

UB

REGULAR MEETING

April 12, 2023

3:00 p.m.

Location: The public meeting will be conducted onsite with limited seating at 200 Kalmus Drive, Costa Mesa, CA 92626 and via YouTube live stream <https://www.youtube.com/watch?v=Qlu9sExb4C8>

ORANGE COUNTY BOARD OF EDUCATION  
AGENDA

WELCOME

CALL TO ORDER

STATEMENT OF PRESIDING OFFICER: For the benefit of the record, this Regular Meeting of the Orange County Board of Education is called to order.

ROLL CALL

(\*) AGENDA

Regular Meeting of April 12, 2023 – Adoption

(\*) MINUTES

Special Meeting of February 17, 2023 – Approval  
Regular Meeting of March 1, 2023 – Approval

TIME CERTAIN

1. Inter-district Appeal Hearing (closed) – 04122023001I– La Habra City School District to Fullerton School District.
2. Expulsion Appeal Hearing (closed) – 04122023002E– Fullerton Joint Union High School District.

PUBLIC COMMENTS (related to Closed Session)

CLOSED SESSION 1

CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION- Orange County Board of Education v. Newsom Case Number 30-2021-01233170 - Government Code §§ 54956.9(a) and (d)(1)

CLOSED SESSION 2

CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION Orange County Board of Education v. OC Superintendent of Schools, Al Mijares, and State Superintendent of Public Instruction, Tony Thurmond Case No 30-2019-01112665-CU-WM-CJC - Government Code §§ 54956.9(a) and (d)(1)

CLOSED SESSION 3

CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION Orange County Board of Education v. Orange County Committee on School District Organization – Case Number 30-2022-01242499-CU-WM-CJC - Government Code §§ 54956.9(a) and (d)(1)

CLOSED SESSION 4

CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION Michael Sean Wright v. Orange County Board of Education and Al Mijares, Orange County Superintendent of Schools – Case Number 30-2022-01243638-CU-WM-CJC - Government Code §§ 54956.9(a) and (d)(1)

CLOSED SESSION 5

CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION Potential litigation pursuant to (d) (4) of Government Code Section 54956.9

CLOSED SESSION 6

CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION Discussion of risk mitigation options in light of significant exposure to litigation in the opinion of legal counsel pursuant to (d) (2) of Government Code §54956.9

INVOCATION

5:00 p.m.

PLEDGE OF ALLEGIANCE

TIME CERTAIN (continue)

3. Budget Study Session- Renee Hendrick, Associate Superintendent, Administrative Services will conduct the budget study session.

INTRODUCTIONS

PUBLIC COMMENTS (30 minutes)

CONSENT CALENDAR

- (\*) 4. Approve the granting of diplomas to the students listed from Alternative, Community, and Correctional Education Schools and Services, Alternative Education Division.
- (\*) 5. Adopt Resolution #06-23 to recognize May 2, 2023 as California Day of the Teacher.
- (\*) 6. Adopt Resolution #07-23 to recognize May 21-27, 2023 as Classified School Employee Week.
- (\*) 7. Approve invoice #9973 in the amount of \$3,374.34, #10067 in the amount of \$1,448.75, #10092 in the amount of \$5,206.00, and #10115 in the amount of \$4,465.25 for the Law Offices of Margaret A. Chidester & Associates.
- (\*) 8. Approve invoice #3262027 in the amount of \$60,075.68 for Haight, Brown & Bonesteel LLP.

CHARTER SCHOOLS

9. Charter submissions

- (\*) 10. Charter School Public Hearing – Vista Heritage Global Academy – Material Revisions  
Teresa Johnson, Administrator, Charter Schools, will facilitate the public hearing.  
Discussion Format:  
Vista Heritage Global Academy  
Public Comments (15 minutes)  
Board Questions

#### BOARD RECOMMENDATIONS

- (\*) 11. Approval of Board President Sparks travel to Washington DC for lobbying, scheduled for April 23 - April 27, 2023. (Sparks)
- (\*) 12. Discussion and action on AB 1314. (Shaw)
- (\*) 13. Board Update and Presentation- Update on WSCC Student Mental Health Services-PRA Emails from NMUSD. (Williams)

<https://www.alliancefordca.com/about-5> [alliancefordca.com]

#### STAFF RECOMMENDATIONS

#### INFORMATION ITEMS

##### COMMUNICATION/INFORMATION/DISCUSSION

##### ANNOUNCEMENTS

- Superintendent
- Deputy Superintendent


##### LEGISLATIVE UPDATES

##### COMMITTEE REPORT

##### BOARD MEMBER COMMENTS

#### PUBLIC COMMENTS

#### ADJOURNMENT

  
\_\_\_\_\_  
Nina Boyd  
Assistant Secretary, Board of Education

Next Regular Board Meeting: Wednesday, May 3, 2023 at 5:00 p.m. The meeting will be held onsite at 200 Kalmus Drive, Costa Mesa, CA 92626 with limited seating and via YouTube live stream.

Individuals with disabilities in need of copies of the agenda and/or the agenda packet or in need of auxiliary aides and services may request assistance by contacting Darou Sisavath, Board Clerk at (714) 966-4012.

(\*) Printed items included in materials mailed to Board Members



MINUTES  
Special Meeting  
February 17, 2023



ORANGE COUNTY BOARD OF EDUCATION  
SPECIAL MINUTES

WELCOME

CALL TO ORDER

The Special Meeting of the Orange County Board of Education was called to order by Board President Sparks at 3:00 p.m., February 17, 2023 in the Board Room, 200 Kalmus Drive, Costa Mesa, California and via YouTube live stream.

ROLL CALL

Present:

Jorge Valdes, Esq.  
Tim Shaw  
Lisa Sparks, Ph.D.  
Ken L. Williams, D.O.  
Mari Barke

AGENDA

Motion by Barke, seconded by Williams, and carried by a vote of 5-0 to approve the agenda of the Special meeting of February 17, 2023.

COMMENTS

Deputy Superintendent Nina Boyd read the Superintendent's comments into record.

PUBLIC COMMENTS (related to Closed Session) - None

The Board took a recess from 3:03 p.m. to 3:27 p.m. to go into Closed Session.

CLOSED SESSION 1

CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION (Orange County School of the Arts). Discussion of risk mitigation options in light of significant exposure to litigation in the opinion of legal counsel pursuant to (d) (2) of Government Code §54956.9

Report Out

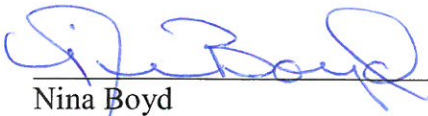
Mr. Rolen, Board Attorney reported the Board approved a resolution regarding OCSA by a vote of 5-0, to be read into the record and to be posted on the Board's website.

BOARD MEMBER COMMENTS

Trustee Shaw - OCSA  
Trustee Sparks - OCSA

ADJOURNMENT

On a motion duly made, and seconded, the Special board meeting of February 17, 2023 adjourned at 3:40 p.m.



Nina Boyd  
Assistant Secretary, Board of Education

\_\_\_\_\_  
Lisa Sparks, Ph.D.  
President, Board of Education

Next Regular Board Meeting: Wednesday, March 1, 2023 at 5:00 p.m. All meetings will be held onsite at 200 Kalmus Drive, Costa Mesa, CA 92626 with limited seating and via YouTube live stream.

Individuals with disabilities in need of copies of the agenda and/or the agenda packet or in need of auxiliary aides and services may request assistance by contacting Darou Sisavath, Board Clerk at (714) 966-4012.

MINUTES  
Regular Meeting  
March 1, 2023



ORANGE COUNTY BOARD OF EDUCATION  
MINUTES

WELCOME

CALL TO ORDER

The Regular Meeting of the Orange County Board of Education was called to order by Board President Sparks at 4:02 p.m., March 1, 2023 in the Board Room, 200 Kalmus Drive, Costa Mesa, California and via YouTube live stream.

ROLL CALL

Present:

Jorge Valdes, Esq.  
Tim Shaw  
Lisa Sparks, Ph.D.  
Ken L. Williams, D.O.  
Mari Barke

AGENDA

Motion by Barke, seconded by Williams, and carried by a vote of 5-0 to approve the agenda of the Regular meeting of March 1, 2023.

MINUTES

Motion by Barke, seconded by Williams, and carried by a vote 5-0 to approve the minutes of the Regular meeting of February 1, 2023.

PUBLIC COMMENTS (related to Closed Session) - None

The Board took a recess from 4:03 p.m. to 5:01 p.m. to go into Closed Session.

CLOSED SESSION 1

CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION-  
Orange County Board of Education v. Newsom Case Number 30-2021-  
01233170 - Government Code §§ 54956.9(a) and (d)(1)

CLOSED SESSION 2

CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION  
Orange County Board of Education v. OC Superintendent of Schools, Al Mijares, and State Superintendent of Public Instruction, Tony Thurmond Case No 30-2019-01112665-CU-WM-CJC - Government Code §§ 54956.9(a) and (d)(1)

CLOSED SESSION 3

CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION  
Orange County Board of Education v. Orange County Committee on School District Organization – Case Number 30-2022-01242499-CU-WM-CJC - Government Code §§ 54956.9(a) and (d)(1)

<u>CLOSED SESSION 4</u>	CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION Michael Sean Wright v. Orange County Board of Education and Al Mijares, Orange County Superintendent of Schools – Case Number 30-2022- 01243638-CU-WM-CJC - Government Code §§ 54956.9(a) and (d)(1)
<u>CLOSED SESSION 5</u>	CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION Potential litigation pursuant to (d) (4) of Government Code Section 54956.9
<u>CLOSED SESSION 6</u>	CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION Discussion of risk mitigation options in light of significant exposure to litigation in the opinion of legal counsel pursuant to (d) (2) of Government Code §54956.9
Report Out	The Board did not conduct closed sessions at this meeting.
<u>INVOCATION</u>	Nelson Cook Coaches of Influence
<u>PLEDGE OF ALLEGIANCE</u>	
	Dr. Stefan Bean
<u>INTRODUCTIONS</u>	None
<u>PUBLIC COMMENTS</u>	<ul style="list-style-type: none"> <li>▪ Lynne</li> <li>▪ Charlotte</li> <li>▪ Amy</li> <li>▪ Nomi</li> <li>▪ Ada</li> <li>▪ Katie</li> <li>▪ Nancy</li> <li>▪ Lyndsey</li> <li>▪ Lorrie</li> <li>▪ Kelly</li> <li>▪ Libby</li> </ul>
<u>CONSENT CALENDAR</u>	<p>Motion by Williams, seconded by Barke, and carried by a vote of 5-0 to approve Consent Calendar items #1, #2, #3, #4, #5, and #6.</p> <ol style="list-style-type: none"> <li>1. Approve the granting of diplomas to the students listed from Alternative, Community, and Correctional Education Schools and Services, Alternative Education Division.</li> <li>2. Adopt Resolution #03-23 to recognize March 2023 as Arts Education Month.</li> </ol>



3. Adopt Resolution #04-23 to recognize April 10-16, 2023 as Week of the Young Child.
4. Adopt Resolution #05-23 to recognize April 2023 as Public Schools Month.
5. Approve the Haight, Brown & Bonesteel LLP invoice #3251570 in the amount of \$29,543.63 for services rendered in the month of February 2022.
6. Approve invoice #3261492 in the amount of \$57,512.03 for Haight, Brown & Bonesteel LLP.

PUBLIC COMMENTS (continue)

- Linda

CHARTER SCHOOLS

7. Charter submissions - None
8. Charter School Public Hearing – Irvine International Academy – Material Revision  
Aracely Chastain, Director, Charter Schools, facilitated the public hearing.  
▪ Dr. Stefan Bean, IIA
9. Motion by Barke, seconded by Valdes, and carried by a vote of 5-0 to approve Irvine International Academy – Material Revision.
10. Charter School Public Hearing – Sycamore Creek Community Charter School – Material Revisions  
Aracely Chastain, Director, Charter Schools, facilitated the public hearing.  
▪ Dr. Sarah Bach, SCCCS

PUBLIC COMMENTS (item #10- SCCCS)

- Andrew
  - Chris
  - Liane
  - Alisha
  - Stephen
11. Motion by Sparks, second by Williams, and carried by a vote of 5-0 to approve Option 3 for Sycamore Creek Community Charter School – Material Revisions as follows:  
-approve addition of grades 9-12 within the Ocean View boundary attendance area  
-approve enrollment preferences for students who reside in the attendance area of Ocean View School District

The Board took a recess from 6:52 p.m. to 7:02 p.m.

## STAFF RECOMMENDATIONS

12. Motion by Williams, second by Sparks, and carried by a vote of 5-0 to approve revisions to the annual budget in excess of \$25,000 as per Education Code Section 1280. These revisions have been included in the Second Interim Report that is certified Positive by the County Superintendent of Schools.
13. Motion by Williams, seconded by Sparks, and carried by a vote of 5-0 to approve the transportation plan per education code 39800.1.

## INFORMATION ITEMS

### COMMUNICATION/INFORMATION/DISCUSSION

- OCSA Update- No update at this time

### Legislative Update

- Mr. Rolan – Turch & Associates Update

### ANNOUNCEMENTS

#### Deputy Superintendent

- Next regular board meeting is on April 12, 2023; submission deadline is March 29<sup>th</sup>; packet delivery on April 7, 2023
- Memorial Day Essay contest at the May board meeting

### BOARD MEMBER COMMENTS

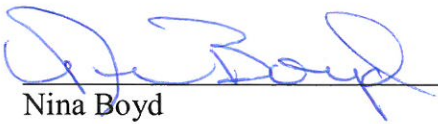
- Trustee Shaw – May board meeting
- Trustee Valdes – Legal Invoices
- Trustee Sparks – Support of Public Schools, Resolution
- Trustee Barke – Support of Public Schools
- Trustee Williams – Cochrane Library Review

## PUBLIC COMMENTS

- Patty

## ADJOURNMENT

On a motion duly made, and seconded, the board meeting of March 1, 2023 adjourned at 7:56 p.m.

  
Nina Boyd  
Assistant Secretary, Board of Education

\_\_\_\_\_  
Lisa Sparks, Ph.D.  
President, Board of Education

Next Regular Board Meeting: Wednesday, April 12, 2023 at 5:00 p.m. All meetings will be held onsite at 200 Kalmus Drive, Costa Mesa, CA 92626 with limited seating and via YouTube live stream.

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**ORANGE COUNTY BOARD OF EDUCATION**  
**BOARD AGENDA ITEM**

DATE: April 12, 2023  
TO: Nina Boyd, Deputy Superintendent  
FROM: Vern Burton, Assistant Superintendent, Alternative Education  
SUBJECT: Granting of Diplomas

The students listed on the attached pages have been certified for graduation by the Custodian of Records or their designee for the Division of Alternative Education of the Orange County Department of Education. These students have met the standards of proficiency in the basic skills prescribed by the governing board in accordance with Education Code 51412. It is requested that the Board approve the granting of diplomas to these students.

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RECOMMENDATION:

Approve granting of diplomas to the students listed from Alternative, Community, and Correctional Education Schools and Services, Alternative Education Division.

VB:sl

Pages 12-13 removed (CONFIDENTIAL STUDENT INFORMATION)



April 12, 2023

☒ Mailed    ☐ Distributed at meeting



ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: April 12, 2023

TO: Nina Boyd, Deputy Superintendent

FROM: Darou Sisavath, Recording Clerk

SUBJECT: Resolution #06-23  
California Day of the Teacher

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RECOMMENDATION:

Adopt Resolution #06-23 to recognize May 2, 2023 as California Day of the Teacher.

**RESOLUTION OF THE BOARD OF EDUCATION  
ORANGE COUNTY, CALIFORNIA**

**CALIFORNIA DAY OF THE TEACHER  
May 2, 2023**

**WHEREAS**, Education Code Section 37222 designated the Day of the Teacher to recognize the enormous contributions of teachers and ancillary staff; and

**WHEREAS**, teachers and ancillary staff provide important leadership and guidance for students of all ages; and

**WHEREAS**, the positive influence and encouragement provided to children directly benefits the community; and

**WHEREAS**, it is fitting to recognize the significant role of teachers and ancillary staff in providing effective programs in schools of the Orange County Department of Education;

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange County Board of Education recognizes teachers and ancillary staff for their dedicated service to education in the State of California and at the Orange County Department of Education and declares May 2, 2023 as the California Day of the Teacher.

**AYES:**

**NOES:**

**ABSTAINED:**

**ABSENT:**

**STATE OF CALIFORNIA**

**COUNTY OF ORANGE**

**I, Lisa Sparks, Ph.D.**, President to the Board of Education of Orange County, California, hereby certify that the foregoing Resolution was duly and regularly adopted by the said Board at a regular meeting thereof held on the 12th day of April 2023.

**IN WITNESS THEREOF**, I have hereunto set my hand and seal this 12th day of April 2023.

\_\_\_\_\_  
Lisa Sparks, Ph.D., President  
Orange County Board of Education

April 12, 2023

☒ Mailed    ☐ Distributed at meeting



ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: April 12, 2023  
TO: Nina Boyd, Deputy Superintendent  
FROM: Darou Sisavath, Recording Clerk  
SUBJECT: Resolution #07-23  
Classified School Employees Week

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RECOMMENDATION:

Adopt Resolution #07-23 to recognize May 21-27, 2023 as Classified School Employee Week.

**RESOLUTION OF THE BOARD OF EDUCATION  
ORANGE COUNTY, CALIFORNIA**

**CLASSIFIED SCHOOL EMPLOYEES WEEK  
May 21-27, 2023**

**WHEREAS**, Education Code Section 45460 encourages recognition of the outstanding contributions of the classified school employees in the programs and services for the students in the Orange County Department of Education schools; and

**WHEREAS**, classified school employees are instrumental to the success of the educational programs; and

**WHEREAS**, classified school employees provide essential leadership and encouragement to the students in the Orange County Department of Education schools who represent the future of the country; and

**WHEREAS**, classified school employees are greatly responsible for maintaining the exceptional level of service that benefits the entire educational community;

**NOW, THEREFORE, BE IT RESOLVED** that the Orange County Board of Education hereby recognizes classified school employees for their many services and dedication to education in the State of California and at the Orange County Department of Education and declares the week of May 21-27, 2023 as Classified School Employees Week.

**AYES:**

**NOES:**

**ABSENT:**

**ABSTAINED:**

**STATE OF CALIFORNIA**

**COUNTY OF ORANGE**

I, **Lisa Sparks, Ph.D.**, President to the Board of Education of Orange County, California, hereby certify that the foregoing Resolution was duly and regularly adopted by the said Board at a regular meeting thereof held on the 12th day of April 2023.

**IN WITNESS THEREOF**, I have hereunto set my hand and seal this 12th day of April 2023.

\_\_\_\_\_  
Lisa Sparks, Ph.D., President  
Orange County Board of Education



April 12, 2023

[X] Mailed [ ] Distributed at meeting



ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: April 12, 2023

TO: Nina Boyd, Deputy Superintendent

FROM: Lisa Sparks, Ph.D., Board President  
Tim Shaw, Board Vice President

SUBJECT: Law Offices of Margaret A. Chidester & Associate – Invoices

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RECOMMENDATION:

Approve invoice #9973 in the amount of \$3,374.34, #10067 in the amount of \$1,448.75, #10092 in the amount of \$5,206.00, and #10115 in the amount of \$4,465.25 for the Law Offices of Margaret A. Chidester & Associates.

LAW OFFICES OF  
**MARGARET A. CHIDESTER & ASSOCIATES**  
17762 COWAN, 1ST FLOOR  
IRVINE, CALIFORNIA 92614  
(949) 474-5040

July 7, 2022

Orange County Board of Education  
200 Kalmus Drive, P.O. Box 9050  
Costa Mesa, CA 92628-9050

**CONFIDENTIAL**  
**ATTORNEY-CLIENT**  
**PRIVILEGE**

Attention: Dr. Ken Williams  
drkenlwilliams@gmail.com

Invoice No. 9973  
Federal Tax ID# 33-0216030

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Professional Services Rendered During June 2022:

MAC	10.2 hrs. at \$325/hr.	\$3,315.00	\$3,315.00
<b>ATTORNEY TIME:</b>			<u>\$3,315.00</u>
<b><u>COSTS ADVANCED</u></b>			
Mileage		\$2.34	
Copying		<u>\$57.00</u>	
			<u>\$59.34</u>
<b>TOTAL AMOUNT DUE:</b>			<u><u>\$3,374.34</u></u>

LAW OFFICES OF  
**MARGARET A. CHIDESTER & ASSOCIATES**  
17762 COWAN, 1ST FLOOR  
IRVINE, CALIFORNIA 92614  
(949) 474-5040

November 16, 2022

Orange County Board of Education  
200 Kalmus Drive, P.O. Box 9050  
Costa Mesa, CA 92628-9050

**CONFIDENTIAL**  
**ATTORNEY-CLIENT**  
**PRIVILEGE**

Attention: Tim Shaw  
timcshawjr@gmail.com  
Lisa Sparks  
lisasparks98@gmail.com

Invoice No. 10067  
Federal Tax ID# 33-0216030

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Professional Services Rendered During October 2022:

MAC	3.7 hrs. at \$335/hr.	\$1,239.50	<b>\$1,239.50</b>
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MAC	.6 hrs. at \$335/hr.	\$201.00	<b>\$201.00</b>
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<b>ATTORNEY TIME:</b>			<b>\$1,440.50</b>
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**COSTS ADVANCED**

Copying	<u>\$8.25</u>		<b>\$8.25</b>
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<b>TOTAL AMOUNT DUE:</b>			<b>\$1,448.75</b>
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LAW OFFICES OF  
**MARGARET A. CHIDESTER & ASSOCIATES**  
17762 COWAN, 1ST FLOOR  
IRVINE, CALIFORNIA 92614  
(949) 474-5040

December 19, 2022

Orange County Board of Education  
200 Kalmus Drive, P.O. Box 9050  
Costa Mesa, CA 92628-9050

**CONFIDENTIAL**  
**ATTORNEY-CLIENT**  
**PRIVILEGE**

Attention: Mr. Tim Shaw  
timcshawjr@gmail.com  
Dr. Lisa Sparks  
lisasparks98@gmail.com

Invoice No. 10092  
Federal Tax ID# 33-0216030

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Professional Services Rendered During November 2022:

MAC	.3 hrs. at \$335/hr.	\$100.50	\$100.50
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KH	16.4 hrs. at \$185/hr.	\$3,034.00	
KH	11.5 hrs. at \$185/hr.	[NO CHARGE]	
MAC	6.1 hrs. at \$335/hr.	\$2,043.50	
MAC	.2 hrs. at \$335/hr.	[NO CHARGE]	

\$5,077.50

**ATTORNEY TIME:**

\$5,178.00

**COSTS ADVANCED**

Copying	\$28.00	
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\$28.00

**TOTAL AMOUNT DUE:**

\$5,206.00



LAW OFFICES OF  
**MARGARET A. CHIDESTER & ASSOCIATES**  
17762 COWAN, 1ST FLOOR  
IRVINE, CALIFORNIA 92614  
(949) 474-5040

January 17, 2023

Orange County Board of Education  
200 Kalmus Drive, P.O. Box 9050  
Costa Mesa, CA 92628-9050

**CONFIDENTIAL**  
**ATTORNEY-CLIENT**  
**PRIVILEGE**

Attention: Mr. Tim Shaw  
timcshawjr@gmail.com  
Dr. Lisa Sparks  
lisasparks98@gmail.com

Invoice No. 10115  
Federal Tax ID# 33-0216030

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Professional Services Rendered During December 2022:

KH	8.5 hrs. at \$185/hr.	\$1,572.50
MAC	8.6 hrs. at \$335/hr.	\$2,881.00
MAC	.4 hrs. at \$335/hr.	<u>[NO CHARGE]</u>

\$4,453.50

**ATTORNEY TIME:**

\$4,453.50

**COSTS ADVANCED**

Copying

\$11.75

\$11.75

**TOTAL AMOUNT DUE:**

\$4,465.25

LAW OFFICES OF  
**MARGARET A. CHIDESTER & ASSOCIATES**  
17762 COWAN, FIRST FLOOR  
IRVINE, CALIFORNIA 92614-6096

MARGARET A. CHIDESTER\*  
STEVEN R. CHIDESTER  
ALEXANDRA T. REYNOSO  
ALEXANDRA L. CARUBIS  
ARIEL K. GREENWOOD

January 26, 2023

TELEPHONE: (949) 474-5040  
TELECOPIER: (949) 474-8540  
m.chidester@californiaschoollaw.net  
\*A PROFESSIONAL CORPORATION

REF. OUR FILE

**CONFIDENTIAL**  
**ATTORNEY-CLIENT**  
**PRIVILEGE**

**VIA ELECTRONIC MAIL**

Orange County Board of Education  
200 Kalmus Drive, P.O. Box 9050  
Costa Mesa, CA 92628-9050

Attention: Mr. Tim Shaw  
[timshawjr@gmail.com](mailto:timshawjr@gmail.com)

Dr. Lisa Sparks  
[lisasparks98@gmail.com](mailto:lisasparks98@gmail.com)

Dear Mr. Shaw and Dr. Sparks:

Our records indicate that as of January 26, 2023, the following invoices remain unpaid:

<u>Inv. No.</u>	<u>Inv. Date</u>	<u>Inv. Amount</u>
Jun-22 9973	07/07/2022	\$ 3,374.34
Oct-22 0067	11/16/2022	\$ 1,448.75
Nov-22 0092	12/19/2022	\$ 5,206.00
Dec-22 0115	01/17/2023	\$ 4,465.25

We are concerned that payment of these invoices may have been overlooked. Enclosed, please find a copy of these invoices. We would appreciate payment of these invoices. If this letter and your payment have crossed, we thank you and apologize for any inconvenience.

Thank you for your attention to this matter. Should you wish to discuss your account, please call us Monday through Friday, 8 a.m. to 5 p.m., at (949) 474-5040. You can also reach us by email at [accounting@californiaschoollaw.net](mailto:accounting@californiaschoollaw.net).

Very truly yours,



Margaret A. Chidester

MAC:tg  
Enclosures



ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: April 12, 2023

TO: Nina Boyd, Deputy Superintendent

FROM: Lisa Sparks Ph.D., Board President  
Tim Shaw, Board Vice President

SUBJECT: Haight, Brown & Bonesteel LLP – Invoice

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RECOMMENDATION:

Approve invoice #3262027 in the amount of \$60,075.68 for Haight, Brown & Bonesteel LLP.

## Haight Brown & Bonesteel LLP

### LAWYERS

555 South Flower Street  
Forty-Fifth Floor  
Los Angeles, CA 90071

P.O. Box 17939  
Los Angeles, CA 90017-0939

www.hbblaw.com

# Haight

Telephone: 213.542.8000

Facsimile: 213.542.8100

Bill Inquiries: 213.542.8074  
accountsreceivable@hbblaw.com

Tax ID: 95-1605271

Nina Boyd, Associate Superintendent  
ORANGE COUNTY BOARD OF EDUCATION  
200 Kalmus Drive  
Costa Mesa, CA 92626-5922

Invoice No.: 3262027  
Client/Matter: OC18-0000004  
Billing Atty: GREGORY J. ROLEN  
March 13, 2023

### Representing: Orange County Board of Education

Re: ORANGE COUNTY BOARD OF EDUCATION  
General Counsel to the OCBE

Total Fees This Invoice	\$56,070.00
Total Costs Advances This Invoice	\$4,005.68
Total Fees and Costs This Invoice	\$ 60,075.68
Balance Carried Forward from Previous Invoice(s)	57,512.03
<b>Total Due Upon Receipt</b>	<b>\$ 117,587.71</b>

BILLS ARE DUE AND PAYABLE UPON RECEIPT

THIS STATEMENT DOES NOT INCLUDE EXPENSES NOT YET RECEIVED BY THIS OFFICE

WHICH MIGHT HAVE BEEN INCURRED DURING THE PERIOD COVERED BY THIS BILLING

**TERMS:** Accounts are due in full Net 30 days. If payment is not received within one month, the unpaid balance will be subject to a FINANCE CHARGE computed by a "Periodic Rate" of 1% per month which is an ANNUAL PERCENTAGE RATE of 12%.

LOS ANGELES " ORANGE COUNTY " RIVERSIDE " SACRAMENTO " SAN DIEGO " SAN FRANCISCO



**Haight Brown & Bonesteel LLP**

213.542.8000

Re: ORANGE COUNTY BOARD OF EDUCATION  
OC18-0000004  
General Counsel to the OCBE

Invoice No: 3262027

Page 2

## PROFESSIONAL SERVICES RENDERED through 02/28/2023

Date	Description	Attorney	Hours
02/01/2023		GJR	0.30
02/01/2023		GJR	4.80
02/01/2023		GJR	0.30
02/01/2023		GJR	5.10
02/02/2023		GJR	0.40
02/02/2023		GJR	0.40
02/02/2023		GJR	0.30
02/02/2023		GJR	0.30
02/02/2023		GJR	0.20
02/02/2023		GJR	5.60
02/03/2023		GJR	1.00
02/03/2023		GJR	0.90
02/03/2023		GJR	1.10
02/03/2023		GJR	0.50
02/03/2023		GJR	0.90
02/03/2023		GJR	0.90
02/03/2023		EAE	0.10
02/06/2023		GJR	0.50
02/06/2023		EAE	0.50

**Haight Brown & Bonesteel LLP**

213.542.8000

Invoice No: 3262027

Re: ORANGE COUNTY BOARD OF EDUCATION  
OC18-0000004

General Counsel to the OCBE

Page 3

02/06/2023	EAE	0.20
02/07/2023	GJR	0.30
02/07/2023	GJR	4.10
02/07/2023	GJR	1.90
02/07/2023	GJR	0.70
02/07/2023	GJR	0.70
02/07/2023	GJR	0.30
02/07/2023	DAV	2.50
02/07/2023	EAE	0.20
02/07/2023	EAE	0.40
02/08/2023	GJR	1.80
02/08/2023	GJR	0.30
02/08/2023	GJR	0.30
02/08/2023	GJR	0.30
02/08/2023	GJR	0.30
02/08/2023	GJR	0.90
02/08/2023	GJR	0.30
02/08/2023	GJR	5.60
02/08/2023	DAV	0.80
02/08/2023	DAV	0.90



**Haight Brown & Bonesteel LLP**

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Invoice No: 3262027

Re: ORANGE COUNTY BOARD OF EDUCATION  
OC18-0000004

General Counsel to the OCBE

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02/08/2023	EAE	0.10
02/09/2023	GJR	0.90
02/09/2023	GJR	2.20
02/09/2023	GJR	3.90
02/09/2023	GJR	0.50
02/09/2023	GJR	0.50
02/09/2023	GJR	1.60
02/10/2023	GJR	0.90
02/10/2023	GJR	0.90
02/10/2023	GJR	0.80
02/10/2023	GJR	0.80
02/10/2023	EAE	0.10
02/13/2023	GJR	0.90
02/13/2023	GJR	0.90
02/13/2023	GJR	0.30
02/13/2023	GJR	0.50
02/13/2023	GJR	0.90
02/13/2023	GJR	0.40
02/13/2023	DAV	3.40
02/13/2023	EAE	0.60

**Haight Brown & Bonesteel LLP**

213.542.8000

Invoice No: 3262027

Re: ORANGE COUNTY BOARD OF EDUCATION  
OC18-0000004

General Counsel to the OCBE

Page 5

02/13/2023	EAE	0.20
02/14/2023	GJR	0.80
02/14/2023	GJR	0.90
02/14/2023	GJR	0.90
02/14/2023	GJR	0.90
02/14/2023	GJR	0.80
02/14/2023	DAV	1.20
02/14/2023	EAE	0.60
02/14/2023	EAE	0.80
02/15/2023	GJR	0.30
02/15/2023	GJR	0.30
02/15/2023	DAV	3.40
02/16/2023	GJR	0.30
02/16/2023	GJR	0.40
02/16/2023	GJR	0.30
02/16/2023	GJR	0.90

**Haight Brown & Bonesteel LLP**

213.542.8000

Invoice No: 3262027

Re: ORANGE COUNTY BOARD OF EDUCATION  
OC18-0000004

General Counsel to the OCBE

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02/16/2023	GJR	0.60
02/16/2023	GJR	1.20
02/16/2023	GJR	0.60
02/16/2023	GJR	0.90
02/16/2023	DAV	1.90
02/17/2023	GJR	0.80
02/17/2023	GJR	0.30
02/17/2023	GJR	4.40
02/17/2023	GJR	1.40
02/17/2023	GJR	1.10
02/17/2023	GJR	0.30
02/17/2023	GJR	0.30
02/17/2023	GJR	0.80
02/17/2023	GJR	5.50
02/17/2023	DAV	4.10
02/17/2023	EAE	0.10
02/20/2023	GJR	0.80
02/20/2023	EAE	0.50
02/20/2023	EAE	0.20
02/21/2023	GJR	0.30

**Haight Brown & Bonesteel LLP**

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Re: ORANGE COUNTY BOARD OF EDUCATION  
OC18-0000004  
General Counsel to the OCBE

Invoice No: 3262027

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02/21/2023	GJR	3.40
02/21/2023	DAV	3.00
02/21/2023	EAE	0.40
02/21/2023	EAE	0.50
02/22/2023	GJR	0.90
02/22/2023	GJR	0.80
02/22/2023	GJR	0.70
02/22/2023	GJR	0.50
02/22/2023	GJR	0.30
02/22/2023	GJR	0.30
02/22/2023	GJR	2.90
02/22/2023	DAV	0.50
02/23/2023	GJR	0.40
02/23/2023	GJR	0.90
02/23/2023	GJR	0.70
02/23/2023	GJR	0.90
02/23/2023	GJR	0.70
02/23/2023	GJR	0.90
02/23/2023	GJR	0.80
02/23/2023	DAV	2.70

**Haight Brown & Bonesteel LLP**

213.542.8000

Invoice No: 3262027

Re: ORANGE COUNTY BOARD OF EDUCATION

OC18-0000004

General Counsel to the OCBE

Page 8

02/24/2023	GJR	0.50
02/24/2023	GJR	0.70
02/27/2023	GJR	2.20
02/27/2023	GJR	0.50
02/27/2023	GJR	0.90
02/27/2023	GJR	0.70
02/27/2023	DAV	0.40
02/28/2023	GJR	0.50
02/28/2023	GJR	0.60
02/28/2023	GJR	0.70
02/28/2023	GJR	2.60
02/28/2023	GJR	0.90
02/28/2023	DAV	0.50

Total Hours	141.00
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Total Fees This Invoice	\$56,070.00
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**Haight Brown & Bonesteel LLP**  
213.542.8000

Re: ORANGE COUNTY BOARD OF EDUCATION  
OC18-0000004  
General Counsel to the OCBE

Invoice No: 3262027

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Timekeeper	Hours	Rate	Amount
GREGORY J. ROLAN	110.20	\$400.00	44,080.00
DONALD A VELEZ JR	25.30	\$400.00	10,120.00
ELIZABETH A. EVANS	5.50	\$340.00	1,870.00
	141.00		56,070.00



**Haight Brown & Bonesteel LLP**

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Re: ORANGE COUNTY BOARD OF EDUCATION  
OC18-0000004  
General Counsel to the OCBE

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**Mileage**

02/02/2023 36.68

02/09/2023 94.98

02/17/2023 36.68

**Total for Mileage**

**Online Research** 168.34

02/28/2023

**Total for Online Research**

5.85

**Out-of-Town Travel**

5.85

02/01/2023 21.88

02/21/2023 703.36

**Total for Out-of-Town Travel**

725.24

**Experts**

02/28/2023

3,000.00

**Total for Experts**

3,000.00

**Photocopying**

02/23/2023 1.05

02/23/2023 1.20

**Total for Photocopying**

2.25

**Haight Brown & Bonesteel LLP**

213.542.8000

Invoice No: 3262027

Re: ORANGE COUNTY BOARD OF EDUCATION

OC18-0000004

General Counsel to the OCBE

Page 11

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**Parking Expense**

02/02/2023 48.00

02/09/2023 22.00

02/17/2023

**Total for Parking Expense 34.00**

Total Costs Advanced This Invoice **104.00**

Total Fees and Costs This Invoice

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\$4,005.68

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**\$60,075.68**

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## Haight Brown & Bonesteel LLP

### LAWYERS

555 South Flower Street  
Forty-Fifth Floor  
Los Angeles, CA 90071

P.O. Box 17939  
Los Angeles, CA 90017-0939

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# Haight

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accountsreceivable@hbblaw.com

*Tax ID:* 95-1605271

Nina Boyd, Associate Superintendent  
ORANGE COUNTY BOARD OF EDUCATION  
200 Kalmus Drive  
Costa Mesa, CA 92626-5922

#### Remit To:

Haight Brown & Bonesteel LLP  
P.O. Box 17939  
Los Angeles, CA 90017-0939  
Attn: Accounts Receivable

Invoice No.: 3262027  
Client/Matter: OC18-0000004  
Billing Atty: GREGORY J. ROLEN  
March 13, 2023

#### PROFESSIONAL SERVICES RENDERED through February 28, 2023

Total Fees This Invoice	\$ 56,070.00
Total Costs Advanced This Invoice	\$ 4,005.68
Total Fees and Costs This Invoice	\$ <u>60,075.68</u>
Balance Forward	\$ 57,512.03
<b>Total Due Upon Receipt</b>	<b>\$ <u><u>117,587.71</u></u></b>

**PLEASE RETURN THIS PAGE WITH YOUR REMITTANCE**

LOS ANGELES " ORANGE COUNTY " RIVERSIDE " SACRAMENTO " SAN DIEGO " SAN FRANCISCO

**ORANGE COUNTY BOARD OF  
EDUCATION  
BOARD AGENDA ITEM**

Item: Charter Schools #10  
April 12, 2023  
☒ Mailed    ☐ Distributed at meeting



**DATE:** April 12, 2023  
**TO:** Nina Boyd, Deputy Superintendent  
**FROM:** Aracely Chastain, Director, Charter Schools Unit  
**SUBJECT:** Public Hearing – Vista Heritage Global Academy Material Revisions

---

**DESCRIPTION:**

On March 2, 2023, Vista Heritage Global Academy submitted material revisions to remove grades nine through twelve from the charter petition and amend the school's enrollment preferences.

---

**RECOMMENDATION:**

Pursuant to California Education Code 47605, the Orange County Board of Education will hold a public hearing to consider the level of support for the material revisions at the April 12, 2023 board meeting.

Item: Board Recommendations #11  
April 12, 2023  
☒ Mailed    ☐ Distributed at meeting



ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: April 12, 2023  
TO: Nina Boyd, Deputy Superintendent  
FROM: Tim Shaw, Board Vice President

SUBJECT: AB 1314

---

RECOMMENDATION:

Discussion and action on AB 1314.





# BILL ESSAYLI

## 63RD ASSEMBLY DISTRICT

### Assembly Bill 1314 – Parental Rights

#### SUMMARY

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AB 1314 would provide that a parent or guardian has the right to be notified in writing within 3 days from the date any teacher, counselor, or employee of a school becomes aware that a pupil is identifying at school as a gender that does not align with the child's sex on their birth certificate.

#### BACKGROUND

---

Current law does not require schools to inform parents or guardians if their child is transitioning at school. The legal ambiguity around this subject has led to teachers not knowing what the proper protocol is, or how to approach this delicate matter with parents to ensure the best academic and social-emotional success of the student.

#### ISSUE

---

According to a [recent study](#), reported by [National Public Radio](#), young people who identify as LGBTQ+ were less likely to report symptoms of depression when they had general support from their parents. This legislation seeks to protect parental rights, ensuring that parents know what is going on with their child at school, instead of having the teacher replace the parent in discussing important personal matters. Additionally, this bill aims to protect teachers by providing a clear standard of conduct. For example, in Jurupa Valley a teacher was fired for disclosing this information. It is therefore crucial for the law to be clear so nobody unnecessarily loses their job in the future.

#### THE BILL

---

AB 1314 aims to resolve the legal ambiguity for teachers and for parents. By requiring notice, AB 1314 will:

- Provide procedures designed to maintain and, in some cases, restore, trust between school districts and parents and guardians of pupils.

- Bring parents and guardians into the decision-making process for mental health and social-emotional issues of their children at the earliest possible time in order to prevent or reduce potential instances of self-harm.
- Promote communication and positive relationships with parents and guardians of pupils that promote the best outcomes for pupils' academic and social-emotional success.
- Ensure timely notification to parents or guardians if, during the school day or at school-related activities, their pupil is being referred to by school employees as a gender that is different than the gender listed on the pupil's birth certificate or other official records.

#### This bill does NOT:

- Undue any aspect of AB 1266 signed in 2014.
- Alter any existing laws providing for medical or physiological confidentiality for minors.
- Prevent schools from acting to protect any child they believe are being harmed off campus or at home. If a teacher believes a child is in danger, they have a duty to report.

#### SUPPORT

---

California Capitol Connection

#### STAFF CONTACT INFORMATION

---

Eric Hintz  
(916) 319-2063  
[Eric.Hintz@asm.ca.gov](mailto:Eric.Hintz@asm.ca.gov)





ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: April 12, 2023  
TO: Nina Boyd, Deputy Superintendent  
FROM: Lisa Sparks, Ph.D., Board President

SUBJECT: Board President Travel for Lobbying

---

RECOMMENDATION:

Approval of Board President Sparks travel to Washington DC for lobbying, scheduled for April 23 - April 27, 2023. The estimated cost of airfare, taxi, shuttle, mileage, lodging and meals is \$3,000.

47B

ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: April 12, 2023  
TO: Nina Boyd, Deputy Superintendent  
FROM: Ken L. Williams, D.O., Trustee Area 3

SUBJECT: Board Update and Presentation

---

RECOMMENDATION:

Update on WSCC Student Mental Health Services-PRA Emails from NMUSD.

---

## Gender Support Plan

Education Code Section 221.5 (f) *A pupil shall be permitted to participate in sex-segregated school programs and activities, including athletic teams and competitions, and use facilities consistent with his or her gender identity, irrespective of the gender listed on the pupil's records.*

Gender Support Plans (GSP) are proactive, anticipatory, dynamic, monitored, and co-constructed during an Interactive Process Meeting. A GSP demonstrates commitment to provide support and identify contingency plans. It is monitored and adjusted as necessary. Key areas addressed in the plan include the following:

1. **Confidentiality and Privacy:** School employees are bound by student confidentiality and privacy standards
2. **Student Records:** Schools are required to maintain a mandatory permanent student record which means a record of the student's legal name and gender are kept on file. Class rosters may be altered to reflect the student's identified name and gender for privacy.

*It is only necessary to complete the sections of this plan that the student is prepared to discuss.*

---

Date: \_\_\_\_\_

Identified Name: \_\_\_\_\_

Name as it Appears on Pupil's Records: \_\_\_\_\_

Identified Gender: ☐ Male ☐ Female ☐ Non-Binary ☐ Other \_\_\_\_\_

Preferred Pronouns (List all) \_\_\_\_\_

Preferred timing of transition plan implementation: ☐ Immediately ☐ Effective Date \_\_\_\_\_

### PARENT/GUARDIAN/FAMILY INVOLVEMENT

1. Are your parent(s)/guardian(s) aware of your gender status? \_\_\_\_ Yes \_\_\_\_ No

2. Are your parent(s)/guardian(s) supportive of your transition? \_\_\_\_ Yes \_\_\_\_ No

If not, how do we protect your privacy? (i.e. phone calls home, etc.) \_\_\_\_\_

3. Do you have siblings at the school, and if so are they aware of your gender? Are they supportive?

**From:**  
**To:**  
**Cc:** [Sarah Coley](#)  
**Subject:** RE: GSP Updates  
**Date:** Thursday, September 2, 2021 11:26:00 AM  
**Attachments:** [image001.png](#)  
[image002.png](#)

---

Hi

I had a chance to connect with Sarah (THANK YOU, SARAH!!!) and we have a plan to support this student. I am learning that as the district adds elementary counselors, this will be a help with initiating check ins and GSP plans with students, etc. This will help with the possible perceptions that arise when a meeting is initiated from the principal. Great that NMUSD is adding elementary counselors! I can sit in/support whenever this is needed.

For now, . . . – if you can please arrange a check in with the student to see how the teacher should address the student (Same – They/Them), and just to discuss how the student is feeling about the “about me” project and to build connection with the student. Then, we can clarify with . . . preferred name and pronouns while working with the student.

From there can you see if you feel that a GSP plan is needed at this time or a later time?

One thing I discussed with Sarah, which will be a consideration for Cloud, is that we would not have a guarantee/expectation of privacy when meeting with students in zoom, so something that we all need to be mindful of, especially with elementary.

Sarah – let me know if I missed anything or if you have any additional insight to support student!



**From:**

**Sent:** Tuesday, September 21, 2021 11:41 AM

**To:** T

**Subject:** GNC student in 6th grade

**CAUTION:** This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Hi, and how are you? I hope you got the shirt and card I left at the end of last school year...?

Anyway, I do advocacy work for free for LGBTQ students in public schools and help schools comply with CA laws and dress codes and that sort of thing. So that's why a parent from [redacted] called me to tell me there is a gender non-conforming sixth grader who says they want to use "they/them" pronouns and be called [redacted]. Do you know them?

I was happy to hear they were in 6th grade b/c I know you will do everything to be inclusive and respectful. I do not know the school principal but have heard amazing things about him. FAVOR: will you please forward this email to the principal in case he wants to ask for any resources or any help from me? Or if the kid needs an advocate? The mom seems well-meaning but is not supportive in a way that honors his wishes.

Here are some links for anyone who wants more info. And a TERRIFIC age-appropriate fiction story that explains gender transitions in a very simple, sweet way is called George. [redacted] checked it as her book from the library reading program in 5th grade, so I read it too. It's mostly about a supportive friendship and how grown-ups don't really understand what is going on with the protagonist, who was labeled a boy at birth but feels like a girl in her brain.

Here you go (please forward!)

List of resources that can be shared widely:

1. CA Department of Education (CDE) website for supporting LGBTQ Youth: <https://www.cde.ca.gov/pd/ee/supportlgbtq.asp>
2. CA Department of Education (CDE) Materials for supporting LGBTQ youth in Elementary School: <https://www.cde.ca.gov/pd/ee/c1f.asp>
3. CDE AB 1266 FAQ (participation based on gender identity in all school facilities, activities, programs): Note currently under annual review at <https://www.cde.ca.gov/underreview.asp?pageid=494893> but a copy is available at [https://www.crsig.com/AHelpful\\_Links/CDE%20AB%201266%20-%20School%20Success%20and%20Opportunity%20Act.pdf](https://www.crsig.com/AHelpful_Links/CDE%20AB%201266%20-%20School%20Success%20and%20Opportunity%20Act.pdf).
4. ACLU CA's My school my rights (resource for youth on all education topics, including during COVID): <https://www.myschoolmyrights.com/>
5. ACLU SoCal LGBTQ student rights page: <https://www.aclusocal.org/en/know-your-rights/lgbtq-student-rights#:~:text=Under%20California%20Education%20Code%20Section,%2C%20gender%20expression%2C%20or%20gender>.
6. Gender Spectrum Educator Resources (+ Sample Gender Support Plan

Link): <https://www.genderspectrum.org/articles/educator-resources>

7. Inclusive sex ed (CHYA) resource for both districts and families (FAQ, sample opt out, compliance chart, etc.): <https://www.aclusocal.org/en/know-your-rights/sex-education>
8. Inclusive history (FAIR Act) resource: <https://www.lgbtqhistory.org/>

I hope you are well.

Warm regards,

**From:**  
**To:**  
**Subject:** Re: GSP Plan  
**Date:** Wednesday, September 1, 2021 12:12:33 PM

---

yes did "he" & "him"

---

**From:**  
**Sent:** Wednesday, September 1, 2021 11:06 AM  
**To:**

**Subject:** Re: GSP Plan

Perfect. Some of the students in the class are very aware. Question: Did you give him his pronoun?

---

**From:**  
**Sent:** Wednesday, September 1, 2021 10:46 AM  
**To:**

**Subject:** Re: GSP Plan

I have respected the student request on the first day of school and have been referring to "him" as  
The class has been respectful and seems supportive.

---

**From:**  
**Sent:** Wednesday, September 1, 2021 9:31 AM  
**To:** S  
**Cc:**  
**Subject:** GSP Plan

Good morning ~

I hope all is well! I wanted to inform you about a student who might be in need of a Gender Support Plan (GSP). It has come to my attention that they are asking their teachers to refer to them by another gender and name. I attempted to call mom to inform her of the situation but have not been successful in reaching her. Please let me know how you would like to move forward.

Thanks,

School Psychologist



**From:** Kristen Henry

**Sent:** Wednesday, March 31, 2021 3:43 PM

**To:** NMUSD Secondary Counselors <[NMUSDSecondaryCounselors@nmusd.us](mailto:NMUSDSecondaryCounselors@nmusd.us)>; Psychologists

<[Psychologists@nmusd.us](mailto:Psychologists@nmusd.us)>; [REDACTED]

**Cc:** Sarah Coley <[scoley@nmusd.us](mailto:scoley@nmusd.us)>; [REDACTED]

**Subject:** In Honor of Trans Visibility Day

Good Afternoon,

Sarah and I wanted to share this beautiful Gender Galaxy graphic that provides a comprehensive description of the constellation of gender and definitions of common terms. While we don't have an MOU with the agency that provided the resource we both found it to be helpful in our efforts to understand and support students who are LGBTQ.

*Kristen and Sarah*

## Galaxy Activity Instructions

1. Project or print the **Gender Galaxy** and the **Sexuality Galaxy**.
2. Ask your students for their immediate reactions to the images. Tell them to write these down (or draw). Students can then choose to share with the group what they think of the images and what it means to them.
3. Go through the terms and images included in each **Galaxy** with your students.  
*If using the online version, make sure you use each hyperlink to explore the various solar systems, neighbouring galaxies, and other space phenomenon.*
4. Ask: How does this image allow for an understanding of gender and sex that is not binary?  
*For level 1 and 2 students you can re-word this question to: How does this image make you feel? Does it help expand how you see yourself in your own universe?*
5. Explain that the interactive tool is meant to be self-exploratory and limitless. Each student can explore and narrate their own experience of assigned sex, gender identity, gender expression, sexual and romantic orientations. *The **Gender Galaxy** for example offers limitless combinations of masculine and feminine; notice how the two are not necessarily opposed to one another but instead exist within a universe of possibility. You can be very much of both genders, or very little. One does not take away or add to another. For many of your students, this will be a completely new idea. Take time to ask (and listen to) questions.*
6. If you have the technology for each student to view the **Gender Galaxy** and the **Sexuality Galaxy** individually, allow them to access the link. If you do not have this technology, provide handouts for each galaxy and the definitions.
7. Ask your students to imagine themselves as existing within the **Gender Galaxy** and the **Sexuality Galaxy** and give them time to explore how they relate to the different planets, solar systems, asteroid belts, and neighbouring galaxies.
8. Ask students to imagine themselves as a space traveller (like the rocket ship and robot within the galaxies). Using the writing prompts, ask them to begin to write or draw their own story of planetary and space exploration. *Make clear that they can use the images to facilitate their learning and self-discovery about gender and sexuality. Emphasize that there is no one story; there are an infinite number of stories that could be created individually and will be created by the diversity of experience within your classroom.*

### Writing Prompts:

- a. If gender and sexualities were galaxies and I was a space traveller, I would...
  - b. Self-exploration of my gender looks like...
  - c. Self-exploration of my sexuality looks like...
  - d. Self-exploration of my gender feels like...
  - e. Self-exploration of my sexuality feels like...
  - f. When I was little, my gender galaxy looked like...
  - g. When I was little, my sexuality galaxy looked like...
  - h. When I grow up, my gender galaxy may look like...
  - i. When I grow up, my sexuality galaxy may look like...
  - j. When I was little, my gender galaxy felt like...
  - k. When I was little, my sexuality galaxy felt like...
  - l. When I grow up, my gender galaxy may feel like...
  - m. When I grow up, my sexuality galaxy may feel like...
  - n. If gender were a galaxy...
  - o. If sexuality were a galaxy...
9. (Optional) Invite your students to share their story with the class as a drawing, in writing, or orally. If the **Gender Galaxy** and **Sexuality Galaxy** images provided do not speak directly to students' experiences, invite them to draw their own **Gender** and/or **Sexuality Galaxies**. As students share their stories, be mindful of reactions within the room and assumptions that you may make. Cultivate sensitivity to any disclosure taking place.

### Educator Answer Key

Although there are no clear answers to this activity, there are key messages that you can emphasize:

- Gender and sexuality are as vast and diverse as space itself.
- Everyone has a unique story when it comes to exploring assigned sex, gender, gender identity, gender expression, sexual orientation, and romantic orientation.
- All stories and experiences exploring assigned sex, gender, gender identity, gender expression, sexual orientation, and romantic orientation are valid.
- Gender identity and expression are fluid and ever evolving/changing.
- Sexual and romantic orientations are fluid and ever evolving/changing.
- Gender is something we have a choice around expressing.
- Respecting multiple gender expressions means avoiding assumptions about what gender expression says about a person's gender identity. *Gender identity is internal and not something that you can tell about a person based on their appearance.*



**From:** [Kristen Henry](#)  
**To:** [Sarah Coley](#)  
**Subject:** FW: In Honor of Trans Visibility Day  
**Date:** Thursday, April 1, 2021 12:56:10 PM

---

frick

**From:** [REDACTED]  
**Sent:** Thursday, April 1, 2021 9:04 AM  
**To:** Kristen Henry <khenry@nmusd.us>  
**Subject:** RE: In Honor of Trans Visibility Day

Hi Kristen!

Do we need parent permission to start doing this activity in classes or can we just lead them through the activity?

**From:** Kristen Henry  
**Sent:** Wednesday, March 31, 2021 3:43 PM  
**To:** NMUSD Secondary Counselors <[NMUSDSecondaryCounselors@nmusd.us](mailto:NMUSDSecondaryCounselors@nmusd.us)>; Psychologists <[Psychologists@nmusd.us](mailto:Psychologists@nmusd.us)>; [REDACTED]  
**Cc:** Sarah Coley <[scoley@nmusd.us](mailto:scoley@nmusd.us)>; [REDACTED]  
[REDACTED]

**Subject:** In Honor of Trans Visibility Day

Good Afternoon,

Sarah and I wanted to share this beautiful Gender Galaxy graphic that provides a comprehensive description of the constellation of gender and definitions of common terms. While we don't have an MOU with the agency that provided the resource we both found it to be helpful in our efforts to understand and support students who are LGBTQ.

*Kristen and Sarah*

Disclaimer: This email may contain material that is confidential or privileged for the sole use of the intended recipient. Any review, reliance or distribution by others or forwarding without express permission is strictly prohibited. If you are not the intended recipient, please contact the sender and delete all copies.

From: [REDACTED]  
Sent: Friday, April 2, 2021 2:45 PM  
To: Sarah Coley <[scoley@nmusd.us](mailto:scoley@nmusd.us)>; Kristen Henry <[khenry@nmusd.us](mailto:khenry@nmusd.us)>  
Subject: RE: In Honor of Trans Visibility Day

Hi Sarah and Kristen,

I have waited a couple days to respond to this as I needed to fully wrap my head around the issues at hand. While I do appreciate the attempt at providing support, this goes far beyond what our role as educators entails. To then receive a follow up email stating that the "activities have not been authorized or approved either through Student Services or our NMUSD Board of Education to be conducted at the site level" is a bit confusing.

I feel the need to formally express the following concerns:

- While we all hold different roles in this world, that of an educator is far different from that of a parent. Our role as educators is to provide a safe and unbiased environment for students to learn math, science, English, and history. The activities presented here far surpass what is appropriate for educators.
- It is not our role to identify students by their differences or to initiate such deep and personal conversations with them. Parents, on the other hand, have more freedom in how they choose to approach these topics. Questions that are utterly inappropriate for educators to ask students, may be more acceptable if asked by a parent.
- Asking questions such as these could quite possibly lead to conversations and revelations that we are not equipped to deal with. It is irresponsible to send out questions such as "when I was little, my sexuality galaxy looked like..." with no guidance, no support, and nothing in place to deal with potential repercussions. Further, even IF we had guidance on how to follow up, to do so would be unethical. These are NOT appropriate conversations for school counselors to have with students. PERIOD.
- While this is attempting to achieve inclusivity, parts of it seem to be doing the opposite. For example, in the definition of "two spirit," it states that it is a "term that can only be used by Indigenous people to identify themselves." That doesn't sound very inclusive to me.

There are definitely more concerns, but based on the fact that we received this follow up email, I am assuming I am not the only one expressing concerns. I also understand that the original email was for "reference," but when district personnel sends out something to use to support our kids, it's understood we can use it. As a parent, I would be APPAULED if these conversations happened with my kids at school! It is an incredible over-reach.

Thank you for your time,

[REDACTED]  
Counselor

From: Sarah Coley  
To:  
Subject: RE: 6th Grade Science Camp - Gender  
Date: Tuesday, February 15, 2022 10:39:00 PM

---

Hi

Thank you so much for your patience on this.

This is what I have from our attorney, with an additional clarifying question I asked her and her response - please feel free to give me a call to discuss further it that would be helpful:

The student has the right to use facilities that correspond to the student's gender identity, irrespective of the gender on the student's records. (Ed Code, § 221.5(f).)

I would suggest inviting the student in and sharing something like:

"[Student's name], I know that you are using he/him pronouns as part of your gender identity, while you are engaging gender expression that aligns with female expectations. I am making preparations for science camp, which has an overnight component. I want to ensure that you have access to the facilities that align with your gender identity. Please think about this and let me know which gender facilities you would like to use during this trip. You do not need to tell me today, but I do need to know by [date], so that I can make all the correct assignments and arrangements."

***Do we have an obligation or are we even permitted to inform other students/parents if the student selects the accommodations that are within their preferred gender expression?***

Legally, you don't have the right to tell them and if you do tell them, you have to be careful about how. But legal obligation and best practices are two different things.

Typically, what I suggest is to say to the student:

- "Hey, we know this can be complicated, what would make you comfortable?"

Then ask them,

- "Do you have preferred peers or supportive peers that you would request be in your cabin/room?"

Once you have the preferred peer names and select one (or how many), you notify every one of their room assignments. You would say to the students/parents, "If you have questions about the assignment, please feel free to discuss with me."

Then, if a parent says "hey, I don't want my student with [who]," you could provide an ear to listen and consider whether the student is a good fit, but the eventual response would be, "If you / your student is not comfortable with the rooming assignments and process of staying with other students in a room, then they can elect not to participate in this optional trip." Parents and students do not get to pick, and saying I don't want to stay with "Susie" because "Susie isn't a real girl," is no different than saying, "I don't want to stay with Sara because Sara is [white/older/non-religious, etc.]

Most likely, the preferred peer who is listed is a friend who is already a support in the transition process and there will be no issue. (A good example is a student in another district changes in the locker room consistent with their external expression of gender but not biological expression. The student has a group of three friend who have a locker near the student. These peers provide a safe space. These would be good peers to room with the student.)

*Sarah Coley*

Administrative Director I, Student Services  
Newport-Mesa Unified School District  
2985 Bear Street, Costa Mesa, CA 92626



**From:**  
**To:**  
**Subject:** Template GSP Email  
**Date:** Wednesday, December 1, 2021 2:27:56 PM

---

Hi I

Here's what I've written in the past. You'll need to adjust pronouns and info accordingly. I hope it helps!

Let me know if you have any questions!

Hello all,

IMG\_1077.jpg

There is some confidential information that needs to be shared with you regarding your student, ID# ---. A Gender Support Plan (GSP) meeting was held with this student and myself. In this meeting, it was disclosed that their preferred name is ---, their identified gender is **male** and their **preferred pronouns are he/him/they**.

This information is confidential and protected through ---'s student confidentiality and privacy standards. In the course of our meeting, --- shared that they are comfortable with all of their teachers knowing this information, as well as the appropriate staff included in this email; high school administration, myself, and the health office. --- would like to be referred to by he/him/they pronouns and are comfortable with their teachers doing so in front of the class and their classmates/peers. It is also important to note that ---'s parents were not in attendance in the meeting, as was the choice and the right of ---. **Please use legal name, ---, and she/her/hers pronouns when communicating with parents at this time.**

Regarding bathrooms, --- has the ability to use a single stall restroom such as the nurses office restroom or the restrooms in that hallway, with support from the health office staff and myself.

Additionally, all instances of harassment/bullying of any kind regarding --- and their Gender Support Plan need to be immediately reported to ---, the designated site administrator for this GSP. --- has agreed to report any instance of harassment/bullying to any teacher, administrator or myself.

Please feel free to contact me with any additional questions or concerns in supporting --- and their Gender Support Plan. This plan is effect immediately.

Thank you for your support of --- as we enter October and the remainder of the school year.

Best,

High School Counselor (A-G)

**From:**  
**To:**  
**Subject:** RE: GSP  
**Date:** Thursday, October 27, 2022 5:24:00 PM

---

Hi

I'm including [redacted] so she can support with this. Thanks!

Sarah Coley  
Administrative Director I, Student Services  
Newport-Mesa Unified School District  
2985 Bear Street, Costa Mesa, CA 92626  
Office: (714) 424-5014

-----Original Message-----

**From:**  
**Sent:** Tuesday, October 11, 2022 4:05 PM  
**To:** Sarah Coley <scoley@nmusd.us>  
**Subject:** GSP

Hi Sarah,

We have a student at [redacted] that has said things that lead me to believe we should offer a gender support plan. She may decline it but I think we likely should offer. She's a 5th grader.  
What are the next steps?

Sent from my iPhone

**From:** ( )  
**Sent:** Tuesday, September 27, 2022 9:33 AM  
**To:** ( )  
**Cc:** ( )  
**Subject:** Gender Identity

I wanted to follow up regarding a conversation we had in our first wellness team meeting. There was a student who wanted to go by a different name/ pronouns and parent didn't know about it. You were going to reach out to someone to get more guidance on this. Any update about the process?

Emily has a student who is asking to be called a different name and identify with different pronouns but the parents aren't aware of this. She is asking for guidance about how to handle the situation.

Thanks!



School Psychologist

**From:** ( )  
**Sent:** Tuesday, September 27, 2022 9:33 AM  
**To:** ( )  
**Cc:** ( )  
**Subject:** Gender Identity

I wanted to follow up regarding a conversation we had in our first wellness team meeting. There was a student who wanted to go by a different name/ pronouns and parent didn't know about it. You were going to reach out to someone to get more guidance on this. Any update about the process?

Emily has a student who is asking to be called a different name and identify with different pronouns but the parents aren't aware of this. She is asking for guidance about how to handle the situation.

Thanks!



School Psychologist



From: Kristen Henry  
To:  
Subject: FW: Mental Health & Wellness Updates  
Date: Thursday, November 18, 2021 1:29:56 PM  
Attachments: December Parent Education Series Flyer 2021-22.pdf

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Hello All,

I shared this with the elementary princiPALS and thought you might like to be in the loop.

Just to be clear, you are not eligible for the prize. Candy, I'm looking at you. ☺

KH

From: Kristen Henry  
Sent: Wednesday, November 17, 2021 8:32 PM  
To: NMUSD Elementary Principals and APs <NMUSDElementaryPrincipalsandAPs@nmusd.us>  
Cc: Sarah Coley <scoley@nmusd.us>

Subject: Mental Health & Wellness Updates

Hello and Happy it's about to be Thanksgiving to you,

Please see below for updates and details regarding some of the initiatives in Student Services. It's a lot and if your eyes hurt from reading you can listen to this screencast where I'm telling you all of the things. It's called UDL, folks. Just click on the [link](#), sit back and rest for a minute (it's really 5) while I read this email to you.

Also, there are 3 principal's names hidden in this email. The first person to find all three and email me the names gets a Starbucks gift card and copy of Permission to Feel signed by Kristen Henry, NMUSD's Coordinator of Mental Health & Wellness.

#### **RULER**

- 21/22 Focus: Emotions Matter & The Four Anchor Tools (2021 - Moodmeter & Charter; 2022 Metamoment (best self and breathing) & Blueprint)
- Parent Ed on December 1<sup>st</sup> is Parenting with Emotional Intelligence and will provide an overview to parents on District SEI and RULER. I've attached the flyer and drafted a parent letter [here](#)
- 12 Remaining sites will complete the Implementation Team Training in February – more to come on that soon!
- SAIL Team is currently working on becoming experts on the next phase of implementation for 22/23 and it's pretty exciting... some of your over achieving staff may be getting involved in piloting lessons.

- 20/21 Implementation Team Schools – I have posters of the grade level curriculum words ordered for your deb staff – they'll be delivered upon their arrival. [Here](#) is a folder of those for your reference and future use.

#### **Calm Corners/Well Spaces**

- We have a small work group that is exploring best practice and designing the visual supports for replication across the district for those who are cindy interested in such an initiative. Creating Calm Corners/Well Spaces can be amazing or a waste of effort and resources; we're determined to provide you with the basic structure and recommendation of goods so that the former is true (amazing).

**From:** Sarah Coley <[scoley@nmusd.us](mailto:scoley@nmusd.us)>  
**Sent:** Thursday, August 18, 2022 9:36 PM  
**To:** Kristen Henry <[khenry@nmusd.us](mailto:khenry@nmusd.us)>  
**Subject:** FW: Implementing Identity Support Plans for Transgender, Gender Non-conforming and Non-binary Students

What do you think about having / and whoever is replacing on the Inclusion and Diversity Workgroup attend this?

*Sarah Coley*

Administrative Director I, Student Services  
Newport-Mesa Unified School District  
2985 Bear Street, Costa Mesa, CA 92626  
Office: (714) 424-5016

**From**  
**Sent:** Monday, August 15, 2022 9:56 AM  
**To:** [SECONDARY-MHSSA@LIST.OCDE.US](mailto:SECONDARY-MHSSA@LIST.OCDE.US)  
**Subject:** FW: Implementing Identity Support Plans for Transgender, Gender Non-conforming and Non-binary Students

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Dear Mental Health Leads,

Please see the below training hosted by OC Student Mental Health Resource Directory/CARS (Center for Applied Research Solutions).






## Implementing Identity Support Plans



An Identity Support Plan (IDSP) provides the opportunity for school staff to work together with gender diverse students, and potentially their caregivers, to understand and identify ways in which the student's identity is respected at school. This IDSP process fosters an educational environment that is safe and supportive for ALL students and serves as an effective tool to help guide school staff through conversations with families, other caregivers, and children.

Is your school ready with tools and systems in place to accommodate the needs of transgender and gender diverse students and to be compliant with [AB 1266](#), also known as the "School Success and Opportunity Act" [\(r20 rs6.net\)](#)? [\(r20 rs6.net\)](#) This state law [\(r20 rs6.net\)](#) requires school districts to provide equity and access to transgender and gender nonconforming (TGNC) students at school. Support for TGNC students is rooted in the state's Education Code, and

the California Department of Education has also provided guidance on how districts should support their TGNC students:

Orange County Resource Directory team specialists have designed an  Support Planning (IDSP) tool to help elementary and secondary grade level school administrators and leadership staff to support their TGNC students. IDSPs facilitate school safety and academic achievement for TGNC students.

Join us for either of these trainings: the first is dedicated to elementary level schools and the second is dedicated to secondary school staff. In both sessions, field experts Lindsey Etheridge and Heidi Cisneros will share their custom designed IDSP tools (for both grade levels). Both webinars will provide implementation guidance for the plan, advocacy skills, and other strategies for supporting TGNC students. The session will hold space for Q&A and discussion.

**Register for the Identity Support Plan Implementation  
Webinars by Friday, August 29 > <https://oc20.reg.net/>**

## When are these training sessions?

### » LGBTQ + Equity for Elementary:

Tuesday, August 28, 2023

- **Midday Training:** 12:30 p.m. - 2:00 p.m.
- **Q&A:** 2:00 p.m. - 2:30 p.m.

### » LGBTQ + Equity for Secondary:

Tuesday, August 28, 2023

- **Afternoon Training:** 3:00 p.m. - 4:30 p.m.
- **Q&A:** 4:30 p.m. - 5:00 p.m.

**From:** '

**Sent:** Monday, August 8, 2022 3:59 PM

**To:**

**Subject:** FW: Name Change

Several items to note here:

1. Can you please make sure in the yearbook and with \_\_\_\_\_ student ID the name is correct.  
In fact, can we add \_\_\_\_\_ to the scholarship list for ASB cards.
2. \_\_\_\_\_ and \_\_\_\_\_ can we please make sure all o \_\_\_\_\_ teachers know before the first day  
to call him.
3. Can we make sure on all awards \_\_\_\_\_ name is correct.

WE can't change permanent records unless parents consent and there are official protocols followed, but this is a start.

Thank you.



From: Sarah Coley  
To:  
Subject: RE: Nurse's Meeting Follow-up  
Date: Monday, November 22, 2021 7:14:00 PM

---

Sorry, the number below autocorrected to a 1 - but it is section 7. I thought this might be helpful as well (Section 8):

8. What is a school or school district's obligation when a student's stated gender identity is different than the student's gender marker in the school's or district's official records?

A school district is required to maintain a mandatory permanent student record which includes the legal name of the student and the student's gender. If and when a school district receives documentation that such legal name or gender has been changed, the district must update the student's official record accordingly.

If the school district has not received documentation supporting a legal name or gender change, the school should nonetheless update all unofficial school records (e.g. attendance sheets, school IDs, report cards) to reflect the student's name and gender marker that is consistent with the student's gender identity. This is critical in order to avoid unintentionally revealing the student's transgender status to others in violation of the student's privacy rights, as discussed above in section 6.

If a student so chooses, district personnel shall be required to address the student by a name and the pronouns consistent with the student's gender identity, without the necessity of legal documentation or a change to the student's official district record. The student's age is not a factor. For example, children as early as age two are expressing a different gender identity. It is strongly suggested that teachers privately ask transgender or gender nonconforming students at the beginning of the school year how they want to be addressed in class, in correspondence to the home, or at conferences with the student's parents.

In addition to preserving a transgender student's privacy, referring to a transgender student by the student's chosen name and pronouns fosters a safe, supportive and inclusive learning environment. To ensure that transgender students have equal access to the programs and activities provided by the school, all members of the school community must use a transgender student's chosen name and pronouns. Schools should also implement safeguards to reduce the possibility of inadvertent slips or mistakes, particularly among temporary personnel such as substitute teachers.

If a member of the school community intentionally uses a student's incorrect name and pronoun, or persistently refuses to respect a student's chosen name and pronouns, that conduct should be treated as harassment. That type of harassment can create a hostile learning environment, violate the transgender student's privacy rights, and increase that student's risk for harassment by other members of the school community. Examples of this type of harassment include a teacher consistently using the student's incorrect name when displaying the student's work in the classroom, or a transgender student's peers referring to the student by the student's birth name during class, but would not include unintentional or sporadic occurrences. Depending on the circumstances, the school's failure to address known incidents of that type of harassment may violate California's antidiscrimination laws.

*Sarah Coley*

Administrative Director I, Student Services  
Newport-Mesa Unified School District  
2985 Bear Street, Costa Mesa, CA 92626  
Office (Direct): (714) 424-5014



From: [REDACTED]  
To: [REDACTED]  
Subject: RE: Name Change  
Date: Wednesday, August 10, 2022 8:43:31 AM

---

Ok cool I wasn't aware.

From: [REDACTED]  
Sent: Tuesday, August 9, 2022 3:24 PM

Subject: Re: Name Change

Students actually have the right to change internal student information like yearbook, ASB Card and etc...without parent consent. Here are my notes from an attorney's presentation this May in Oceanside about this very subject and a resource link:

<https://drive.google.com/file/d/17Xen0RUe425-lWKjo2rhDfNoammdCHYh/view?usp=drivesdk>

- 
- Key Terms: LGBT, LGBTQ and LGBTQ+ and "Deadname" and "deadnaming"
- 
- 
- Personal Pronouns: Words in place of someone's proper name. Be mindful.
- 
- 
- "They" is gender neutral
- 
- 
- FERPA—Family Educational Rights and Privacy Act.
- 
- 
- Three types of pupil records and the only one that can not be changed is the Mandatory Permanent Pupil Records. 2) Mandatory Interim Pupil Records 3)
- Internal Student Information System Records (this can be changed)
- 
- 
- Mandatory Permanent Pupil Record-legal student name has to be used.

- 
- 
- CALPADS
- 
- 
- —requires legal documentation and name of student for recording and reporting purposes
- 
- 
- Schools Generate "other" data—Like Student ID cards, yearbooks, rosters, and etc... THEY DO NOT FALL UNDER STATE LAW
- 
- 
- Diploma—this depends on NMUSD Board Policy. Can not locate no legal authority that diploma must have a student's legal name on their diploma
- 
- 
- Creating "Prospective Records of Current Students." Is parent consent required? No-not age requirement too. This is to choose student name and gender in
- Students Chosen Name
- 
- 
- Student has a right to privacy to preferred gender
- 
- 
- Parents do have the rights to access these records.
- 
- 
- Gender Support Plan—parent consent not required.
- 
- 
- Parents do, however, have legal right to change internal records like Yearbook, Student ID Name etc....
- 
- 
- Under current law parents are the only ones that can request that District correct name and gender in student Permanent Pupil Records