maintain courses of study, curriculum and

teaching methods fully compliant with state and federal law. Such compliance includes, but is not limited to, requiring adherence to all applicable anti-discrimination laws, including, but not limited to, Title VI of the Civil Right Act of 1964, and preventing or rescinding federal funding for LEAs which support gender ideology or discriminatory equity ideology (“DEI”) in K-12 curriculum, instruction, programs or activities. Children attending Charter School shall not: (1) be compelled to adopt identities as either victims or oppressors solely based on their skin color and other immutable characteristics; (2) be made to question whether they were born in the wrong body and whether to view their parents and their reality as enemies to be blamed; (3) be imprinted with anti-American, subversive, harmful and false ideologies such as, but not limited to, Critical Race Theory; and, (4) be assisted, encouraged or facilitated in any gender transition plan without parental consent. Charter School shall review and approve all individual teacher curriculum class materials provided to students before such materials are distributed.

C. Fiscal Operations

1. Charter School will be directly funded in accordance with Chapter 6 (commencing with Section 47630) of Division 4 of Title 2 of the Education Code. The Parties recognize the authority of Charter School to pursue additional sources of funding.
2. The Parties agree that OCDE is not responsible to provide funding in lieu of property taxes to Charter School.
3. Charter School shall comply with Generally Accepted Accounting Principles (“GAAP”) applicable to public school finance and fiscal management.
4. Charter School shall adopt accounting policies and practices that establish separate accounts and/or sub-accounts for each affiliated charter school. The expenses attributable to each charter school shall be paid only from the account or sub-account of that charter school. Invoices, purchase orders, and other appropriate documentation shall be maintained by Charter School and shall be deemed to be public records subject to disclosure to OCDE upon request.
 - a) Each year Charter School shall make all records relating to the expenses of all affiliated charter schools available to OCDE and Charter School’s auditor for review and audit to ensure that all expenses are appropriately allocated. In addition, Charter School shall promptly respond as required by Education Code section 47604.3.
 - b) Each year Charter School shall provide an updated organizational chart of all affiliated charter schools and all related parties operated or otherwise controlled by the same nonprofit public benefit corporation.
 - c) Charter School may temporarily loan funds between schools that it operates pursuant to a resolution approved by its Board of Directors that specifies the duration and interest rate of the loan and understands and agrees to provide access to records of Charter School and its affiliated charter schools, upon request from OCDE in accordance with Education Code section 47604.3.
5. Charter School shall establish a fiscal plan for repayment of any loans received by and/or on

behalf of Charter School. It is agreed that OCDE shall receive written notice of all loans received by the Charter School, and repayment of loans shall be the sole responsibility of Charter School.

6. Charter School will use all revenue received from the state and federal sources only for the educational services specified in the charter and this Agreement for the students enrolled and attending Charter School. Other sources of funding must be used in accordance with applicable state and federal statutes and the terms or conditions, if any, of any grant or donation.

D. Fiscal Agent

1. The Parties agree that neither the Board nor OCDE shall act as fiscal agent for Charter School. It is agreed that Charter School shall be solely responsible for all fiscal services such as payroll, purchasing, attendance reporting, and completion and submission of state budget forms but may contract with OCDE for such services by way of a separate written contract.
2. Charter School is responsible for establishing the appropriate funds or accounts in the Orange County Treasury for Charter School and for making the necessary arrangements for Charter School's participation in the State Teachers' Retirement System ("CalSTRS"), the Public Employees' Retirement System ("CalPERS"), or social security. Nothing in this paragraph shall be interpreted to mean that Charter School must maintain all funds in the County Treasury. If funds are not maintained in the County Treasury, they must be deposited with a federally insured commercial bank or credit union.
 - a) OCDE will only withdraw funds from the Orange County Treasury to a charter school-owned bank account. Bank account name must match the charter school name or a Doing Business As ("DBA") reference. No fund transfers will be made to a third party.
 - b) Orange County Treasury withdrawals will take place two (2) times per month. The first withdrawal will take place on the 10th day of each month, and the second withdrawal will take place at the end of each month.
 - c) Charter School's Orange County Treasury account will maintain a minimum balance that is sufficient to cover one (1) month of CalSTRS and CalPERS retirement contributions.

E. Student Attendance Accounting and Reporting

Charter School shall utilize commercially available attendance accounting software.

F. Oversight Fees

1. Charter School will be charged an annual oversight fee not to exceed one percent (1%) of the revenue received by Charter School in accordance with Education Code section 47613. The oversight fee will be calculated on the LCFF base grant, supplemental grant and concentration grant funding provided at the First Principal Apportionment (P-1). The amount will be calculated in **April of each year** based upon first principal apportionment (P-1) data for ninety-five percent (95%) of the estimated total. The calculation will also include an adjustment for the preceding year based upon final revenue for that year.
2. Payment Schedule: Charter School shall pay to County Superintendent its actual oversight

costs not to exceed one percent (1%) of the LCFF base grant, supplemental grant, and concentration grant revenue received by Charter School ("Oversight Fee") in two (2) equal payments during each Fiscal Year: (1) First Payment -- fifty percent (50%) of the Oversight Fee will be paid on or about **January 15**; and (2) Second Payment -- the remaining fifty percent (50%) plus any adjustment necessary to the First Payment, will be paid on or about **June 15**. County Superintendent will bill Charter School for the Oversight Fee that is due, and Charter School shall make payment within thirty (30) days from the date of receipt of the bill, or thirty-two (32) days from the date of the bill. If County Superintendent does not receive the payment within the above-specified timeframe, Charter School hereby authorizes County Superintendent to transfer the payment from Charter School account to County Superintendent's account upon expiration of the thirty (30) days from the receipt of the bill or thirty-two (32) days from the date of the bill.

G. Insurance and Liability

1. Charter School will provide certificates of insurance coverage to OCDE prior to opening and annually thereafter. The certificates shall indicate that the Board, County Superintendent, and OCDE are endorsed as additional insured under the coverage and shall include a provision that the coverage will be primary and will not participate with any valid and collectible insurance or program of self-insurance carried or maintained by the Board, County Superintendent or OCDE. Exhibit A, Insurance Coverage and Policies indicates the minimum insurance requirements and is incorporated by reference herein. Charter School shall forward any written notice to OCDE within **three (3) business days** of any modification, change or cancellation of any of the above insurance coverage. It shall be expressly understood that the coverage and limits referenced herein shall not in any way limit the liability of Charter School. In addition, Charter School shall assure that its vendors have adequate insurance coverage for the goods and/or services provided to Charter School to protect the interests of Charter School as well as OCDE, the Board and the County Superintendent.
2. Charter School shall hold harmless, defend, and indemnify the Board, the County Superintendent, and OCDE, its officers, agents, and employees from every liability, claim, or demand (including settlement costs and reasonable attorneys' fees) which may be made by reason of: (1) any injury to volunteers; and (2) any injury to person or property sustained by any person, firm or Charter School related to any act, neglect, default or omission of Charter School, its officers, employees or agents, including any claims for any contractual liability resulting from third party contracts with Charter School's vendors, contractors, partners or sponsors. In cases of such liabilities, claims or demands, Charter School, at its own expense and risk, shall defend all legal proceedings which may be brought against it and/or the Board, the County Superintendent or OCDE, its officers and employees, and satisfy any resulting judgments up to the required Agreements that may be rendered against any of them. Notwithstanding the foregoing: (a) any settlement requiring the Board, the County Superintendent or OCDE to admit liability or to pay any money will require the prior written consent of the Board, the County Superintendent or OCDE, as applicable; and (b) the Board, County Superintendent and/or OCDE may join in the defense with its counsel at its own expense.

3. Charter School understands and agrees that its employees, contractors, subcontractors and agents shall not be considered officers, employees or agents of the Board, the County Superintendent or OCDE, and are not entitled to benefits of any kind or nature normally provided to OCDE employees. Charter School further assumes the full responsibility for acts and/or omissions of its employees, agents or contractors as they relate to the services to be provided under the charter and this Agreement. Charter School shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance (as applicable), social security and income tax withholding with respect to employees of Charter School.
4. Required Disclosures: Charter School shall notify OCDE in writing within **three (3) business days** of any pending or actual litigation and/or formal claim from any party or notice of potential criminal infraction, criminal or civil action against Charter School or any employee, or request for information by any governmental agency to the extent permitted by law. Charter School acknowledges and agrees it shall comply with all applicable laws and regulations as may be amended or added during the term of the charter.

H. Human Resources

CalSTRS and CalPERS Reporting Requirements: Charter School shall accept and assume sole financial responsibility for any and all CalSTRS and CalPERS reporting fines and penalties, including any and all financial consequences from the implementation of regulations, or any other action, that renders employees of Charter School ineligible to participate in a governmental defined-benefit retirement plan.

I. Contracts

1. Charter School shall not have the authority to enter into a contract that would bind the Board, County Superintendent and/or OCDE, nor to extend the credit of the Board, County Superintendent and/or OCDE to any third person or Party. Charter School shall clearly indicate in writing to vendors and other entities with which or with whom Charter School enters into an agreement or contract that the obligations of Charter School under such agreement or contract are solely the responsibility of Charter School and are not the responsibility of the Board, County Superintendent and/or OCDE.
2. Charter School shall ensure that all contracts for goods and services comply with the criteria noted in Title 5, section 1967.5.1 of the California Code of Regulations. Charter School shall comply with bidding requirements tied to receipt of any state, federal or grant funds that require compliance with bidding that is more stringent or purchasing requirements. Additionally, records and information regarding implementation of the contract will be provided to OCDE in accordance with Education Code section 47604.3.
3. Charter School will make every effort to ensure that vendors comply with all reasonable inquiries by OCDE for records and information related to this contract.
4. Charter/Education Management Organization (C/EMO) Contracts:

Entering into or substantively revising a contract with an Educational Charter Management Organization (E/CMO) shall be presented to the Board for approval as a material revision to

the charter.

Charter School shall ensure the following for any C/EMO contract:

- a) Require that any C/EMO contract (or revision to an agreement) that is entered into be in compliance with state and federal law and the charter and includes language that:
 - i. None of the principals of either the C/EMO or Charter School has conflicts of interest.
 - ii. C/EMO shall comply with Education Code section 47604.3 and the California Public Records Act, Government Code section 6250 et. seq.
 - iii. Any provision of the agreement that is in violation of state or federal law or the charter is void.
- b) Upon approval by Charter School board, Charter School shall provide OCDE a copy of the following:
 - i. C/EMO agreement (or revision to an agreement).
 - ii. Evidence that the C/EMO is a nonprofit public benefit corporation.
 - iii. A description of the C/EMO's roles and responsibilities for the management of Charter School and the internal controls that will be put in place to guide the relationship.
 - iv. A list of other schools managed by the C/EMO.
 - v. A list of and background on the C/EMO's leaders and board of directors.

J. Facilities Agreement

1. Prior to opening, Charter School will provide a written signed agreement, lease or other similar document indicating Charter School's right to use the principal school site identified in the charter, and any ancillary facilities identified by Charter School, for that school year unless Charter School has previously provided a long-term lease that includes the school year at issue, and evidence that the facility will be adequate for Charter School's needs.
2. A pre-opening site visit shall be conducted by OCDE prior to the opening of Charter School. Once open, Charter School must request a material revision to the charter petition in order to change facilities. Following an approved revision to the charter, OCDE will conduct, without unreasonable delay, a site visit of a new or changed Charter School facility prior to students attending the new facilities. Under extraordinary circumstances (e.g., a change of facilities necessitated by fire, natural disaster or inhabitability), the Parties may waive the pre-opening site visit.

K. Zoning and Occupancy

1. Charter School shall provide OCDE with a Certificate of Occupancy issued by the applicable permitting agency, allowing Charter School to use and occupy the site prior to opening, unless Charter School is located at a public school site provided pursuant to Proposition 39 or other

facilities use agreement with a school district. In lieu of the zoning certification, Charter School can provide OCDE with evidence that zoning ordinances have been overridden by the school district in which the facility is located or by another entity authorized to override zoning ordinances pursuant to current or then applicable state law. The facility must meet all applicable health and fire code requirements, zoning laws, and Americans with Disabilities Act (“ADA”) requirements for a K-12 public school.

2. If Charter School moves or expands to another facility during the term of this charter, Charter School shall provide a Certificate of Occupancy to OCDE for each facility before the school is scheduled to open or operate in the facility or facilities. If Charter School ever seeks facilities from a school district in which it intends to locate (or is located) under Education Code section 47614 (Proposition 39), it will follow applicable statutes and regulations regarding submission of such a request to the school district.
3. Notwithstanding any language to the contrary in this charter, the interpretation, application and enforcement of this provision are not subject to the Dispute Resolution Process outlined in the charter. The Parties agree that should a dispute arise under this section, they will meet to attempt to resolve any concerns within ten (10) calendar days of the dispute.

L. Dispute Resolution

The Parties acknowledge and agree that in addition to the provisions of the charter, dispute resolution procedures shall be consistent with applicable laws and regulations, including Education Code section 47607(g). The staff and governing board members of Charter School agree to resolve any claim, controversy or dispute arising out of or relating to the Charter agreement between OCDE and Charter School, except any controversy or claim that is in any way related to revocation of this Charter School, pursuant to the terms of the dispute resolution procedures in the charter.

IV. MATERIAL REVISIONS

Modifications of the approved charter must be in writing and submitted to OCDE for review and determination as to whether such amendments must be submitted to the Board as a material revision to the charter. Such amendments may only be submitted to the Board upon the approval of Charter School’s board and will take effect only if approved by the Board.

V. SEVERABILITY

If any provision or any part of this Agreement is for any reason held to be invalid and/or unenforceable or contrary to public policy or statute, the remainder of this Agreement shall not be affected thereby and shall remain valid and fully enforceable.

VI. NON-ASSIGNMENT

No portion of this Agreement or the Charter petition approved by the Board may be assigned to another entity without the prior written approval of the Board.

VII. WAIVER

A waiver of any provision or term of this Agreement must be in writing and signed by both Parties. Any such waiver shall not constitute a waiver of any other provision of this Agreement. All Parties

agree that neither Party to this Agreement waives any of the rights, responsibilities and privileges established by the Charter Schools Act of 1992.

VIII. NONDISCRIMINATION

The Parties recognize and agree that in addition to complying with all nondiscrimination requirements of the Charter Schools Act, including agreement that Charter School shall not charge tuition, shall be nonsectarian, and pursuant to Education Code section 200 et seq., Charter School shall be open to all students. In addition to these nondiscrimination provisions, Charter School shall not discriminate against applicants or employees on the basis of any characteristics or categories protected by state or federal law. Charter School acknowledges and agrees that it shall comply with all applicable federal and state nondiscrimination laws and regulations as they may be amended.

IX. COMPLAINT PROCEDURES

Charter School shall adopt Uniform Complaint Procedures in accordance with California law. Furthermore, Charter school shall adopt and maintain policies and procedures to address parent and student concerns and/or complaints. Uniform Complaint Procedures and parent/student complaint procedures shall be communicated to parents and students annually in a format to be determined by Charter School.

X. NOTIFICATION

All notices, requests and other communications under this Agreement shall be in writing and mailed to the proper addresses as follows:

To OCDE at:

Renee Hendrick, Deputy
Superintendent Orange County
Department of Education
200 Kalmus Drive
Costa Mesa, CA 92626-5922

To Non profit name at:

Name
Address
City, State, Zip

XI. INTEGRATION

This Agreement contains the entire Agreement of the Parties with respect to the matters covered hereby, and supersedes any oral or written understandings or agreements between the Parties with respect to the subject matter of this Agreement. No person or Party is authorized to make any representations or warranties except as set forth herein, and no Agreement, statement, representation or promise by any party hereto which is not contained herein shall be valid or binding. The undersigned acknowledges that she/he has not relied upon any warranties, representations, statements or promises by any of the Parties herein or any of their agents or consultants except as may

be expressly set forth in this Agreement. The Parties further recognize that this Agreement shall only be modified in writing by the mutual agreement of the Parties.

XII. ORDER OF PRECEDENCE

The Parties further acknowledge and agree that, unless otherwise noted in this Agreement, any inconsistency in the charter shall be resolved by giving precedence in the following order:

1. This Agreement
2. Documents incorporated by reference to the Agreement, including Exhibit A
3. The Charter, as approved by the Board
4. The bylaws and articles of incorporation of the nonprofit public benefit corporation operating as the Charter School

For Charter School:

For the Board:

Date: _____

Date: _____

Name: _____

Name: _____

Title: _____

Title: _____

Signature: _____

Signature: _____

EXHIBIT A

INSURANCE COVERAGE AND POLICIES

Charter School, at its sole cost and throughout the charter term, shall procure and maintain in effect each insurance listed below. All required insurance, and if self-insurance will be provided, must contain coverage that complies, at a minimum, with the following requirements:

1. Property Insurance for replacement value, if offered by the insurance carrier, including coverage for all assets listed in Charter School's property inventory and consumables. If full replacement value coverage is unavailable, Charter School shall procure property insurance in amounts as close to replacement value as possible and sufficient to protect the school's interests.
2. General Commercial Liability with at least \$2,000,000 per occurrence and \$5,000,000 in total general liability insurance, providing coverage for negligence, errors and omissions/educators legal liability, and fire legal liability of Charter School, its governing board, officers, agents, employees, and/or students. The deductible per occurrence for said insurance shall not exceed \$20,000 for any and all losses resulting from negligence, errors and omissions of Charter School, its governing board, officers, agents, employees, and/or students.
3. Workers' Compensation insurance in accordance with the California Labor Code, adequate to protect Charter School from claims under workers' compensation acts, which may arise from Charter School's operation, with statutory limits. The workers' compensation insurance coverage must also include employer's liability coverage with limits of \$1,000,000/\$1,000,000/\$1,000,000.
4. Commercial Auto Liability, including owned, leased, hired, and non-owned coverage with limits of \$1,000,000 combined single limit per occurrence if Charter School does not operate a student bus service. If Charter School provides student bus services, the required coverage limit is \$5,000,000 combined single limit per occurrence.
5. Crime Insurance or Fidelity Bond coverage to cover all Charter School employees who handle, process, or otherwise have responsibility for Charter School's funds, supplies, equipment or other assets. Minimum amount of coverage shall be \$1,000,000 per occurrence, with no self-insured retention.
6. Professional Educators Errors and Omissions liability coverage with minimum limits of \$3,000,000 per occurrence and \$3,000,000 general aggregate.
7. Sexual Molestation and Abuse coverage with minimum limits of \$3,000,000 per occurrence. Coverage may be held as a separate policy or included by endorsement in the Commercial General Liability or the Errors and Omissions Policy.
8. Employment Practices Legal Liability coverage with limits of \$3,000,000 per occurrence and \$3,000,000 general aggregate.
9. Excess/umbrella insurance with limits of not less than \$10,000,000 is required of all high schools and any other school that participates in competitive interscholastic or intramural sports programs.

BOARD AGENDA ITEM

DATE: April 8, 2026
TO: Renee Hendrick, Deputy Superintendent
FROM: Aracely Chastain, Executive Director, Charter Schools Unit
SUBJECT: Board Action – Tomorrow’s Leadership Collaborative (TLC) Material Revision

DESCRIPTION:

On January 5, 2026, TLC (Tomorrow’s Leadership Collaborative), a charter school serving students in grades TK through eight, submitted a material revision requesting the removal of grades seven and eight from the charter petition. The Orange County Board of Education held public hearings on March 4, 2026, and April 8, 2026.

The Orange County Board of Education has three options for action regarding a charter petition renewal:

- Option One: Approve the charter petition material revision.
 - Option Two: Approve the charter petition material revision with conditions.
 - Option Three: Deny the material revision.
-

RECOMMENDATION:

Orange County Department of Education staff recommend that the Orange County Board of Education approve the revised petition and material revision for TLC (Tomorrow’s Leadership Collaborative).

ORANGE COUNTY BOARD OF EDUCATION
BOARD AGENDA ITEM

Item: Charter Schools #20
April 8, 2026
<input checked="" type="checkbox"/> Mailed <input type="checkbox"/> Distributed at meeting

DATE: April 8, 2026

TO: Renee Hendrick, Deputy Superintendent

FROM: Aracely Chastain, Executive Director, Charter Schools

SUBJECT: Public Hearing –Orange County Workforce Innovation High School, Material Revision

DESCRIPTION:

On January 13, 2026, Orange County Workforce Innovation High School submitted a material revision request to add a location within the boundaries of the Garden Grove Unified School District.

The Orange County Board of Education held a public hearing on March 4, 2026, to consider the level of support for the material revision.

RECOMMENDATION:

Under California Education Code section 47605, on April 8, 2026, the Orange County Board of Education will hold a public hearing to grant or deny the Orange County Workforce Innovation High School amended charter petition and material revision. At the public hearing, petitioners shall have equal time and opportunity to present evidence and testimony responsive to the Orange County Department of Education staff recommendations and findings published on March 24, 2026.

ORANGE COUNTY BOARD OF EDUCATION
BOARD AGENDA ITEM

Item: Charter Schools #21
April 8, 2026
<input checked="" type="checkbox"/> Mailed <input type="checkbox"/> Distributed at meeting

DATE: April 8, 2026

TO: Renee Hendrick, Deputy Superintendent

FROM: Aracely Chastain, Director, Charter Schools Unit

SUBJECT: Board Action – Orange County Workforce Innovation High School Material Revision

DESCRIPTION:

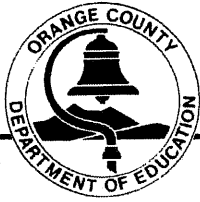
Orange County Workforce Innovation High School is a countywide charter school serving students in grades nine through twelve at a single location within the Anaheim Union High School District.

On January 13, 2026, the school submitted a material revision request seeking to add an additional location within the boundaries of Garden Grove Unified School District.

Public hearings were held on March 4, 2026 and April 8, 2026.

RECOMMENDATION:

Orange County Department of Education staff recommend that the Orange County Board of Education approve the revised petition and material revision for Orange County Workforce Innovation High School.



MEMO

ORANGE COUNTY DEPARTMENT OF EDUCATION

March 24, 2026

To: Members, Orange County Board of Education
From: Orange County Department of Education Charter Schools Unit
Re: Staff Recommendations and Findings – Orange County Workforce Innovation High School Material Revision

I. INTRODUCTION

The following is a summary of the review conducted by Orange County Department of Education (OCDE) staff of the material revision request submitted by Orange County Workforce Innovation High School (OCWIHS) in accordance with Education Code section 47607, and a recommendation for consideration by the Orange County Board of Education (the Board).

II. BACKGROUND

The Board approved the OCWIHS charter petition for a five-year term from July 1, 2016, through June 30, 2027. OCWIHS is a grade 9-12 countywide charter school with one location in the City of Anaheim.

On January 13, 2026, OCWIHS submitted a material revision request to add a facility located at 7075 Newhope Street, Suite 100, Fountain Valley, CA 92708, within the boundaries of Garden Grove Unified School District.

The proposed site in Fountain Valley would expand the school's geographic presence and increase access to its program for students residing in the central and coastal areas of Orange County, including those within and adjacent to the Garden Grove Unified School District.

The school notified the Garden Grove Unified School District within the timelines required by law.

In accordance with applicable statutory requirements, a public hearing to consider the level of support for the proposed material revision was held on March 4, 2026.

III. LEGAL STANDARD

Material revisions to a charter petition are governed by Education Code section 47607. A material revision must be reviewed and approved pursuant to the standards and criteria set forth in Education Code section 47605. The revised petition must contain reasonably comprehensive

descriptions of all required elements of a charter petition, including any new requirements enacted into law since the charter was originally granted or last renewed.

IV. SUMMARY OF FINDINGS

OCDE staff reviewed the material revision request, including the proposed addition of the Fountain Valley site and corresponding updates to the charter petition.

The addition of a second site would allow OCWIHS to serve students in another region of the county consistent with its countywide authorization, while maintaining compliance with statutory and operational requirements.

Based on this review, OCDE staff determined that the revised OCWIHS charter petition meets the standards and criteria set forth in Education Code section 47605 and adequately addresses all required statutory elements.

V. STAFF RECOMMENDATION

OCDE staff recommend that the Board approve the material revision request submitted by Orange County Workforce Innovation High School to establish an additional school site located at 7075 Newhope Street, Suite 100, Fountain Valley, California, within the boundaries of the Garden Grove Unified School District.

VI. CONCLUSION

The Board has three options for action regarding a charter petition material revision:

- Option One: Approve the material revision.
- Option Two: Approve the material revision with conditions. This action would approve the revised charter petition and require the charter school to address concerns identified by the Board within established timelines.
- Option Three: Deny the material revision.

* * *

April 8, 2026

Mailed Distributed at meeting

ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: April 8, 2026
TO: Renee Hendrick, Deputy Superintendent
FROM: Darou Sisavath, Recording Clerk
SUBJECT: Resolution No. 12-26
In Support of SB 1082 (Niello)

RECOMMENDATION:

Adopt Resolution No. 12-26 in support of SB 1082 (Niello) regarding interdistrict transfer timelines and transparency.

**RESOLUTION OF THE BOARD OF EDUCATION
ORANGE COUNTY, CALIFORNIA**

**A RESOLUTION OF THE ORANGE COUNTY BOARD OF EDUCATION IN
SUPPORT OF SENATE BILL 1082 (NIELLO) REGARDING INTERDISTRICT
TRANSFER TIMELINES AND TRANSPARENCY**

WHEREAS, the Orange County Board of Education is committed to ensuring equitable access to high-quality educational opportunities for all students; and

WHEREAS, interdistrict transfer policies play a critical role in enabling families to access educational programs that best meet the needs of their children; and

WHEREAS, existing law authorizes interdistrict transfer agreements but allows variability in timelines and procedures, which can result in delays, inconsistent practices, and barriers to access for students and families; and

WHEREAS, delays or lack of response to interdistrict transfer requests can function as implicit denials, increasing administrative burden through appeals and disproportionately impacting low-income and working families; and

WHEREAS, Senate Bill 1082 (Niello) establishes clear and enforceable timelines for interdistrict transfer decisions, including requiring school districts of residence to respond within 30 calendar days and school districts of proposed enrollment to respond within 45 calendar days, with requests deemed approved if those timelines are not met; and

WHEREAS, Senate Bill 1082 promotes transparency by requiring governing boards to adopt and publicly post policies outlining interdistrict transfer procedures, timelines, and criteria; and

WHEREAS, Senate Bill 1082 supports equitable access by allowing concurrent submission of transfer requests, prioritizing students experiencing bullying, and reinforcing nondiscriminatory practices in enrollment decisions; and

WHEREAS, Senate Bill 1082 is expected to reduce the volume of interdistrict transfer appeals to county boards of education by establishing clear expectations and reducing procedural ambiguity; and

WHEREAS, the proposed legislation aligns with the Orange County Board of Education's priorities of parental choice, operational integrity, and systemwide coherence;

NOW, THEREFORE, BE IT RESOLVED that the Orange County Board of Education hereby expresses its formal support for Senate Bill 1082 (Niello); and

BE IT FURTHER RESOLVED that the Orange County Board of Education affirms its commitment to policies that promote timely, transparent, and equitable access to educational opportunities for all students; and

BE IT FURTHER RESOLVED that the Orange County Board of Education directs the County Superintendent of Schools, or designee, to communicate this position to members of the California State Legislature, the Governor, and relevant education and policy organizations; and

BE IT FURTHER RESOLVED that the Orange County Board of Education encourages local school districts to prepare for implementation of the provisions outlined in Senate Bill 1082 to ensure compliance and minimize disruption to students and families.

PASSED AND ADOPTED by the Orange County Board of Education at a meeting held on April 8, 2026, by the following vote:

AYES:

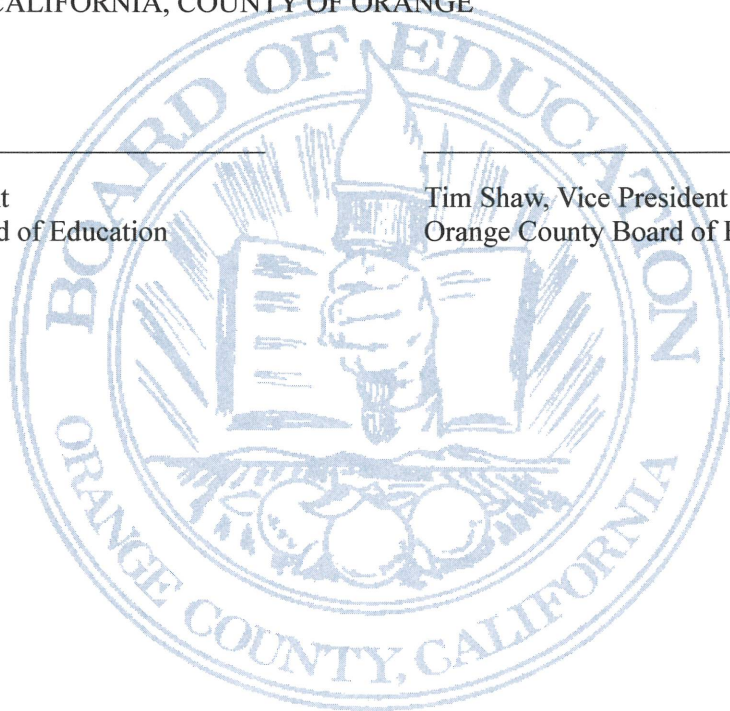
NOES:

ABSENT:

STATE OF CALIFORNIA, COUNTY OF ORANGE

Mari Barke, President
Orange County Board of Education

Tim Shaw, Vice President
Orange County Board of Education



April 8, 2026

Mailed Distributed at meeting

ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: April 8, 2026

TO: Renee Hendrick, Deputy Superintendent

FROM: David Giordano, Associate Superintendent, Administrative Services

SUBJECT: Retiree Healthcare “Gap” Coverage Benefit Plan

BACKGROUND:

The Orange County Department of Education (OCDE) does not currently provide retiree healthcare benefit coverage for employees who retire prior to Medicare eligibility at age 65. In contrast, the majority of Orange County School Districts offer retiree healthcare coverage to support long-tenured employees transitioning into retirement. The absence of this benefit has created misalignment with local, as well as regional practices.

The proposed Retiree Healthcare “Gap” Coverage Benefit Plan establishes a maximum of five (5) years of capped, transitional support for long-tenured OCDE employees who retire prior to Medicare eligibility at age 65. This action aligns with prevailing practices across Orange County School Districts, addresses a long-standing priority as reflected in the 2025-26 collective bargaining agreements, and strengthens workforce planning by enabling timely retirements and leadership succession.

To be eligible for the “Gap” coverage, the employee must be at least 55 years of age and retire from either CalPERS or CalSTRS, provided the employee served a minimum of ten (10) years consecutive service with OCDE prior to retirement, or served at least twenty-five (25) years in public education prior to retirement, with at least 5 years of service with OCDE.

The annual retiree benefit amount of up to \$10,000 is limited to five (5) plan years or age 65, whichever occurs first, and will be adjusted each year based on the State funded Statutory Cost of Living Adjustment (COLA), up to a maximum of four (4) percent annually. Based on an actuarial analysis, the total OPEB liability for the Retiree Healthcare “Gap” Coverage Benefit Plan is estimated at \$20.7 million. The Annual Service Cost, which represents the expected increase in total OPEB liability each year as employees earn the benefit, is estimated to be between \$1.4 million and \$2.1 million annually.

RECOMMENDATION:

Staff Recommends Board approval of the Retiree Healthcare “Gap” Coverage Benefit Plan as outlined in accordance with Education Code 1302.

DG:sh

RETIREE HEALTHCARE “GAP” COVERAGE BENEFIT PLAN

Effective July 1, 2026, benefit eligible employees who retire from the Department after plan approval by the Board are eligible for up to \$10,000 per plan year in contributions toward Department paid healthcare coverage for a maximum of 5 years or age 65, whichever occurs first, when certain conditions are met. The Department contribution level will be adjusted each plan year based on the State funded statutory Cost of Living Adjustment (COLA), up to a maximum of four (4) percent annually. At the time of retirement, the Department will offer the choice between Department contributions toward healthcare coverage, as referenced above, or a one-time offer of COBRA benefits.

Benefit eligible employees are eligible for retiree health benefits after reaching age 55 upon service retirement from either CalPERS or CalSTRS, provided the employee served a minimum of ten (10) years consecutive service with the Department prior to retirement, or served at least twenty-five (25) years in public education prior to retirement, with at least 5 years of service with OCDE.

Department contributions toward healthcare coverage may only be applied to the retiree's healthcare premiums, not the retiree's eligible dependent(s) premiums. A qualifying dependent of the retiree is eligible for healthcare coverage only during the initial (retirement) enrollment period provided the dependent was on the employee's healthcare plan at the time of retirement, and the cost of any dependent premiums are paid in full by the retiree. Dependents are not eligible to reenroll once dropped from the healthcare plan.

Retirees are responsible for any healthcare premium costs in excess of the annual Department contribution, based on plan selection. Premiums are payable monthly. Failure to pay the premium within 30 days from the date due may result in benefits being terminated.

RETIREE PREMIUM CONTRIBUTIONS

Each plan year, the Department will publish updated healthcare premium rates. These published rates and other plan related information will be disseminated to retirees via letter and/or by other electronic means. It is the responsibility of each retiree to ensure that their current mailing address, contact phone number, and personal e-mail address is on file with the Department. Providing this information to the Department will ensure timely notifications about your healthcare plan.

Failure to pay healthcare premium contributions after 30 days may result in the termination of applicable benefits.

ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: April 8, 2026

TO: Renee Hendrick, Deputy Superintendent

FROM: David Giordano, Associate Superintendent, Administrative Services

SUBJECT: Education Code Section 1302 Information

BACKGROUND:

In order to recruit and retain high quality candidates for positions within the organization, the Department has prided itself in maintaining a competitive salary and benefits package. Accordingly, the Department has made efforts to remain competitive with total compensation among similar Orange County school districts and county offices.

In accordance with Education Code Section 1302 and Board Policy 100-10, attached is information for all employees who will receive a salary increase of more than \$10,000 in a 12-month period since we last reported in February 2026. The \$10,000 limit was set in statute in 1999 and has not been adjusted since October 2024.

RECOMMENDATION:

Receive the Education Code Section 1302 information for all employees who will receive a salary increase of more than \$10,000 in a 12-month period.

PROJECT MANAGER, EDUCATIONAL SERVICES	\$ 27,600.00
TEACHER	\$ 27,128.16
FACILITIES SERVICES ASSISTANT I	\$ 19,359.00
ADMINISTRATOR, LEADERSHIP COACHING	\$ 18,888.96